



CATAPULT

FSKDIG001

Use digital technology for short and basic workplace tasks

Table of Contents (Extract)

NOTE: This is a sample only. This cover page is not included in Catapult Smallprint's printed books.

This Table of Contents extract is taken from Catapult Smallprint's full hardcopy Trainer/Assessor Guide for the unit FSKDIG001.

For more information, including using our enhanced online version of this unit in Catapult LMS, or to purchase the Learner or Trainer printed books, please see this unit on our website by clicking this link:

<https://catapultlearning.com.au/product/FSKDIG001/>

Trainer/assessor guide

FSKDIG001

Use digital technology for short and basic workplace tasks

Welcome to this unit of study

This unit describes the skills and knowledge required to use digital technology to undertake short and basic workplace tasks under supervision, such as operating machinery with computerised settings, sending an electronic messages, entering information into a word processor, completing work attendance records online, using access codes, and reading gauges, scales and meters.

An individual performing these tasks works alongside an expert or mentor where prompting and advice can be provided as needed.

This unit applies to individuals who use, or are preparing to use, digital skills to complete workplace activities. This includes existing workers and individuals preparing for employment through vocational education and training. This unit can be integrated and contextualised with vocational training to support achievement of vocational competency.

It may be undertaken as:

- » part of a formal qualification nationally recognised through the Australian Qualifications Framework (AQF)
- » a stand alone unit
- » part of a formal skill set

About this trainer/assessor guide	4
Learning resource.....	5
Topic 1: Prepare to use digital technology	5
Identify the nature and scope of short and basic tasks.....	5
Clarify task requirements with suitable personnel	8
Identify and select digital technology required for the task, with assistance	9
Identify and use simple terms and symbols	12
Check your understanding	15
Topic 2: Perform short and basic workplace task using digital technology	17
Follow verbal, written or pictorial instructions	17
Follow workplace procedures to perform a task	18
Check your understanding	21
Topic 3: Finalise task	23
Follow simple instructions to shut down or reset technology	23
Review work against task requirements	25
Seek feedback to help with reviewing your performance	26
Check your understanding	27
References.....	29
Assessment workbook.....	31
Unit information	33
What is competency-based assessment?	34
How will my competency be assessed?	35
Assessment agreement	36
Foundation skills checklist.....	37
Skills recognition.....	38
Topic 1: Prepare to use digital technology	39
Topic 2: Perform short and basic workplace task using digital technology	40
Topic 3: Finalise task	41
Knowledge questions	42
Topic 1: Prepare to use digital technology	43
Topic 2: Perform short and basic workplace task using digital technology	45
Topic 3: Finalise task	47
Topic 4: Specific knowledge evidence	49
Performance tasks.....	54
Third party evidence collection agreement	55
Topic 1: Prepare to use digital technology	56
Topic 2: Perform short and basic workplace task using digital technology	58
Topic 3: Finalise task	60
Completion record.....	62
Unit mapping.....	63
Trainer/ assessor user instructions.....	65

About this trainer/assessor guide

Learning resource

The learning resource is divided into the following topics:

- » Prepare to use digital technology
- » Perform short and basic workplace task using digital technology
- » Finalise task

Each topic provides information to help you gain the skills and knowledge required to perform the work tasks to which they refer. Read the information and practise the skills described. You should also take the opportunity to undertake additional independent research. Your trainer/assessor may also provide supplementary information including interpretation of the contents of this resource.

At the end of each topic is:

- » a set of true or false questions
- » a set of multiple choice questions

These questions provide an opportunity to check your understanding and progress. They are self-marking and do not form part of the assessment for the unit.

Assessment workbook

To have this unit recognised as a formal qualification you need to have your skills and knowledge assessed. The assessment workbook provides:

- » information on competency-based assessment
- » instructions on how you will be assessed
- » assessment tools to assess your competence
- » instructions on how to complete the assessment tasks within each assessment tool

To be assessed as competent you need to provide evidence that you have the skills and knowledge to undertake the requirements of this unit. This assessment of competency is made by a qualified trainer/assessor from a registered training organisation. You must complete all the assessments as directed by your trainer/assessor to the required standard. It is not necessary to work through the guide in the order in which it is written. However this is at the discretion of your trainer/assessor.

Disclaimer

Information contained in this resource is drawn from sources believed to be reliable. The firm, its employees, agents and contractors do not warrant the correctness of the sources used and accept no responsibility to any person for any errors or omissions or for any loss or damage howsoever caused from the use of this resource.
