

# CHCSAC001

Support children to participate in school age care

# **Table of Contents (Extract)**

NOTE: This is a sample only. This cover page is not included in Catapult Smallprint's printed books.

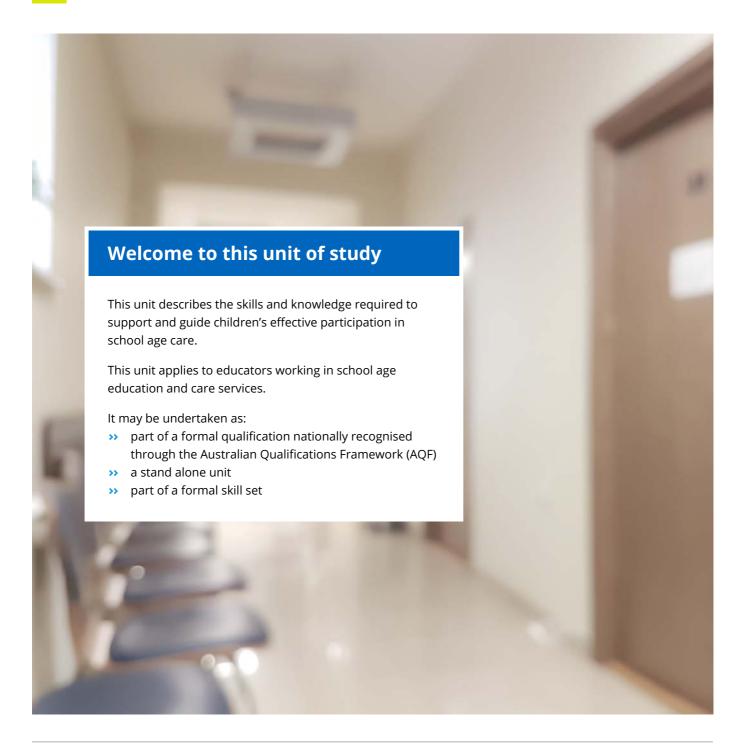
This Table of Contents extract is taken from Catapult Smallprint's full hardcopy Trainer/Assessor Guide for the unit CHCSAC001.

For more information, including using our enhanced online version of this unit in Catapult LMS, or to purchase the Learner or Trainer printed books, please see this unit on our website by clicking this link:

https://catapultlearning.com.au/product/CHCSAC001/



# Trainer/assessor guide CHCSAC001 Support children to participate in school age care





## Contents

About this trainer/assessor guide	••••••	4
Learning resource		5
Topic 1: Identify the support needs of children in	n school age care	5
Match support needs of the child to experie	ences in the program	5
Communication techniques to engage child	ren	22
Consult about needs of children		25
Clarify children's support and guidance nee	ds	27
Recognise and support sibling relationships	3	30
Check your understanding		33
Topic 2: Implement appropriate support and gu	idance strategies	35
Inclusion of children from diverse backgrou	ınds	35
Minimise effects of aggressive or abusive be	ehaviour	39
Use age appropriate communication		42
Check your understanding		47
Topic 3: Determine effectiveness of individual su	upport provided	49
•	pport needs	
Organisational procedures and industry sta	ndards	52
Review effectiveness of support provided in	school age care	62
Check your understanding		65
Topic 4: Monitor and adjust support strategies t		
Review information and support provided t	o children	67
Identify problems experienced in providing	support to children	69
Check your understanding		71
References		73
Assessment workbook		75
Unit information		77
What is competency-based assessment?		78
How will my competency be assessed?		79
Assessment agreement		80
Foundation skills checklist		81
Skills recognition		82
Topic 1: Identify the support needs of children in	n school age care	83
Topic 2: Implement appropriate support and gu	idance strategies	84
Topic 3: Determine effectiveness of individual su	upport provided	85
Topic 4: Monitor and adjust support strategies t		
Knowledge questions		87
Topic 1: Identify the support needs of children in		
Topic 2: Implement appropriate support and gu		
Topic 3: Determine effectiveness of individual su	<u> </u>	
Topic 4: Monitor and adjust support strategies t		
Topic 5: Specific knowledge evidence		

Performance tasks	110
Third party evidence collection agreement	111
Topic 1: Identify the support needs of children in school age care	112
Topic 2: Implement appropriate support and guidance strategies	114
Topic 3: Determine effectiveness of individual support provided	116
Topic 4: Monitor and adjust support strategies to include review outcomes	117
Completion record	118
Unit mapping and assessment checklist	119
Trainer/ assessor user instructions	121



## About this trainer/assessor guide

#### **Learning resource**

The learning resource is divided into the following topics:

- >> Identify the support needs of children in school age care
- >> Implement appropriate support and guidance strategies
- >> Determine effectiveness of individual support provided
- >> Monitor and adjust support strategies to include review outcomes

Each topic provides information to help you gain the skills and knowledge required to perform the work tasks to which they refer. Read the information and practise the skills described. You should also take the opportunity to undertake additional independent research. Your trainer/assessor may also provide supplementary information including interpretation of the contents of this resource.

At the end of each topic is:

- >> a set of true or false questions
- a set of multiple choice questions

These questions provide an opportunity to check your understanding and progress. They are self-marking and do not form part of the assessment for the unit.

### **Assessment workbook**

To have this unit recognised as a formal qualification you need to have your skills and knowledge assessed. The assessment workbook provides:

- >> information on competency-based assessment
- >> instructions on how you will be assessed
- >> assessment tools to assess your competence
- >> instructions on how to complete the assessment tasks within each assessment tool

To be assessed as competent you need to provide evidence that you have the skills and knowledge to undertake the requirements of this unit. This assessment of competency is made by a qualified trainer/assessor from a registered training organisation. You must complete all the assessments as directed by your trainer/assessor to the required standard. It is not necessary to work through the guide in the order in which it is written. However this is at the discretion of your trainer/assessor.

#### **Disclaimer**

Information contained in this resource is drawn from sources believed to be reliable. The firm, its employees, agents and contractors do not warrant the correctness of the sources used and accept no responsibility to any person for any errors or omissions or for any loss or damage howsoever caused from the use of this resource.