

CHCPRT001

Identify and respond to children and young people at risk

Table of Contents (Extract)

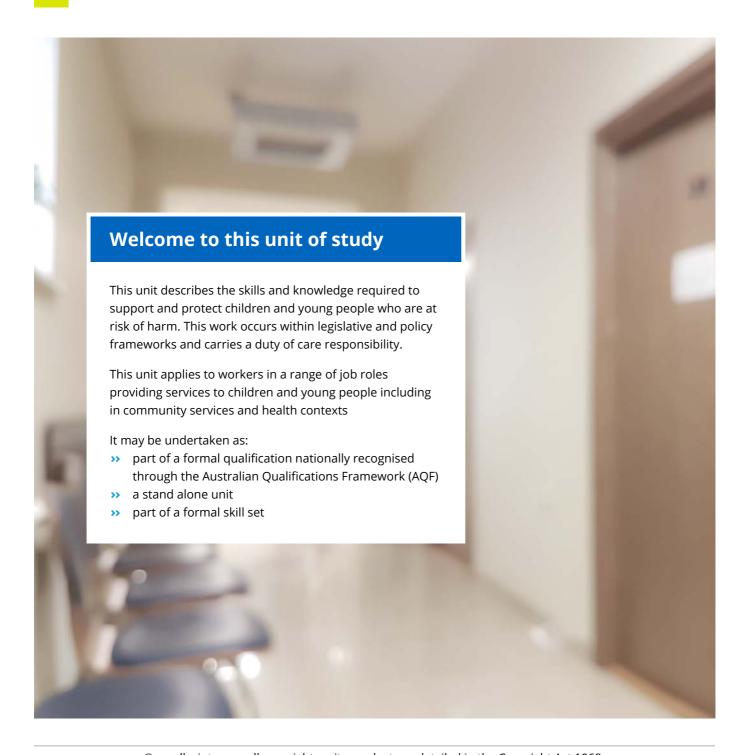
NOTE: This is a sample only. This cover page is not included in Catapult Smallprint's printed books.

This Table of Contents extract is taken from Catapult Smallprint's full hardcopy Trainer/Assessor Guide for the unit CHCPRT001.

For more information, including using our enhanced online version of this unit in Catapult LMS, or to purchase the Learner or Trainer printed books, please see this unit on our website by clicking this link:

https://catapultlearning.com.au/product/CHCPRT001/

Trainer/assessor guide CHCPRT001 Identify and respond to children and young people at risk



Contents

About this trainer/assessor guide	4
Learning resource	5
Topic 1: Implement work practices which support the protection of children and young people	5
Identifying children and young people at risk	5
Responding to disclosure, information and signs	11
Child-focused work practices	20
Communication and information gathering techniques	24
Ensuring decisions and actions are within level of responsibility	27
Check your understanding	33
Topic 2: Report indications of possible risk of harm	35
Recording circumstances surrounding risk of harm	35
Working collaboratively with relevant agencies	42
Check your understanding	45
Topic 3: Apply ethical and nurturing practices in work with children and young people	47
Protecting the rights of children and young people	47
Seeking supervision support for issues of ethical concern	50
Ethical and nurturing practices	52
Reporting indicators for potential ethical concerns	55
Check your understanding	59
References	61
Assessment workbook	63
Unit information	65
What is competency-based assessment?	66
How will my competency be assessed?	
Assessment agreement	68
Foundation skills checklist	69
Skills recognition	70
Topic 1: Implement work practices which support the protection of children and young people	
Topic 2: Report indications of possible risk of harm	
Topic 3: Apply ethical and nurturing practices in work with children and young people	
Knowledge questions	
Topic 1: Implement work practices which support the protection of children and young people	
Topic 2: Report indications of possible risk of harm	
Topic 3: Apply ethical and nurturing practices in work with children and young people	
Topic 4: Specific knowledge evidence	
Performance tasks	
Third party evidence collection agreement	
Topic 1: Implement work practices which support the protection of children and young people Topic 2: Report indications of possible risk of harm	
Topic 3: Apply ethical and nurturing practices in work with children and young people	104

Completion record	105
Unit mapping	106
Trainer/ assessor user instructions	108



About this trainer/assessor guide

Learning resource

The learning resource is divided into the following topics:

- >> Implement work practices which support the protection of children and young people
- >> Report indications of possible risk of harm
- >> Apply ethical and nurturing practices in work with children and young people

Each topic provides information to help you gain the skills and knowledge required to perform the work tasks to which they refer. Read the information and practise the skills described. You should also take the opportunity to undertake additional independent research. Your trainer/assessor may also provide supplementary information including interpretation of the contents of this resource.

At the end of each topic is:

- >> a set of true or false questions
- >> a set of multiple choice questions

These questions provide an opportunity to check your understanding and progress. They are self-marking and do not form part of the assessment for the unit.

Assessment workbook

To have this unit recognised as a formal qualification you need to have your skills and knowledge assessed. The assessment workbook provides:

- >> information on competency-based assessment
- >> instructions on how you will be assessed
- >> assessment tools to assess your competence
- >> instructions on how to complete the assessment tasks within each assessment tool

To be assessed as competent you need to provide evidence that you have the skills and knowledge to undertake the requirements of this unit. This assessment of competency is made by a qualified trainer/assessor from a registered training organisation. You must complete all the assessments as directed by your trainer/assessor to the required standard. It is not necessary to work through the guide in the order in which it is written. However this is at the discretion of your trainer/assessor.

Disclaimer

Information contained in this resource is drawn from sources believed to be reliable. The firm, its employees, agents and contractors do not warrant the correctness of the sources used and accept no responsibility to any person for any errors or omissions or for any loss or damage howsoever caused from the use of this resource.