CATAPULT

CHCSAC002

Develop and implement play and leisure experiences in school age care

Table of Contents (Extract)

NOTE: This is a sample only. This cover page is not included in Catapult Smallprint's printed books.

This Table of Contents extract is taken from Catapult Smallprint's full hardcopy Trainer/Assessor Guide for the unit CHCSAC002.

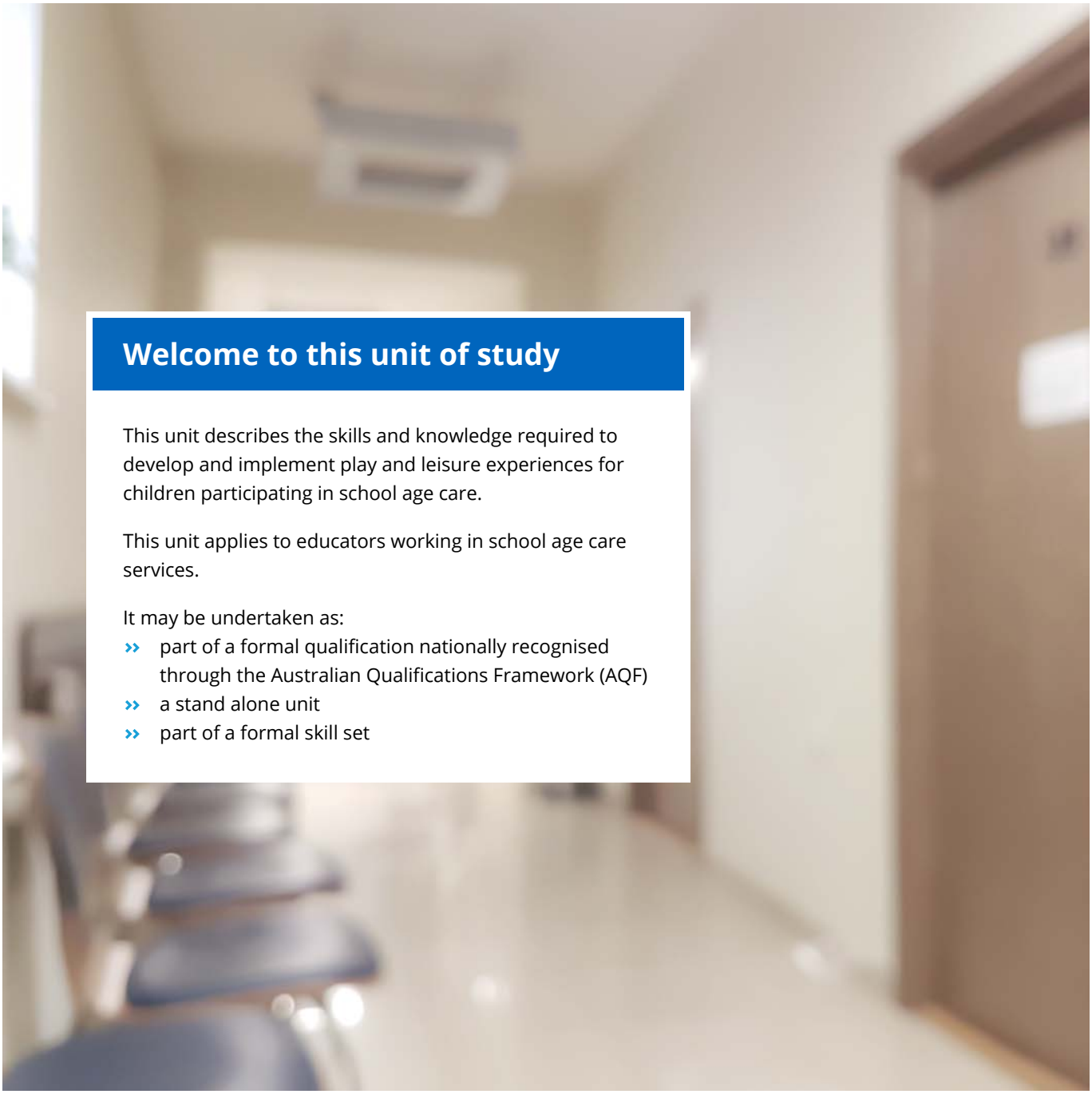
For more information, including using our enhanced online version of this unit in Catapult LMS, or to purchase the Learner or Trainer printed books, please see this unit on our website by clicking this link:

https://catapultlearning.com.au/product/CHCSAC002/

© Catapult Smallprint Pty Ltd

Trainer/assessor guide

CHCSAC002
Develop and implement play and leisure experiences in school age care



Welcome to this unit of study

This unit describes the skills and knowledge required to develop and implement play and leisure experiences for children participating in school age care.

This unit applies to educators working in school age care services.

It may be undertaken as:

- part of a formal qualification nationally recognised through the Australian Qualifications Framework (AQF)
- a stand alone unit
- part of a formal skill set

© smallprint owns all copyright on its products as detailed in the Copyright Act 1968.
It does not issue licenses for reproduction of this material.

Contents

About this trainer/assessor guide **4**

Learning resource **5**

Topic 1: Identify play and leisure interests of children in school age care 5

Collect information about children in school age care 5

Children's wellbeing, development and learning 11

Experiences and programs suitable to the school age care 24

Children's support and guidance needs 35

Check your understanding 37

Topic 2: Prepare play and leisure experiences 39

Plan experiences with children 39

Operational arrangements, budgets and timeframes 43

Implementation plans and response to contingencies 45

Include evaluation strategies in the program plan 48

Check your understanding 53

Topic 3: Implement school age care experience and/or program 55

Set up environments for leisure and play 55

Adapt activities and programs to changing needs 59

Respond to and manage implementation problems 61

Check your understanding 63

Topic 4: Evaluate activities and programs in school age care 65

Define criteria to judge, evaluate and revise programs 65

Check your understanding 77

References 79

Assessment workbook **81**

Unit information 83

What is competency-based assessment? 84

How will my competency be assessed? 85

Assessment agreement 86

Foundation skills checklist 87

Skills recognition **88**

Topic 1: Identify play and leisure interests of children in school age care 89

Topic 2: Prepare play and leisure experiences 90

Topic 3: Implement school age care experience and/or program 91

Topic 4: Evaluate activities and programs in school age care 92

Knowledge questions **93**

Topic 1: Identify play and leisure interests of children in school age care 94

Topic 2: Prepare play and leisure experiences 103

Topic 3: Implement school age care experience and/or program 107

Topic 4: Evaluate activities and programs in school age care 111

Topic 5: Specific knowledge evidence 114

© smallprint V5 Jun 2019

Performance tasks **120**
Third party evidence collection agreement 121
Topic 1: Identify play and leisure interests of children in school age care 122
Topic 2: Prepare play and leisure experiences 123
Topic 3: Implement school age care experience and/or program 124
Topic 4: Evaluate activities and programs in school age care 125
Completion record **126**
Unit mapping and assessment checklist **127**
Trainer/ assessor user instructions **129**

© smallprint V5 Jun 2019

About this trainer/assessor guide

Learning resource

The learning resource is divided into the following topics:

- Identify play and leisure interests of children in school age care
- Prepare play and leisure experiences
- Implement school age care experience and/or program
- Evaluate activities and programs in school age care

Each topic provides information to help you gain the skills and knowledge required to perform the work tasks to which they refer. Read the information and practise the skills described. You should also take the opportunity to undertake additional independent research. Your trainer/assessor may also provide supplementary information including interpretation of the contents of this resource.

At the end of each topic is:

- a set of true or false questions
- a set of multiple choice questions

These questions provide an opportunity to check your understanding and progress. They are self-marking and do not form part of the assessment for the unit.

Assessment workbook

To have this unit recognised as a formal qualification you need to have your skills and knowledge assessed. The assessment workbook provides:

- information on competency-based assessment
- instructions on how you will be assessed
- assessment tools to assess your competence
- instructions on how to complete the assessment tasks within each assessment tool

To be assessed as competent you need to provide evidence that you have the skills and knowledge to undertake the requirements of this unit. This assessment of competency is made by a qualified trainer/assessor from a registered training organisation. You must complete all the assessments as directed by your trainer/assessor to the required standard. It is not necessary to work through the guide in the order in which it is written. However this is at the discretion of your trainer/assessor.

Disclaimer

Information contained in this resource is drawn from sources believed to be reliable. The firm, its employees, agents and contractors do not warrant the correctness of the sources used and accept no responsibility to any person for any errors or omissions or for any loss or damage howsoever caused from the use of this resource.

© smallprint V5 Jun 2019