



**CATAPULT**

# FNSFLT212

Develop and use savings plans

## Table of Contents (Extract)

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**This Table of Contents extract is taken from Catapult Smallprint's full hardcopy Trainer/Assessor Guide for the unit FNSFLT212.**

**For more information, including using our enhanced online version of this unit in Catapult LMS, or to purchase the Learner or Trainer printed books, please see this unit on our website by clicking this link:**

**<https://catapultlearning.com.au/product/FNSFLT212/>**

# Trainer/assessor guide

## FNSFLT212

### Develop and use savings plans

#### Welcome to this unit of study

This unit describes the skills and knowledge required to develop and implement a savings plan to achieve identified goals. It has wide application and may be used in workplaces, schools, adult and community learning organisations or registered training organisations to build the financial literacy of learners. The unit may also be used as part of pre-vocational or new apprenticeship programs, or as part of services provided by counselling or advisory organisations.

The unit applies to those who use new ideas and techniques to develop personal financial literacy skills.

It may be undertaken as:

- » part of a formal qualification nationally recognised through the Australian Qualifications Framework (AQF)
- » a stand alone unit
- » part of a formal skill set

# Contents

<b>About this trainer/assessor guide .....</b>	<b>4</b>
<b>Learning resource.....</b>	<b>5</b>
Topic 1: Identify own approach to risk for saving and investing.....	5
Savings requirements .....	5
Risk aversion.....	7
Risk profiles .....	9
Check your understanding .....	11
Topic 2: Develop savings plan.....	13
Savings goals .....	13
Quantifying savings goals .....	15
Prioritising savings goals.....	16
Personal budgets.....	18
Establishing a savings plan .....	19
Check your understanding .....	21
Topic 3: Implement savings plan.....	23
Financial products .....	23
Selecting an appropriate financial product .....	25
Documentary requirements for financial products .....	27
Commencing a savings plan.....	30
Monitoring and updating savings plans.....	31
Check your understanding .....	33
Topic 4: Additional learning .....	35
The impact of different stages of life on financial goals .....	35
References.....	38
<b>Assessment workbook .....</b>	<b>39</b>
Unit information.....	41
What is competency-based assessment?.....	42
How will my competency be assessed?.....	43
Assessment agreement.....	44
Foundation skills checklist.....	45
<b>Skills recognition.....</b>	<b>46</b>
Topic 1: Identify own approach to risk for saving and investing.....	47
Topic 2: Develop savings plan.....	48
Topic 3: Implement savings plan.....	49
<b>Knowledge questions .....</b>	<b>50</b>
Topic 1: Identify own approach to risk for saving and investing.....	51
Topic 2: Develop savings plan.....	55
Topic 3: Implement savings plan.....	60
Topic 4: Specific knowledge evidence.....	65

<b>Performance tasks</b> .....	<b>67</b>
Third party evidence collection agreement .....	68
Topic 1: Identify own approach to risk for saving and investing .....	70
Topic 2: Develop savings plan.....	72
Topic 3: Implement savings plan.....	74
<b>Completion record</b> .....	<b>76</b>
<b>Unit mapping</b> .....	<b>77</b>
<b>Trainer/ assessor user instructions</b> .....	<b>79</b>

# About this trainer/assessor guide

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## Learning resource

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The learning resource is divided into the following topics:

- » Identify own approach to risk for saving and investing
- » Develop savings plan
- » Implement savings plan
- » Additional learning

Each topic provides information to help you gain the skills and knowledge required to perform the work tasks to which they refer. Read the information and practise the skills described. You should also take the opportunity to undertake additional independent research. Your trainer/assessor may also provide supplementary information including interpretation of the contents of this resource.

At the end of each topic is:

- » a set of true or false questions
- » a set of multiple choice questions

These questions provide an opportunity to check your understanding and progress. They are self-marking and do not form part of the assessment for the unit.

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## Assessment workbook

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To have this unit recognised as a formal qualification you need to have your skills and knowledge assessed. The assessment workbook provides:

- » information on competency-based assessment
- » instructions on how you will be assessed
- » assessment tools to assess your competence
- » instructions on how to complete the assessment tasks within each assessment tool

To be assessed as competent you need to provide evidence that you have the skills and knowledge to undertake the requirements of this unit. This assessment of competency is made by a qualified trainer/assessor from a registered training organisation. You must complete all the assessments as directed by your trainer/assessor to the required standard. It is not necessary to work through the guide in the order in which it is written. However this is at the discretion of your trainer/assessor.

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## Disclaimer

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