

SITXFSA005

Use hygienic practices for food safety

Table of Contents (Extract)

NOTE: This is a sample only. This cover page is not included in Catapult Smallprint's printed books.

This Table of Contents extract is taken from Catapult Smallprint's full hardcopy Trainer/Assessor Guide for the unit SITXFSA005.

For more information, including using our enhanced online version of this unit in Catapult LMS, or to purchase the Learner or Trainer printed books, please see this unit on our website by clicking this link:

https://catapultlearning.com.au/product/SITXFSA005/

© Catapult Smallprint Pty Ltd

Trainer/assessor guide

SITXFSA005 Use hygienic practices for food safety

Welcome to this unit of study

This unit describes the performance outcomes, skills and knowledge required to use personal hygiene practices to prevent contamination of food that might cause food-borne illnesses. It requires the ability to follow predetermined organisational procedures and to identify and control food hazards.

The unit applies to all organisations with permanent or temporary kitchen premises or smaller food preparation or bar areas.

This includes restaurants, cafes, clubs, hotels, and bars; tour operators; attractions; function, event, exhibition and conference catering; educational institutions; aged care facilities; correctional centres; hospitals; defence forces; cafeterias, kiosks, canteens and fast food outlets; residential catering; in-flight and other transport catering.

It applies to food handlers who directly handle food or food contact surfaces such as cutlery, plates and bowls during the course of their daily work activities. This includes cooks, chefs, caterers, kitchen stewards, kitchen hands, bar, and food and beverage attendants, and sometimes room attendants and front office staff.

Food handlers must comply with the requirements contained within the Australia New Zealand Food Standards Code.

In some States and Territories businesses are required to designate a food safety supervisor who is required to be certified as competent in this unit through a registered training organisation.

It may be undertaken as:

- >> part of a formal qualification nationally recognised through the Australian Qualifications Framework (AQF)
- a stand alone unit
- » part of a formal skill set

© smallprint owns all copyright on its products as detailed in the Copyright Act 1968. It does not issue licenses for reproduction of this material.

Contents

About this trainer/assessor guide	4
Learning resource	5
Topic 1: Follow hygiene procedures and identify food hazards	5
Follow organisational hygiene procedures	5
Report unsafe practices that breach hygiene procedures promptly	8
Identify food hazards that may affect the health and safety of customers, colleagues and self	
Remove or minimise the hygiene hazard and report as appropriate for follow-up	14
Check your understanding	17
Topic 2: Report any personal health issues	19
Report personal health issues likely to cause a hygiene risk	19
Report incidents of food contamination resulting from personal health issues	21
Cease participation in food handling activities where own health issue may cause food conta	mination.22
Check your understanding	23
Topic 3: Prevent food contamination	25
Maintain clean clothes and use required personal protective equipment, including appropria	te bandages
and dressings where required	25
Prevent food contamination from clothing and other personal items	
Prevent unnecessary direct contact with ready to eat food	29
Ensure hygienic personal contact with food and food contact surfaces	
Use hygienic cleaning and sanitising practices that prevent food-borne illnesses	
Check your understanding	
Topic 4: Prevent cross-contamination by washing hands	
Wash hands at appropriate times and follow hand washing procedures consistently	
Wash hands using appropriate facilities	
Check your understanding	43
References	45
Assessment workbook	47
Unit information	49
What is competency-based assessment?	50
How will my competency be assessed?	51
Assessment agreement	52
Foundation skills checklist	53
Skills recognition	54
Topic 1: Follow hygiene procedures and identify food hazards	
Topic 2: Report any personal health issues	
Topic 3: Prevent food contamination	
Topic 4: Prevent cross-contamination by washing hands	
Knowledge questions	
Topic 1: Follow hygiene procedures and identify food hazards	
Topic 2: Report any personal health issues	
Topic 3: Prevent food contamination	
Topic 4: Prevent cross-contamination by washing hands	
. , , , , , , , , , , , , , , , , , , ,	-

Projects	84
Practical assessment	
Overview	87
Instructions for the learner	
Learner agreement	90
Instructions for trainer/assessor or third party	91
Third party evidence collection agreement	92
Practical demonstration	93
Simulation	94
Completion record	104
Unit mapping	105
Trainer/assessor instructions and requirements	109

About this trainer/assessor guide

Learning resource

The learning resource is divided into the following topics:

- >> Follow hygiene procedures and identify food hazards
- >> Report any personal health issues
- >> Prevent food contamination
- >> Prevent cross-contamination by washing hands

Each topic provides information to help you gain the skills and knowledge required to perform the work tasks to which they refer. Read the information and practise the skills described. You should also take the opportunity to undertake additional independent research. Your trainer/assessor may also provide supplementary information including interpretation of the contents of this resource.

At the end of each topic is:

- >> a set of true or false questions
- >> a set of multiple choice questions

These questions provide an opportunity to check your understanding and progress. They are self-marking and do not form part of the assessment for the unit.

Assessment workbook

To have this unit recognised as a formal qualification you need to have your skills and knowledge assessed. The assessment workbook provides:

- >> information on competency-based assessment
- >> instructions on how you will be assessed
- >> assessment tools to assess your competence
- >> instructions on how to complete the assessment tasks within each assessment tool

To be assessed as competent you need to provide evidence that you have the skills and knowledge to undertake the requirements of this unit. This assessment of competency is made by a qualified trainer/assessor from a registered training organisation. You must complete all the assessments as directed by your trainer/assessor to the required standard. It is not necessary to work through the guide in the order in which it is written. However this is at the discretion of your trainer/assessor.

Disclaimer

Information contained in this resource is drawn from sources believed to be reliable. The firm, its employees, agents and contractors do not warrant the correctness of the sources used and accept no responsibility to any person for any errors or omissions or for any loss or damage howsoever caused from the use of this resource.