

# CHCPRT008

Provide supervision in a secure system

## **Table of Contents (Extract)**

NOTE: This is a sample only. This cover page is not included in Catapult Smallprint's printed books.

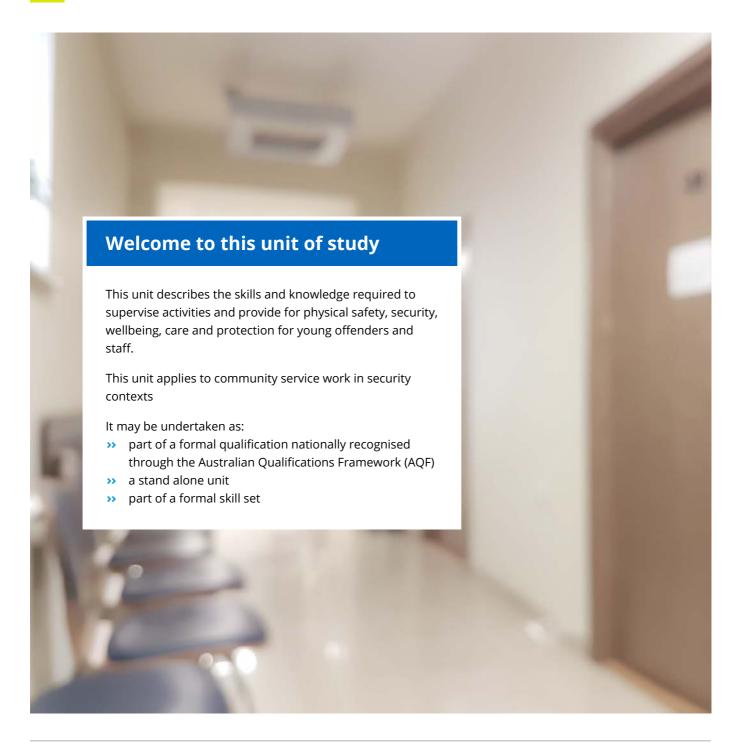
This Table of Contents extract is taken from Catapult Smallprint's full hardcopy Trainer/Assessor Guide for the unit CHCPRT008.

For more information, including using our enhanced online version of this unit in Catapult LMS, or to purchase the Learner or Trainer printed books, please see this unit on our website by clicking this link:

https://catapultlearning.com.au/product/CHCPRT008/

# Trainer/assessor guide

# CHCPRT008 Provide supervision in a secure system



## Contents

About this trainer/assessor guide	4
Learning resource	5
Topic 1: Support client induction and integration	5
Establishing processes for resolving issues	5
Explaining rules, expectations, and consequences of behaviour	8
Check your understanding	11
Topic 2: Protect the safety and welfare of clients	13
Maintaining the client's safety and taking action	13
Establishing authority of person admitting the young person	16
Responding to incidents to safeguard the young person's safety	18
Maintaining a healthy and safe environment to minimise harm	23
Planning supervision to minimise potential for harm	25
Supervising workers to promote young person's rights	27
Meeting legislative requirements	40
Check your understanding	47
Topic 3: Promote positive behaviour	49
Communicating positive and realistic expectations of behaviour	49
Identifying and reinforcing positive behaviour	51
Check your understanding	55
Topic 4: Encourage participation in programs	57
Assessing needs and matching them to programs	57
Employing communication techniques to engage young people	61
Encouraging and supporting participation in programs	70
Provide relevant information to client as appropriate	74
Check your understanding	77
References	79
Assessment workbook	81
Unit information	83
What is competency-based assessment?	84
How will my competency be assessed?	85
Assessment agreement	86
Foundation skills checklist	87
Skills recognition	88
Topic 1: Support client induction and integration	89
Topic 2: Protect the safety and welfare of clients	90
Topic 3: Promote positive behaviour	91
Topic 4: Encourage participation in programs	92

Knowledge questions	93
Topic 1: Support client induction and integration	94
Topic 2: Protect the safety and welfare of clients	97
Topic 3: Promote positive behaviour	110
Topic 4: Encourage participation in programs	114
Topic 5: Specific knowledge evidence	
Performance tasks	123
Third party evidence collection agreement	124
Topic 1: Support client induction and integration	125
Topic 2: Protect the safety and welfare of clients	126
Topic 3: Promote positive behaviour	127
Topic 4: Encourage participation in programs	128
Completion record	129
Unit mapping	130
Trainer/ assessor user instructions	133



## About this trainer/assessor guide

### **Learning resource**

The learning resource is divided into the following topics:

- >> Support client induction and integration
- >> Protect the safety and welfare of clients
- >> Promote positive behaviour
- >> Encourage participation in programs

Each topic provides information to help you gain the skills and knowledge required to perform the work tasks to which they refer. Read the information and practise the skills described. You should also take the opportunity to undertake additional independent research. Your trainer/assessor may also provide supplementary information including interpretation of the contents of this resource.

At the end of each topic is:

- >> a set of true or false questions
- a set of multiple choice questions

These questions provide an opportunity to check your understanding and progress. They are self-marking and do not form part of the assessment for the unit.

#### **Assessment workbook**

To have this unit recognised as a formal qualification you need to have your skills and knowledge assessed. The assessment workbook provides:

- >> information on competency-based assessment
- >> instructions on how you will be assessed
- >> assessment tools to assess your competence
- >> instructions on how to complete the assessment tasks within each assessment tool

To be assessed as competent you need to provide evidence that you have the skills and knowledge to undertake the requirements of this unit. This assessment of competency is made by a qualified trainer/assessor from a registered training organisation. You must complete all the assessments as directed by your trainer/assessor to the required standard. It is not necessary to work through the guide in the order in which it is written. However this is at the discretion of your trainer/assessor.

#### **Disclaimer**

Information contained in this resource is drawn from sources believed to be reliable. The firm, its employees, agents and contractors do not warrant the correctness of the sources used and accept no responsibility to any person for any errors or omissions or for any loss or damage howsoever caused from the use of this resource.