

Trainer/assessor guide

CHCPRT025

Identify and report children and young people at risk

Welcome to this unit of study

This unit describes the performance outcomes, skills and knowledge required to identify children and young people who are at risk and report in line with legislative requirements. This work occurs within legislative and policy frameworks and carries a duty of care responsibility.

This unit applies to workers in a range of job roles providing services to children and young people including in community services and health contexts.

The skills in this unit must be applied in accordance with Commonwealth and State or Territory legislation, Australian standards and industry codes of practice.

It may be undertaken as:

- » part of a formal qualification nationally recognised through the Australian Qualifications Framework (AQF)
- » a stand alone unit
- » part of a formal skill set

Contents

About this trainer/assessor guide	4
Learning resource.....	5
Topic 1: Identify children and young people at risk.....	5
Observe signs and indicators to identify children, families and young people at risk of domestic violence, abuse and neglect.....	5
Collect information and document signs and indicators of abuse in accordance with legislative requirements and organisational policies and procedures	12
Use communication and information gathering techniques with children and young people according to organisational policies and procedures.....	16
Check your understanding	19
Topic 2: Report indications of possible risk of harm.....	21
Ensure documentation in person’s record is completed accurately, in a detailed and factual manner, according to organisational policies and procedures for privacy and confidentiality	21
Report risk of harm indicators, using the relevant reporting mechanism in accordance with legislative requirements.....	23
Check your understanding	27
Topic 3: Apply ethical practices in work with children and young people	29
Recognise and uphold the rights of children and young people in the provision of services	29
Employ ethical practices and observe professional boundaries when working with children and young people	31
Recognise and report indicators for ethical concerns when working with children and young people.....	35
Check your understanding	37
Topic 4: Additional learning	39
Impact of risk of harm and trauma on children and young people	39
References.....	41
Assessment workbook	43
Unit information.....	45
What is competency-based assessment?.....	46
How will my competency be assessed?.....	47
Assessment agreement.....	48
Skills recognition.....	49
Topic 1: Identify children and young people at risk.....	50
Topic 2: Report indications of possible risk of harm	51
Topic 3: Apply ethical practices in work with children and young people.....	52
Knowledge questions	53
Topic 1: Identify children and young people at risk.....	55
Topic 2: Report indications of possible risk of harm	64
Topic 3: Apply ethical practices in work with children and young people.....	71
Topic 4: Specific knowledge questions.....	80
Project.....	82

Completion record	86
Unit mapping.....	87
Trainer/assessor instructions and requirements.....	91
Practical assessment	Separate document