



**CATAPULT**

# FSKLRG008

Use simple strategies for work-related learning

## Table of Contents (Extract)

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**This Table of Contents extract is taken from Catapult Smallprint's full hardcopy Trainer/Assessor Guide for the unit FSKLRG008.**

**For more information, including using our enhanced online version of this unit in Catapult LMS, or to purchase the Learner or Trainer printed books, please see this unit on our website by clicking this link:**

**<https://catapultlearning.com.au/product/FSKLRG008/>**

# Trainer/assessor guide

## FSKLRG008

# Use simple strategies for work-related learning

### Welcome to this unit of study

This unit describes the skills and knowledge required to identify own learning goals and needs and develop a learning plan and strategies to assist in participation in a vocational or workplace learning environment.

An individual performing these tasks may work with an expert or mentor where support is available if requested.

This unit applies to individuals who use, or are preparing to use, learning skills to complete workplace activities. This includes existing workers and individuals preparing for employment through vocational education and training. This unit should be integrated and contextualised with vocational training to support achievement of vocational competency.

The unit is aligned to, but does not fully address, the Australian Core Skills Framework (ACSF) learning core skill indicators .01 and .02 at level 2 in the workplace and employment domain of communication.

It may be undertaken as:

- » part of a formal qualification nationally recognised through the Australian Qualifications Framework (AQF)
- » a stand alone unit
- » part of a formal skill set

# Contents

|  |           |
|--|-----------|
| <b>About this trainer/assessor guide .....</b>   | <b>4</b>  |
| <b>Learning resource.....</b>  | <b>5</b>  |
| Topic 1: Prepare for learning .....  | 5         |
| Identify learning goals relevant to a work environment.....  | 5         |
| Identify your strengths and weaknesses as a learner and your preferred approaches to learning..... | 7         |
| Identify potential barriers to your learning and propose possible solutions .....                  | 10        |
| Check your understanding .....   | 13        |
| Topic 2: Use strategies for learning .....   | 15        |
| Identify and select a short-term work-related learning goal.....                                   | 15        |
| Locate information related to a learning goal and assess its relevance.....                        | 17        |
| Identify suitable learning strategies to achieve a learning goal.....                              | 19        |
| Identify and access a range of support resources required to achieve a goal .....                  | 21        |
| Develop a learning plan to achieve a goal .....  | 23        |
| Check your understanding .....   | 25        |
| Topic 3: Review own learning progress .....  | 27        |
| Check progress against the learning plan and identified goals .....                                | 27        |
| Seek feedback on learning progression and establish options for improvement .....                  | 28        |
| Identify areas for further learning and training.....  | 30        |
| Check your understanding .....   | 31        |
| References.....  | 33        |
| <b>Assessment workbook .....</b>   | <b>35</b> |
| Unit information .....   | 37        |
| What is competency-based assessment?.....  | 38        |
| How will my competency be assessed?.....   | 39        |
| Assessment agreement .....   | 40        |
| Foundation skills checklist.....   | 41        |
| <b>Skills recognition.....</b>   | <b>42</b> |
| Topic 1: Prepare for learning .....  | 43        |
| Topic 2: Use strategies for learning .....   | 44        |
| Topic 3: Review own learning progress .....  | 45        |
| <b>Knowledge questions .....</b>   | <b>46</b> |
| Topic 1: Prepare for learning .....  | 47        |
| Topic 2: Use strategies for learning .....   | 49        |
| Topic 3: Review own learning progress .....  | 51        |
| Topic 4: Specific knowledge evidence .....   | 53        |
| <b>Performance tasks.....</b>  | <b>65</b> |
| Third party evidence collection agreement .....  | 66        |
| Topic 1: Prepare for learning .....  | 68        |
| Topic 2: Use strategies for learning .....   | 70        |
| Topic 3: Review own learning progress .....  | 72        |

Completion record..... 74  
Unit mapping..... 75  
Trainer/ assessor user instructions..... 77

# About this trainer/assessor guide

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## Learning resource

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The learning resource is divided into the following topics:

- » Prepare for learning
- » Use strategies for learning
- » Review own learning progress

Each topic provides information to help you gain the skills and knowledge required to perform the work tasks to which they refer. Read the information and practise the skills described. You should also take the opportunity to undertake additional independent research. Your trainer/assessor may also provide supplementary information including interpretation of the contents of this resource.

At the end of each topic is:

- » a set of true or false questions
- » a set of multiple choice questions

These questions provide an opportunity to check your understanding and progress. They are self-marking and do not form part of the assessment for the unit.

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## Assessment workbook

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To have this unit recognised as a formal qualification you need to have your skills and knowledge assessed. The assessment workbook provides:

- » information on competency-based assessment
- » instructions on how you will be assessed
- » assessment tools to assess your competence
- » instructions on how to complete the assessment tasks within each assessment tool

To be assessed as competent you need to provide evidence that you have the skills and knowledge to undertake the requirements of this unit. This assessment of competency is made by a qualified trainer/assessor from a registered training organisation. You must complete all the assessments as directed by your trainer/assessor to the required standard. It is not necessary to work through the guide in the order in which it is written. However this is at the discretion of your trainer/assessor.

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## Disclaimer

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