



CATAPULT

CHCEDU009

Provide parenting health and well-being education

Table of Contents (Extract)

NOTE: This is a sample only. This cover page is not included in Catapult Smallprint's printed books.

This Table of Contents extract is taken from Catapult Smallprint's full hardcopy Trainer/Assessor Guide for the unit CHCEDU009.

For more information, including using our enhanced online version of this unit in Catapult LMS, or to purchase the Learner or Trainer printed books, please see this unit on our website by clicking this link:

<https://catapultlearning.com.au/product/CHCEDU009/>

Trainer/assessor guide

CHCEDU009

Provide parenting, health and well-being education

Welcome to this unit of study

This unit describes the skills and knowledge required to identify client needs and provide education in a small group or one to one setting regarding effective parenting behaviour, general health and well-being issues.

This unit applies to individuals working with parents or families in diverse community services or health contexts. Workers at this level will be part of a professional team and under the guidance of a supervisor.

It may be undertaken as:

- » part of a formal qualification nationally recognised through the Australian Qualifications Framework (AQF)
- » a stand alone unit
- » part of a formal skill set

Contents

About this trainer/assessor guide	4
Learning resource.....	5
Topic 1: Identify client priorities and interests	5
Evaluate available information to determine client education and support needs	5
Investigate and confirm issues of concern.....	9
Determine stage in client decision to seek information or change.....	14
Review current skills and expectations for skill development	15
Develop strategies to match client needs	18
Identify and organise resources	21
Seek additional assistance	27
Check your understanding	31
Topic 2: Communicate with clients about parenting, health and well-being.....	33
Tailor information to the needs of the group and the community	33
Support client strengths	36
Provide information on key knowledge and skill sets.....	39
Factors that can impact on family capacity to function effectively.....	45
Explore the impact of behaviours, attitudes and beliefs on family well-being	48
Encourage clients to share experiences	51
Conduct ongoing assessment of client skills, knowledge and attitudes.....	53
Check your understanding	57
Topic 3: Support the practice of new behaviours	59
Raise awareness of health and well-being issues with	59
Encourage clients to develop active support networks	62
Promote effective parenting techniques and healthy lifestyle habits	64
Provide clear feedback to clients on progress	66
Respond supportively to client difficulties in changing behaviours	67
Identify issues that may require referral	71
Check your understanding	75
Topic 4: Communicate professional support services to clients.....	77
Identify professional support services available to clients.....	77
Provide information on referral pathways and encourage clients to seek support if appropriate	81
Check your understanding	85
Topic 5: Evaluate education support provided.....	87
Seek feedback from clients	87
Assess the success of support services	89
Identify potential improvements and integrate into future practice	90
Check your understanding	95
References.....	97

Assessment workbook	101
Unit information	103
What is competency-based assessment?.....	104
How will my competency be assessed?.....	105
Assessment agreement	106
Foundation skills checklist.....	107
Skills recognition.....	108
Topic 1: Identify client priorities and interests	109
Topic 2: Communicate with clients about parenting, health and well-being.....	110
Topic 3: Support the practice of new behaviours	111
Topic 4: Communicate professional support services to clients	112
Topic 5: Evaluate education support provided.....	113
Knowledge questions	114
Topic 1: Identify client priorities and interests	115
Topic 2: Communicate with clients about parenting, health and well-being.....	124
Topic 3: Support the practice of new behaviours	135
Topic 4: Communicate professional support services to clients	146
Topic 5: Evaluate education support provided.....	148
Topic 6: Specific knowledge evidence.....	151
Performance tasks.....	157
Third party evidence collection agreement	158
Topic 1: Identify client priorities and interests	159
Topic 2: Communicate with clients about parenting, health and well-being.....	160
Topic 3: Support the practice of new behaviours	162
Topic 4: Communicate professional support services to clients	163
Topic 5: Evaluate education support provided.....	164
Completion record.....	165
Unit mapping and assessment checklist	166
Trainer/ assessor user instructions.....	169

About this trainer/assessor guide

Learning resource

The learning resource is divided into the following topics:

- » Identify client priorities and interests
- » Communicate with clients about parenting, health and well-being
- » Support the practice of new behaviours
- » Communicate professional support services to clients
- » Evaluate education support provided

Each topic provides information to help you gain the skills and knowledge required to perform the work tasks to which they refer. Read the information and practise the skills described. You should also take the opportunity to undertake additional independent research. Your trainer/assessor may also provide supplementary information including interpretation of the contents of this resource.

At the end of each topic is:

- » a set of true or false questions
- » a set of multiple choice questions

These questions provide an opportunity to check your understanding and progress. They are self-marking and do not form part of the assessment for the unit.

Assessment workbook

To have this unit recognised as a formal qualification you need to have your skills and knowledge assessed. The assessment workbook provides:

- » information on competency-based assessment
- » instructions on how you will be assessed
- » assessment tools to assess your competence
- » instructions on how to complete the assessment tasks within each assessment tool

To be assessed as competent you need to provide evidence that you have the skills and knowledge to undertake the requirements of this unit. This assessment of competency is made by a qualified trainer/assessor from a registered training organisation. You must complete all the assessments as directed by your trainer/assessor to the required standard. It is not necessary to work through the guide in the order in which it is written. However this is at the discretion of your trainer/assessor.

Disclaimer

Information contained in this resource is drawn from sources believed to be reliable. The firm, its employees, agents and contractors do not warrant the correctness of the sources used and accept no responsibility to any person for any errors or omissions or for any loss or damage howsoever caused from the use of this resource.