

CHCPRT005

Work within a practice framework

Table of Contents (Extract)

NOTE: This is a sample only. This cover page is not included in Catapult Smallprint's printed books.

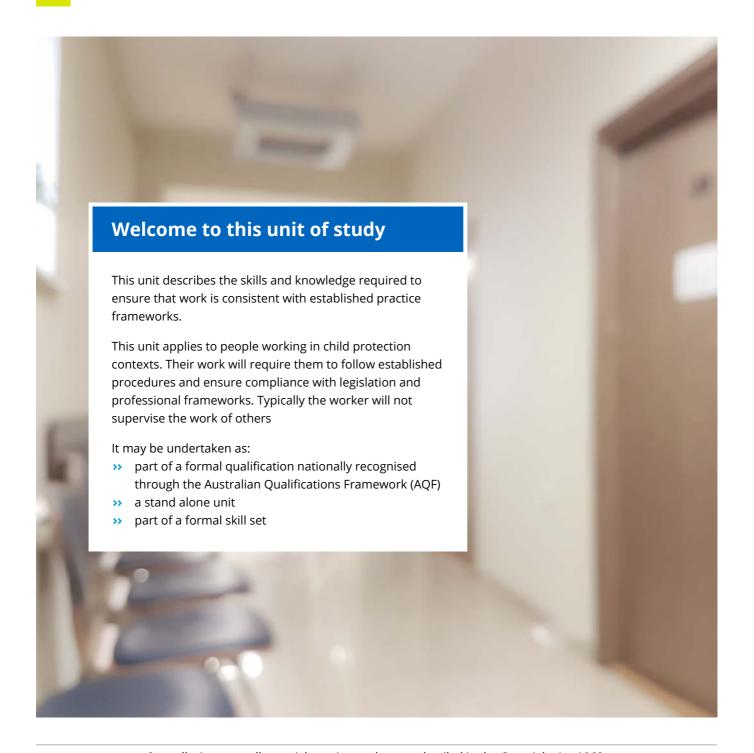
This Table of Contents extract is taken from Catapult Smallprint's full hardcopy Trainer/Assessor Guide for the unit CHCPRT005.

For more information, including using our enhanced online version of this unit in Catapult LMS, or to purchase the Learner or Trainer printed books, please see this unit on our website by clicking this link:

https://catapultlearning.com.au/product/CHCPRT005/

Trainer/assessor guide

CHCPRT005 Work within a practice framework



Contents

About this trainer/assessor guide	4
Learning resource	5
Topic 1: Research child protection functions	5
History, purpose, and methods of child protection	5
Local, state/ territory, national, and international authorities	11
Check your understanding	17
Topic 2: Identify and review professional practice frameworks	19
Frameworks/ standards for professional practice	19
Check your understanding	29
Topic 3: Reflect on own practice	31
Using frameworks/ standards to reflect on own practice	31
Check your understanding	45
Topic 4: Develop and improve practice	47
Refining and furthering skill development and learning	47
Check your understanding	53
References	55
Assessment workbook	57
Unit information	59
What is competency-based assessment?	60
How will my competency be assessed?	61
Assessment agreement	62
Foundation skills checklist	63
Skills recognition	64
Topic 1: Research child protection functions	65
Topic 2: Identify and review professional practice frameworks	66
Topic 3: Reflect on own practice	67
Topic 4: Develop and improve practice	68
Knowledge questions	69
Topic 1: Research child protection functions	70
Topic 2: Identify and review professional practice frameworks	74
Topic 3: Reflect on own practice	77
Topic 4: Develop and improve practice	81
Topic 5: Specific knowledge evidence	83
Performance tasks	84
Third party evidence collection agreement	85
Topic 1: Research child protection functions	86
Topic 2: Identify and review professional practice frameworks	87
Topic 3: Reflect on own practice	88
Topic 4: Develop and improve practice	89

Completion record	90
Unit mapping and assessment checklist	91
Trainer/ assessor user instructions	93



About this trainer/assessor guide

Learning resource

The learning resource is divided into the following topics:

- >> Research child protection functions
- >> Identify and review professional practice frameworks
- >> Reflect on own practice
- >> Develop and improve practice

Each topic provides information to help you gain the skills and knowledge required to perform the work tasks to which they refer. Read the information and practise the skills described. You should also take the opportunity to undertake additional independent research. Your trainer/assessor may also provide supplementary information including interpretation of the contents of this resource.

At the end of each topic is:

- >> a set of true or false questions
- a set of multiple choice questions

These questions provide an opportunity to check your understanding and progress. They are self-marking and do not form part of the assessment for the unit.

Assessment workbook

To have this unit recognised as a formal qualification you need to have your skills and knowledge assessed. The assessment workbook provides:

- >> information on competency-based assessment
- >> instructions on how you will be assessed
- >> assessment tools to assess your competence
- >> instructions on how to complete the assessment tasks within each assessment tool

To be assessed as competent you need to provide evidence that you have the skills and knowledge to undertake the requirements of this unit. This assessment of competency is made by a qualified trainer/assessor from a registered training organisation. You must complete all the assessments as directed by your trainer/assessor to the required standard. It is not necessary to work through the guide in the order in which it is written. However this is at the discretion of your trainer/assessor.

Disclaimer

Information contained in this resource is drawn from sources believed to be reliable. The firm, its employees, agents and contractors do not warrant the correctness of the sources used and accept no responsibility to any person for any errors or omissions or for any loss or damage howsoever caused from the use of this resource.