



CATAPULT

CHCSAC001

Support children to participate in school age care

Table of Contents (Extract)

NOTE: This is a sample only. This cover page is not included in Catapult Smallprint's printed books.

This Table of Contents extract is taken from Catapult Smallprint's full hardcopy Trainer/Assessor Guide for the unit CHCSAC001.

For more information, including using our enhanced online version of this unit in Catapult LMS, or to purchase the Learner or Trainer printed books, please see this unit on our website by clicking this link:

<https://catapultlearning.com.au/product/CHCSAC001/>

Trainer/assessor guide

CHCSAC001

Support children to participate in school age care

Welcome to this unit of study

This unit describes the skills and knowledge required to support and guide children's effective participation in school age care.

This unit applies to educators working in school age education and care services.

It may be undertaken as:

- » part of a formal qualification nationally recognised through the Australian Qualifications Framework (AQF)
- » a stand alone unit
- » part of a formal skill set



Contents

- About this trainer/assessor guide 4
- Learning resource..... 5
 - Topic 1: Identify the support needs of children in school age care 5
 - Match support needs of the child to experiences in the program 5
 - Communication techniques to engage children 22
 - Consult about needs of children..... 25
 - Clarify children’s support and guidance needs 27
 - Recognise and support sibling relationships 30
 - Check your understanding 33
 - Topic 2: Implement appropriate support and guidance strategies 35
 - Inclusion of children from diverse backgrounds 35
 - Minimise effects of aggressive or abusive behaviour 39
 - Use age appropriate communication 42
 - Check your understanding 47
 - Topic 3: Determine effectiveness of individual support provided 49
 - Evaluation and review of individual child support needs 49
 - Organisational procedures and industry standards 52
 - Review effectiveness of support provided in school age care 62
 - Check your understanding 65
 - Topic 4: Monitor and adjust support strategies to include review outcomes 67
 - Review information and support provided to children..... 67
 - Identify problems experienced in providing support to children..... 69
 - Check your understanding 71
- References..... 73
- Assessment workbook 75
 - Unit information 77
 - What is competency-based assessment?..... 78
 - How will my competency be assessed?..... 79
 - Assessment agreement 80
 - Foundation skills checklist..... 81
- Skills recognition..... 82
 - Topic 1: Identify the support needs of children in school age care 83
 - Topic 2: Implement appropriate support and guidance strategies 84
 - Topic 3: Determine effectiveness of individual support provided 85
 - Topic 4: Monitor and adjust support strategies to include review outcomes 86
- Knowledge questions 87
 - Topic 1: Identify the support needs of children in school age care 88
 - Topic 2: Implement appropriate support and guidance strategies 94
 - Topic 3: Determine effectiveness of individual support provided 98
 - Topic 4: Monitor and adjust support strategies to include review outcomes 101
 - Topic 5: Specific knowledge evidence 104

| | |
|---|------------|
| Performance tasks | 110 |
| Third party evidence collection agreement | 111 |
| Topic 1: Identify the support needs of children in school age care | 112 |
| Topic 2: Implement appropriate support and guidance strategies | 114 |
| Topic 3: Determine effectiveness of individual support provided | 116 |
| Topic 4: Monitor and adjust support strategies to include review outcomes | 117 |
| Completion record | 118 |
| Unit mapping and assessment checklist | 119 |
| Trainer/ assessor user instructions | 121 |

About this trainer/assessor guide

Learning resource

The learning resource is divided into the following topics:

- » Identify the support needs of children in school age care
- » Implement appropriate support and guidance strategies
- » Determine effectiveness of individual support provided
- » Monitor and adjust support strategies to include review outcomes

Each topic provides information to help you gain the skills and knowledge required to perform the work tasks to which they refer. Read the information and practise the skills described. You should also take the opportunity to undertake additional independent research. Your trainer/assessor may also provide supplementary information including interpretation of the contents of this resource.

At the end of each topic is:

- » a set of true or false questions
- » a set of multiple choice questions

These questions provide an opportunity to check your understanding and progress. They are self-marking and do not form part of the assessment for the unit.

Assessment workbook

To have this unit recognised as a formal qualification you need to have your skills and knowledge assessed. The assessment workbook provides:

- » information on competency-based assessment
- » instructions on how you will be assessed
- » assessment tools to assess your competence
- » instructions on how to complete the assessment tasks within each assessment tool

To be assessed as competent you need to provide evidence that you have the skills and knowledge to undertake the requirements of this unit. This assessment of competency is made by a qualified trainer/assessor from a registered training organisation. You must complete all the assessments as directed by your trainer/assessor to the required standard. It is not necessary to work through the guide in the order in which it is written. However this is at the discretion of your trainer/assessor.

Disclaimer

Information contained in this resource is drawn from sources believed to be reliable. The firm, its employees, agents and contractors do not warrant the correctness of the sources used and accept no responsibility to any person for any errors or omissions or for any loss or damage howsoever caused from the use of this resource.
