

SITHFAB021

Provide responsible service of alcohol

Table of Contents (Extract)

NOTE: This is a sample only. This cover page is not included in Catapult Smallprint's printed books.

This Table of Contents extract is taken from Catapult Smallprint's full hardcopy Trainer/Assessor Guide for the unit SITHFAB021.

For more information, including using our enhanced online version of this unit in Catapult LMS, or to purchase the Learner or Trainer printed books, please see this unit on our website by clicking this link:

https://catapultlearning.com.au/product/SITHFAB021/

© Catapult Smallprint Pty Ltd

Trainer/assessor guide

SITHFAB021 Provide responsible service of alcohol

Welcome to this unit of study

This unit describes the performance outcomes, skills and knowledge required to responsibly sell, serve or supply alcohol.

Responsible practices must be undertaken wherever alcohol is sold, served or supplied, including where alcohol samples are served during on-site product tastings. This unit therefore applies to any workplace where alcohol is sold, served or supplied, including all types of hospitality venues, packaged liquor outlets and wineries, breweries and distilleries.

The unit applies to all levels of personnel involved in the sale, service, including promotional service and supply of alcohol in licensed premises. Those selling or serving alcohol may include food and beverage attendants; packaged liquor salespersons selling in person, over the phone or online; winery, brewery and distillery cellar door staff; delivery services and supplier sales representatives. The unit also applies to security staff who monitor customer behaviour and to the licensee who is ultimately responsible for responsible service of alcohol (RSA) management.

The unit incorporates the knowledge requirements, under state and territory liquor licensing law, for employees engaged in the sale, service or supply of alcohol.

Certification requirements differ across states and territories. In some cases, all people involved in the sale, service including promotional service and supply of alcohol in licensed premises must be certified in this unit. This can include the licensee and security staff.

This unit covers the RSA skill and knowledge requirements common to all States and Territories. Some legislative requirements and knowledge will differ across borders. In some cases, after completion of this unit, state and territory liquor authorities require candidates to complete a bridging course to address these specific differences.

Those developing training to support this unit must consult the relevant state or territory liquor licensing authority to determine any accreditation arrangements for courses, trainers and assessors.

It may be undertaken as:

- >> part of a formal qualification nationally recognised through the Australian Qualifications Framework (AQF)
- » a stand alone unit
- >> part of a formal skill set



About this trainer/assessor guide	4
Learning resource	5
Topic 1: Follow the principles of responsible service of alcohol	5
Identify the provisions of relevant state or territory legislation, licensing requirements, house poli	icy and
responsible service of alcohol principles	5
Where appropriate, request and obtain acceptable proof of age prior to sale or service	9
Provide accurate information to customers on alcoholic beverages according to organisation or h	iouse
policy and government legislation	11
Assist customers with information on a range of non-alcoholic beverages available for purchase .	13
Identify issues related to the sale or service of alcohol to different types of customers, especially t	those at
risk	
Check your understanding	
Topic 2: Assist customers to drink within appropriate limits	21
Use knowledge of industry requirements and professional standards to determine the volume fo	
standard drinks or samples	
Use a professional manner to encourage customers to drink within appropriate limits	
Identify erratic drinking patterns as an early sign of possible intoxication and take appropriate ac	
Monitor emotional and physical state of customers for signs of intoxication and signs of illicit or c	
drug use	
Where appropriate, offer food and non-alcoholic beverages in accordance with house policy	
Decline requests for alcohol to be dispensed in a manner that is irresponsible and advise custom	
the reasons for the refusal	
Check your understanding	
Topic 3: Assess alcohol affected customers and identify those to whom sale or service must be refuse	
Assess intoxication levels of customers using appropriate methods	
Identify factors that may affect individual responses to alcohol	
Identify customers to whom sale or service must be refused according to state and territory	
legislation	
Check your understanding	
Topic 4: Refuse to provide alcohol	
Refuse sale or service in a professional manner, state reasons for the refusal, and where appropr	
point out signage	
Provide appropriate assistance to customers when refusing service	
Where appropriate, give customers a verbal warning and ask them to leave the premises according	ng to
organisational or house requirements, the specific situation, and provisions of state or territory	
legislation and regulations	
Use appropriate communication and conflict resolution skills to handle difficult situations	
Refer difficult situations beyond the scope of own responsibility to the appropriate person	
Promptly identify situations that pose a threat to the safety or security of colleagues, customers of	or
property, and seek assistance from appropriate colleagues according to organisational or house	
policy	
Check your understanding	51

Topic 5: Additional learning	53
Current promotional and strategic community education campaigns developed and conducted by	
agencies and industry groups	53
References	55
Assessment workbook	57
Unit information	59
What is competency-based assessment?	60
How will my competency be assessed?	61
Assessment agreement	62
Foundation skills checklist	63
Skills recognition	64
Topic 1: Follow the principles of responsible service of alcohol	65
Topic 2: Assist customers to drink within appropriate limits	66
Topic 3: Assess alcohol affected customers and identify those to whom sale or service must be refused	67
Topic 4: Refuse to provide alcohol	68
Knowledge questions	69
Topic 1: Follow the principles of responsible service of alcohol	72
Topic 2: Assist customers to drink within appropriate limits	81
Topic 3: Assess alcohol affected customers and identify those to whom sale or service must be refused	91
Topic 4: Refuse to provide alcohol	95
Topic 5: Specific knowledge evidence	103
Project	. 104
Practical assessment	. 109
Overview	109
Instructions for the learner	111
Learner agreement	112
Instructions for trainer/assessor or third party	113
Third party evidence collection agreement	114
Practical demonstration	115
Simulations	116
Completion record	. 129
Unit mapping	. 130
Trainer/assessor instructions and requirements	. 136

About this trainer/assessor guide

Learning resource

The learning resource is divided into the following topics:

- >> Follow the principles of responsible service of alcohol
- >> Assist customers to drink within appropriate limits
- >> Assess alcohol affected customers and identify those to whom sale or service must be refused
- >> Refuse to provide alcohol
- >> Additional learning

Each topic provides information to help you gain the skills and knowledge required to perform the work tasks to which they refer. Read the information and practise the skills described. You should also take the opportunity to undertake additional independent research. Your trainer/assessor may also provide supplementary information including interpretation of the contents of this resource.

At the end of each topic is:

- >> a set of true or false questions
- >> a set of multiple choice questions

These questions provide an opportunity to check your understanding and progress. They are self-marking and do not form part of the assessment for the unit.

Assessment workbook

To have this unit recognised as a formal qualification you need to have your skills and knowledge assessed. The assessment workbook provides:

- >> information on competency-based assessment
- >> instructions on how you will be assessed
- >> assessment tools to assess your competence
- >> instructions on how to complete the assessment tasks within each assessment tool

To be assessed as competent you need to provide evidence that you have the skills and knowledge to undertake the requirements of this unit. This assessment of competency is made by a qualified trainer/assessor from a registered training organisation. You must complete all the assessments as directed by your trainer/assessor to the required standard. It is not necessary to work through the guide in the order in which it is written. However this is at the discretion of your trainer/assessor.

Disclaimer

Information contained in this resource is drawn from sources believed to be reliable. The firm, its employees, agents and contractors do not warrant the correctness of the sources used and accept no responsibility to any person for any errors or omissions or for any loss or damage howsoever caused from the use of this resource.