

# CHCSAC006

Support children to participate in school age care

# **Table of Contents (Extract)**

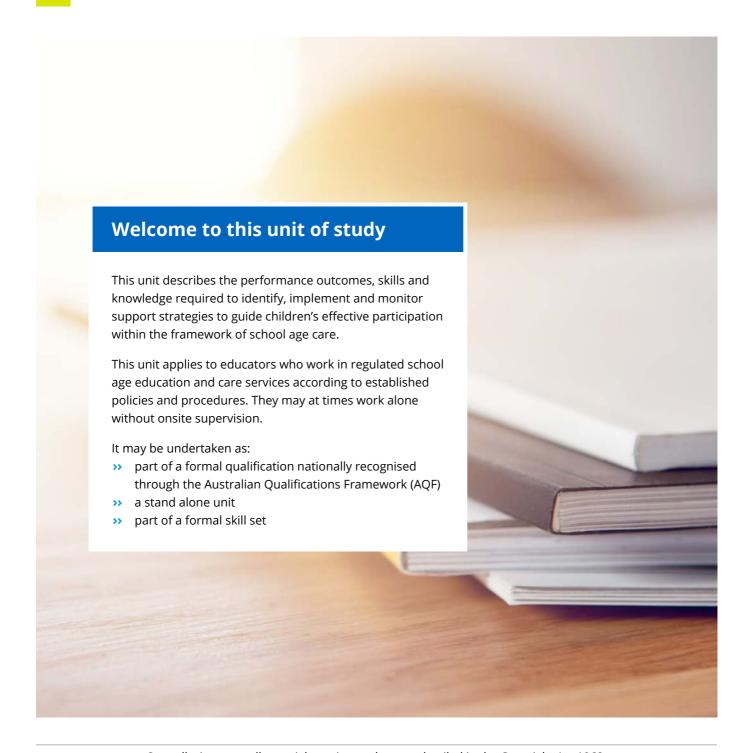
NOTE: This is a sample only. This cover page is not included in Catapult Smallprint's printed books.

This Table of Contents extract is taken from Catapult Smallprint's full hardcopy Trainer/Assessor Guide for the unit CHCSAC006.

For more information, including using our enhanced online version of this unit in Catapult LMS, or to purchase the Learner or Trainer printed books, please see this unit on our website by clicking this link:

https://catapultlearning.com.au/product/CHCSAC006/

# Trainer/assessor guide CHCSAC006 Support children to participate in school age care



## Contents

About this trainer/assessor guide	4
Learning resource	5
Topic 1: Identify the support needs of children in school age care	5
Establish professional and ethical relationships and boundaries with children and their families	5
Encourage children to express their needs using appropriate communication	8
Consulting with stakeholders about individual children's needs	11
Show respect for inclusion and diversity when communicating	
Confirm the needs of individual children prior to working with them	19
Document children's support needs and strategies	20
Check your understanding	23
Topic 2: Implement support strategies	25
Implement strategies based on individual children's needs	25
Provide support that reflects service procedures, duty of care requirements and industry standard	ds 29
Use age-appropriate methods to enable children to express their needs	31
Access support to optimise children's participation	34
Check your understanding	37
Topic 3: Monitor effectiveness of individual support provided	39
Evaluate and review the support needs of individual children	39
Use observation and reflection to evaluate support strategies	41
Regularly consult with stakeholders to review the effectiveness of support provided	43
Examine challenges encountered when providing support and develop alternative strategies	45
Make adjustments and implement alternative support strategies	47
Check your understanding	49
References	51
Assessment workbook	53
Unit information	55
What is competency-based assessment?	56
How will my competency be assessed?	57
Assessment agreement	58
Foundation skills checklist	59
Skills recognition	60
Topic 1: Identify the support needs of children in school age care	61
Topic 2: Implement support strategies	62
Topic 3: Monitor effectiveness of individual support provided	63
Knowledge questions	64
Topic 1: Identify the support needs of children in school age care	
Topic 2: Implement support strategies	
Topic 3: Monitor effectiveness of individual support provided	
Projects	99

Completion record	
Unit mapping	103
Trainer/ assessor user instructions	107
Practical assessment	
Log book	Separate document



## About this trainer/assessor guide

### **Learning resource**

The learning resource is divided into the following topics:

- >> Identify the support needs of children in school age care
- >> Implement support strategies
- >> Monitor effectiveness of individual support provided

Each topic provides information to help you gain the skills and knowledge required to perform the work tasks to which they refer. Read the information and practise the skills described. You should also take the opportunity to undertake additional independent research. Your trainer/assessor may also provide supplementary information including interpretation of the contents of this resource.

At the end of each topic is:

- >> a set of true or false questions
- >> a set of multiple choice questions

These questions provide an opportunity to check your understanding and progress. They are self-marking and do not form part of the assessment for the unit.

#### **Assessment workbook**

To have this unit recognised as a formal qualification you need to have your skills and knowledge assessed. The assessment workbook provides:

- >> information on competency-based assessment
- instructions on how you will be assessed
- >> assessment tools to assess your competence
- >> instructions on how to complete the assessment tasks within each assessment tool

To be assessed as competent you need to provide evidence that you have the skills and knowledge to undertake the requirements of this unit. This assessment of competency is made by a qualified trainer/assessor from a registered training organisation. You must complete all the assessments as directed by your trainer/assessor to the required standard. It is not necessary to work through the guide in the order in which it is written. However this is at the discretion of your trainer/assessor.

#### **Disclaimer**

Information contained in this resource is drawn from sources believed to be reliable. The firm, its employees, agents and contractors do not warrant the correctness of the sources used and accept no responsibility to any person for any errors or omissions or for any loss or damage howsoever caused from the use of this resource.