



CATAPULT

FSKNUM12

Identify and interpret information in familiar tables graphs and charts for w...

Table of Contents (Extract)

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This Table of Contents extract is taken from Catapult Smallprint's full hardcopy Trainer/Assessor Guide for the unit FSKNUM12.

For more information, including using our enhanced online version of this unit in Catapult LMS, or to purchase the Learner or Trainer printed books, please see this unit on our website by clicking this link:

<https://catapultlearning.com.au/product/FSKNUM12/>

Trainer/assessor guide

FSKNUM12

Identify and interpret information in familiar tables, graphs and charts for work

Welcome to this unit of study

This unit describes the skills and knowledge required to identify and interpret familiar information in simple tables, graphs and charts.

This unit applies to individuals who need numeracy skills at Australian Core Skills Framework (ACSF) level 2 to undertake a vocational training pathway or workplace tasks.

This unit is designed for integration and contextualisation with vocational units to support achievement of vocational competency.

It may be undertaken as:

- » part of a formal qualification nationally recognised through the Australian Qualifications Framework (AQF)
- » a stand alone unit
- » part of a formal skill set

Contents

About this trainer/assessor guide	4
Learning resource	5
Topic 1: Identify and interpret information in familiar tables	5
What is data?	5
Simple tables	7
Topic 2: Identify and interpret information in familiar graphs and charts	9
Pictographs	9
Line graphs	11
Bar graphs	15
Pie charts	17
Charts	18
References.....	20
Assessment workbook	21
Unit information	23
What is competency-based assessment?.....	24
How will my competency be assessed?.....	25
Assessment agreement	26
Foundation skills checklist.....	27
Skills recognition	28
Topic 1: Identify and interpret information in familiar tables	29
Topic 2: Identify and interpret information in familiar graphs and charts	30
Knowledge questions	31
Topic 1: Identify and interpret information in familiar tables	32
Topic 2: Identify and interpret information in familiar graphs and charts	36
Performance tasks	40
Third party evidence collection agreement	41
Topic 1: Identify and interpret information in familiar tables	42
Topic 2: Identify and interpret information in familiar graphs and charts	44
Completion record	45
Unit mapping	46
Trainer/ assessor user instructions	47

About this trainer/assessor guide

Learning resource

The learning resource is divided into the following topics:

- » Identify and interpret information in familiar tables
- » Identify and interpret information in familiar graphs and charts

Each topic provides information to help you gain the skills and knowledge required to perform the work tasks to which they refer. Read the information and practise the skills described. You should also take the opportunity to undertake additional independent research. Your trainer/assessor may also provide supplementary information including interpretation of the contents of this resource.

At the end of each topic is:

- » a set of true or false questions
- » a set of multiple choice questions

These questions provide an opportunity to check your understanding and progress. They are self-marking and do not form part of the assessment for the unit.

Assessment workbook

To have this unit recognised as a formal qualification you need to have your skills and knowledge assessed. The assessment workbook provides:

- » information on competency-based assessment
- » instructions on how you will be assessed
- » assessment tools to assess your competence
- » instructions on how to complete the assessment tasks within each assessment tool

To be assessed as competent you need to provide evidence that you have the skills and knowledge to undertake the requirements of this unit. This assessment of competency is made by a qualified trainer/assessor from a registered training organisation. You must complete all the assessments as directed by your trainer/assessor to the required standard. It is not necessary to work through the guide in the order in which it is written. However this is at the discretion of your trainer/assessor.

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