



CATAPULT

FSKNUM11

Read and use familiar maps plans and diagrams for work

Table of Contents (Extract)

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This Table of Contents extract is taken from Catapult Smallprint's full hardcopy Trainer/Assessor Guide for the unit FSKNUM11.

For more information, including using our enhanced online version of this unit in Catapult LMS, or to purchase the Learner or Trainer printed books, please see this unit on our website by clicking this link:

<https://catapultlearning.com.au/product/FSKNUM11/>

Trainer/assessor guide

FSKNUM11

Read and use familiar maps, plans and diagrams for work

Welcome to this unit of study

This unit describes the skills and knowledge required to read, interpret and use familiar maps, plans and diagrams to locate items and familiar places.

This unit applies to individuals who need numeracy skills at Australian Core Skills Framework (ACSF) level 2 to undertake a vocational training pathway or workplace tasks.

This unit is designed for integration and contextualisation with vocational units to support achievement of vocational competency.

It may be undertaken as:

- » part of a formal qualification nationally recognised through the Australian Qualifications Framework (AQF)
- » a stand alone unit
- » part of a formal skill set

Contents

About this trainer/assessor guide	4
Learning resource.....	5
Topic 1: Identify items and places in familiar maps and plans.....	5
Features of plans and diagrams	5
Features of maps	8
Check your understanding	13
Topic 2: Use familiar maps and plans for workplace tasks	15
Giving directions	15
Check your understanding	17
References.....	19
Assessment workbook.....	21
Unit information	23
What is competency-based assessment?.....	24
How will my competency be assessed?.....	25
Assessment agreement.....	26
Foundation skills checklist.....	27
Skills recognition.....	28
Topic 1: Identify items and places in familiar maps and plans.....	29
Topic 2: Use familiar maps and plans for workplace tasks.....	30
Knowledge questions	31
Topic 1: Identify items and places in familiar maps and plans.....	32
Topic 2: Use familiar maps and plans for workplace tasks	34
Performance tasks.....	37
Third party evidence collection agreement	38
Topic 1: Identify items and places in familiar maps and plans.....	39
Topic 2: Use familiar maps and plans for workplace tasks.....	40
Completion record.....	41
Unit mapping.....	42
Trainer/ assessor user instructions.....	43

About this trainer/assessor guide

Learning resource

The learning resource is divided into the following topics:

- » Identify items and places in familiar maps and plans
- » Use familiar maps and plans for workplace tasks

Each topic provides information to help you gain the skills and knowledge required to perform the work tasks to which they refer. Read the information and practise the skills described. You should also take the opportunity to undertake additional independent research. Your trainer/assessor may also provide supplementary information including interpretation of the contents of this resource.

At the end of each topic is:

- » a set of true or false questions
- » a set of multiple choice questions

These questions provide an opportunity to check your understanding and progress. They are self-marking and do not form part of the assessment for the unit.

Assessment workbook

To have this unit recognised as a formal qualification you need to have your skills and knowledge assessed. The assessment workbook provides:

- » information on competency-based assessment
- » instructions on how you will be assessed
- » assessment tools to assess your competence
- » instructions on how to complete the assessment tasks within each assessment tool

To be assessed as competent you need to provide evidence that you have the skills and knowledge to undertake the requirements of this unit. This assessment of competency is made by a qualified trainer/assessor from a registered training organisation. You must complete all the assessments as directed by your trainer/assessor to the required standard. It is not necessary to work through the guide in the order in which it is written. However this is at the discretion of your trainer/assessor.

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