



**CATAPULT**

# TAELLN412

Access resources and support to address foundation skills in vocational practi...

## Table of Contents (Extract)

**NOTE: This is a sample only. This cover page is not included in Catapult Smallprint's printed books.**

**This Table of Contents extract is taken from Catapult Smallprint's full hardcopy Trainer/Assessor Guide for the unit TAELLN412.**

**For more information, including using our enhanced online version of this unit in Catapult LMS, or to purchase the Learner or Trainer printed books, please see this unit on our website by clicking this link:**

**<https://catapultlearning.com.au/product/TAELLN412/>**

# Trainer/assessor guide

## TAELLN412

# Access resources and support to address foundation skills in vocational practice

### Welcome to this unit of study

This unit describes the skills and knowledge that vocational trainers and assessors need to access resources, which include collaboration with foundation skills specialists, in order to integrate foundation skills into a vocational training program.

The unit applies to individuals who teach, train, assess and develop training and assessment resources.

Competence in this unit does not indicate that a person is a qualified specialist adult language, literacy or numeracy practitioner.

It may be undertaken as:

- » part of a formal qualification nationally recognised through the Australian Qualifications Framework (AQF)
- » a stand alone unit
- » part of a formal skill set

# Contents

<b>About this trainer/assessor guide .....</b>	<b>4</b>
<b>Learning resource.....</b>	<b>5</b>
Topic 1: Identify resourcing needs for effective delivery and assessment of foundation skills .....	5
Foundation skills that are critical to vocational competence .....	5
Identifying learner profiles and potential barriers to learning .....	10
Identify foundation skills that require explicit instruction, or attention in the assessment .....	13
Strategies for addressing the required foundation skills development .....	16
Support to help trainers address foundation skills.....	18
Check your understanding .....	21
Topic 2: Research suitable resources to address foundation skills in vocational practice .....	23
Identify and review suitable resources and sources of specialist advice .....	23
Check your understanding .....	27
Topic 3: Source and use resources and support.....	29
Follow correct organisational procedures to secure resources and specialist input .....	29
Collaborate with VET colleagues and, where appropriate, participate in collaborative activities to address foundation skills .....	31
Check your understanding .....	33
Topic 4: Evaluate own performance in supporting foundation skills development .....	35
Build a personal record of useful and successful resources and strategies .....	35
Seek feedback on approaches used to support foundation skills.....	37
Opportunities for improving your own practice and the resources you use.....	38
Check your understanding .....	41
References.....	43
<b>Assessment workbook.....</b>	<b>45</b>
Unit information .....	47
What is competency-based assessment?.....	48
How will my competency be assessed?.....	49
Assessment agreement.....	50
Foundation skills checklist.....	51
<b>Skills recognition.....</b>	<b>52</b>
Topic 1: Identify resourcing needs for effective delivery and assessment of foundation skills .....	53
Topic 2: Research suitable resources to address foundation skills in vocational practice .....	54
Topic 3: Source and use resources and support.....	55
Topic 4: Evaluate own performance in supporting foundation skills development .....	56
<b>Knowledge questions .....</b>	<b>57</b>
Topic 1: Identify resourcing needs for effective delivery and assessment of foundation skills .....	58
Topic 2: Research suitable resources to address foundation skills in vocational practice .....	66
Topic 3: Source and use resources and support.....	69
Topic 4: Evaluate own performance in supporting foundation skills development .....	71
Topic 5: Specific knowledge evidence.....	74

<b>Performance tasks</b> .....	<b>75</b>
Third party evidence collection agreement .....	76
Topic 1: Identify resourcing needs for effective delivery and assessment of foundation skills .....	77
Topic 2: Research suitable resources to address foundation skills in vocational practice .....	79
Topic 3: Source and use resources and support.....	80
Topic 4: Evaluate own performance in supporting foundation skills development .....	82
<b>Completion record</b> .....	<b>84</b>
<b>Unit mapping</b> .....	<b>85</b>
<b>Trainer/ assessor user instructions</b> .....	<b>87</b>

# About this trainer/assessor guide

---

## Learning resource

---

The learning resource is divided into the following topics:

- » Identify resourcing needs for effective delivery and assessment of foundation skills
- » Research suitable resources to address foundation skills in vocational practice
- » Source and use resources and support
- » Evaluate own performance in supporting foundation skills development

Each topic provides information to help you gain the skills and knowledge required to perform the work tasks to which they refer. Read the information and practise the skills described. You should also take the opportunity to undertake additional independent research. Your trainer/assessor may also provide supplementary information including interpretation of the contents of this resource.

At the end of each topic is:

- » a set of true or false questions
- » a set of multiple choice questions

These questions provide an opportunity to check your understanding and progress. They are self-marking and do not form part of the assessment for the unit.

---

## Assessment workbook

---

To have this unit recognised as a formal qualification you need to have your skills and knowledge assessed. The assessment workbook provides:

- » information on competency-based assessment
- » instructions on how you will be assessed
- » assessment tools to assess your competence
- » instructions on how to complete the assessment tasks within each assessment tool

To be assessed as competent you need to provide evidence that you have the skills and knowledge to undertake the requirements of this unit. This assessment of competency is made by a qualified trainer/assessor from a registered training organisation. You must complete all the assessments as directed by your trainer/assessor to the required standard. It is not necessary to work through the guide in the order in which it is written. However this is at the discretion of your trainer/assessor.

---

## Disclaimer

---

Information contained in this resource is drawn from sources believed to be reliable. The firm, its employees, agents and contractors do not warrant the correctness of the sources used and accept no responsibility to any person for any errors or omissions or for any loss or damage howsoever caused from the use of this resource.

---