



CATAPULT

CHCEDU001

Provide community focused health promotion and prevention strategies

Table of Contents (Extract)

NOTE: This is a sample only. This cover page is not included in Catapult Smallprint's printed books.

This Table of Contents extract is taken from Catapult Smallprint's full hardcopy Trainer/Assessor Guide for the unit CHCEDU001.

For more information, including using our enhanced online version of this unit in Catapult LMS, or to purchase the Learner or Trainer printed books, please see this unit on our website by clicking this link:

<https://catapultlearning.com.au/product/CHCEDU001/>

Trainer/assessor guide

CHCEDU001

Provide community focused health promotion and prevention strategies

Welcome to this unit of study

This unit describes the skills and knowledge required to deliver a range of promotion and prevention strategies to the community.

This unit applies to workers in both health and community sectors. Workers at this level will be part of a professional team and under the guidance of a supervisor.

It may be undertaken as:

- » part of a formal qualification nationally recognised through the Australian Qualifications Framework (AQF)
- » a stand alone unit
- » part of a formal skill set

Contents

| | |
|---|----|
| About this trainer/assessor guide | 4 |
| Learning resource..... | 5 |
| Topic 1: Review health promotion plan | 5 |
| Clarify all aspects of the health promotion plan are still relevant..... | 5 |
| Locate promotion and prevention resources | 10 |
| Verify method of promotion delivery..... | 21 |
| Review budget..... | 28 |
| Check your understanding | 35 |
| Topic 2: Prepare for promotion and prevention activities | 37 |
| Engage with stakeholders to obtain support for desired outcomes and promotion and prevention plan | 37 |
| Adapt existing promotion and prevention resources | 42 |
| Develop new promotion and prevention resources | 43 |
| Engage relevant stakeholders to review newly developed resources | 44 |
| Check your understanding | 47 |
| Topic 3: Conduct promotion and prevention activities | 49 |
| Conduct prevention activities; gather feedback; and monitor the implementation of the plan and revise activities | 49 |
| Check your understanding | 53 |
| Topic 4: Evaluate Health promotion activities | 55 |
| Undertake evaluation activities..... | 55 |
| Collect client feedback and data | 57 |
| Analyse data in preparation for reporting..... | 59 |
| Check your understanding | 61 |
| Topic 5: Report and document information | 63 |
| Document information about activities; adhere to privacy and confidentiality requirements; and use appropriate terminology..... | 63 |
| Check your understanding | 67 |
| References..... | 69 |
| Assessment workbook | 71 |
| Unit information | 73 |
| What is competency-based assessment?..... | 74 |
| How will my competency be assessed?..... | 75 |
| Assessment agreement | 76 |
| Foundation skills checklist..... | 77 |
| Skills recognition..... | 78 |
| Topic 1: Review health promotion plan | 79 |
| Topic 2: Prepare for promotion and prevention activities | 80 |
| Topic 3: Conduct promotion and prevention activities | 81 |
| Topic 4: Evaluate Health promotion activities | 82 |
| Topic 5: Report and document information | 83 |

| | |
|---|------------|
| Knowledge questions | 84 |
| Topic 1: Review health promotion plan..... | 85 |
| Topic 2: Prepare for promotion and prevention activities..... | 91 |
| Topic 3: Conduct promotion and prevention activities | 96 |
| Topic 4: Evaluate Health promotion activities | 100 |
| Topic 5: Report and document information | 104 |
| Topic 6: Specific knowledge evidence..... | 106 |
| Performance tasks..... | 113 |
| Third party evidence collection agreement | 114 |
| Topic 1: Review health promotion plan..... | 115 |
| Topic 2: Prepare for promotion and prevention activities..... | 116 |
| Topic 3: Conduct promotion and prevention activities | 117 |
| Topic 4: Evaluate Health promotion activities | 118 |
| Topic 5: Report and document information | 119 |
| Completion record..... | 122 |
| Unit mapping..... | 123 |
| Trainer/ assessor user instructions..... | 125 |

About this trainer/assessor guide

Learning resource

The learning resource is divided into the following topics:

- » Review health promotion plan
- » Prepare for promotion and prevention activities
- » Conduct promotion and prevention activities
- » Evaluate Health promotion activities
- » Report and document information

Each topic provides information to help you gain the skills and knowledge required to perform the work tasks to which they refer. Read the information and practise the skills described. You should also take the opportunity to undertake additional independent research. Your trainer/assessor may also provide supplementary information including interpretation of the contents of this resource.

At the end of each topic is:

- » a set of true or false questions
- » a set of multiple choice questions

These questions provide an opportunity to check your understanding and progress. They are self-marking and do not form part of the assessment for the unit.

Assessment workbook

To have this unit recognised as a formal qualification you need to have your skills and knowledge assessed. The assessment workbook provides:

- » information on competency-based assessment
- » instructions on how you will be assessed
- » assessment tools to assess your competence
- » instructions on how to complete the assessment tasks within each assessment tool

To be assessed as competent you need to provide evidence that you have the skills and knowledge to undertake the requirements of this unit. This assessment of competency is made by a qualified trainer/assessor from a registered training organisation. You must complete all the assessments as directed by your trainer/assessor to the required standard. It is not necessary to work through the guide in the order in which it is written. However this is at the discretion of your trainer/assessor.

Disclaimer

Information contained in this resource is drawn from sources believed to be reliable. The firm, its employees, agents and contractors do not warrant the correctness of the sources used and accept no responsibility to any person for any errors or omissions or for any loss or damage howsoever caused from the use of this resource.