



CATAPULT

FSKNUM013

Construct simple tables and graphs for work

Table of Contents (Extract)

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This Table of Contents extract is taken from Catapult Smallprint's full hardcopy Trainer/Assessor Guide for the unit FSKNUM013.

For more information, including using our enhanced online version of this unit in Catapult LMS, or to purchase the Learner or Trainer printed books, please see this unit on our website by clicking this link:

<https://catapultlearning.com.au/product/FSKNUM013/>

Trainer/assessor guide

FSKNUM013

Construct simple tables and graphs for work

Welcome to this unit of study

This unit describes the skills and knowledge required to collect, collate and organise familiar data to construct simple tables and graphs. It includes identifying and interpreting workplace data and communicating results.

An individual performing these tasks may work with an expert or mentor where support is available, if requested.

This unit applies to individuals who use, or are preparing to use, numeracy skills to complete workplace activities. This includes existing workers and individuals preparing for employment through vocational education and training. This unit should be integrated and contextualised with vocational training to support achievement of vocational competency.

This unit is aligned to, but does not fully address, the Australian Core Skills Framework (ACSF) numeracy core skill indicators .09, .10 and .11 at level 2 in the workplace.

It may be undertaken as:

- » part of a formal qualification nationally recognised through the Australian Qualifications Framework (AQF)
- » a stand alone unit
- » part of a formal skill set

About this trainer/assessor guide	4
Learning resource.....	5
Topic 1: Identify familiar data	5
Identify data collection requirements	5
Identify sources of data in the workplace.....	7
Check your understanding	9
Topic 2: Use familiar data to construct graphs and tables	11
Select a simple method to collect workplace data	11
Collect a data sample	14
Collate data in a table or spreadsheet	15
Construct a graph using information from a table.....	18
Check your work by referring graph to the table	22
Check your understanding	23
Topic 3: Communicate graphical and tabular information	25
Use written mathematical information to construct graphs and tables	25
Discuss information within graphs and tables using mathematical language	26
Check your understanding	27
References.....	29
Assessment workbook.....	31
Unit information	33
What is competency-based assessment?	34
How will my competency be assessed?	35
Assessment agreement	36
Foundation skills checklist.....	37
Skills recognition.....	38
Topic 1: Identify familiar data	39
Topic 2: Use familiar data to construct graphs and tables	40
Topic 3: Communicate graphical and tabular information	41
Knowledge questions	42
Topic 1: Identify familiar data	43
Topic 2: Use familiar data to construct graphs and tables	45
Topic 3: Communicate graphical and tabular information	47
Topic 4: Specific knowledge evidence	48
Performance tasks.....	54
Third party evidence collection agreement	55
Topic 1: Identify familiar data	56
Topic 2: Use familiar data to construct graphs and tables	58
Topic 3: Communicate graphical and tabular information	60
Completion record.....	62
Unit mapping.....	63
Trainer/ assessor user instructions.....	65

About this trainer/assessor guide

Learning resource

The learning resource is divided into the following topics:

- >> Identify familiar data
- >> Use familiar data to construct graphs and tables
- >> Communicate graphical and tabular information

Each topic provides information to help you gain the skills and knowledge required to perform the work tasks to which they refer. Read the information and practise the skills described. You should also take the opportunity to undertake additional independent research. Your trainer/assessor may also provide supplementary information including interpretation of the contents of this resource.

At the end of each topic is:

- >> a set of true or false questions
- >> a set of multiple choice questions

These questions provide an opportunity to check your understanding and progress. They are self-marking and do not form part of the assessment for the unit.

Assessment workbook

To have this unit recognised as a formal qualification you need to have your skills and knowledge assessed. The assessment workbook provides:

- >> information on competency-based assessment
- >> instructions on how you will be assessed
- >> assessment tools to assess your competence
- >> instructions on how to complete the assessment tasks within each assessment tool

To be assessed as competent you need to provide evidence that you have the skills and knowledge to undertake the requirements of this unit. This assessment of competency is made by a qualified trainer/assessor from a registered training organisation. You must complete all the assessments as directed by your trainer/assessor to the required standard. It is not necessary to work through the guide in the order in which it is written. However this is at the discretion of your trainer/assessor.

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