

CHCPRT010

Work with children and young people with complex trauma and attachment issues ...

Table of Contents (Extract)

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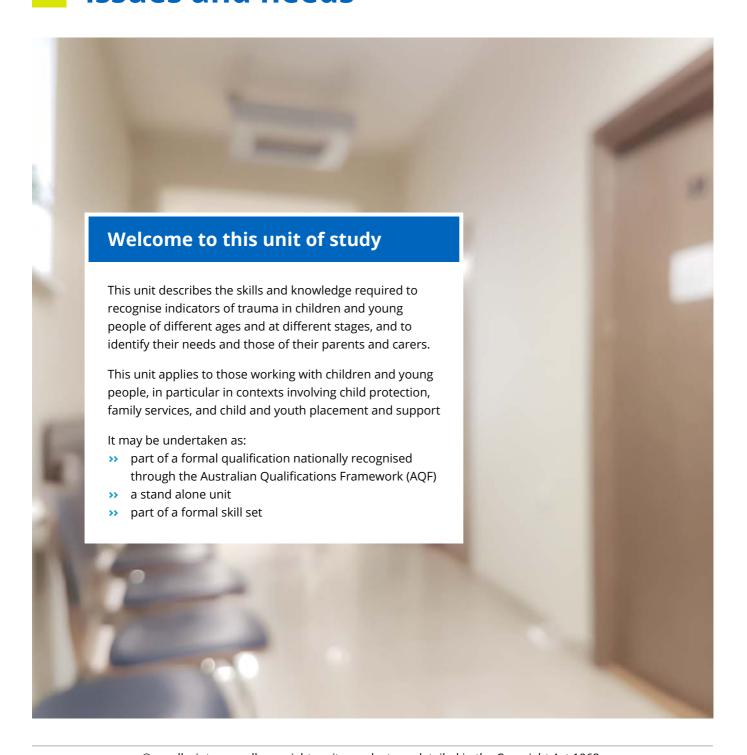
This Table of Contents extract is taken from Catapult Smallprint's full hardcopy Trainer/Assessor Guide for the unit CHCPRT010.

For more information, including using our enhanced online version of this unit in Catapult LMS, or to purchase the Learner or Trainer printed books, please see this unit on our website by clicking this link:

https://catapultlearning.com.au/product/CHCPRT010/

Trainer/assessor guide CHCPRT010

Work with children and young people with complex trauma and attachment issues and needs



Contents

About this trainer/assessor guide	4
Learning resource	5
Topic 1: Seek information from families, carers, significant others and professionals	5
Identify appropriate sources of information	5
Gathering information about child rearing practices and values	7
Compile information about developmental context	14
Check your understanding	31
Topic 2: Identify developmental issues	33
Factors and incidents that influence development	33
Variations in normal development and developmental delays	39
Issues associated with attachment rather than safety	42
Check your understanding	45
Topic 3: Identify indicators of trauma in children and young people	47
Interpret information about indicators of trauma	47
Vulnerability as a consequence of violence, abuse and neglect	50
Positive experiences of stable and stimulating relationships	55
Clarify trauma and developing strategies for interventions	58
Check your understanding	61
Topic 4: Provide support to families impacted by trauma and violence	63
Appropriate support to manage shock and emotional responses	63
Listening to information and providing reassurance	66
Encourage talk about traumatic experience	71
Monitor the development and education progress	74
Implement actions to reduce the likelihood of recurring trauma	76
Report situations of potential trauma	79
Check your understanding	81
References	83
Assessment workbook	85
Unit information	87
What is competency-based assessment?	88
How will my competency be assessed?	89
Assessment agreement	90
Foundation skills checklist	91
Skills recognition	92
Topic 1: Seek information from families, carers, significant others and professionals	
Topic 2: Identify developmental issues	94
Topic 3: Identify indicators of trauma in children and young people	95
Topic 4: Provide support to families impacted by trauma and violence	96

Knowledge questions	97
Topic 1: Seek information from families, carers, significant others and professionals	98
Topic 2: Identify developmental issues	102
Topic 3: Identify indicators of trauma in children and young people	109
Topic 4: Provide support to families impacted by trauma and violence	116
Topic 5: Specific knowledge evidence	
Performance tasks	133
Third party evidence collection agreement	134
Topic 1: Seek information from families, carers, significant others and professionals	135
Topic 2: Identify developmental issues	136
Topic 3: Identify indicators of trauma in children and young people	137
Topic 4: Provide support to families impacted by trauma and violence	138
Completion record	140
Unit mapping and assessment checklist	141
Trainer/ assessor user instructions	144



About this trainer/assessor guide

Learning resource

The learning resource is divided into the following topics:

- >> Seek information from families, carers, significant others and professionals
- >> Identify developmental issues
- >> Identify indicators of trauma in children and young people
- >> Provide support to families impacted by trauma and violence

Each topic provides information to help you gain the skills and knowledge required to perform the work tasks to which they refer. Read the information and practise the skills described. You should also take the opportunity to undertake additional independent research. Your trainer/assessor may also provide supplementary information including interpretation of the contents of this resource.

At the end of each topic is:

- >> a set of true or false questions
- >> a set of multiple choice questions

These questions provide an opportunity to check your understanding and progress. They are self-marking and do not form part of the assessment for the unit.

Assessment workbook

To have this unit recognised as a formal qualification you need to have your skills and knowledge assessed. The assessment workbook provides:

- >> information on competency-based assessment
- >> instructions on how you will be assessed
- >> assessment tools to assess your competence
- >> instructions on how to complete the assessment tasks within each assessment tool

To be assessed as competent you need to provide evidence that you have the skills and knowledge to undertake the requirements of this unit. This assessment of competency is made by a qualified trainer/assessor from a registered training organisation. You must complete all the assessments as directed by your trainer/assessor to the required standard. It is not necessary to work through the guide in the order in which it is written. However this is at the discretion of your trainer/assessor.

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