

CHCEDS049

Supervise students outside the classroom

Table of Contents (Extract)

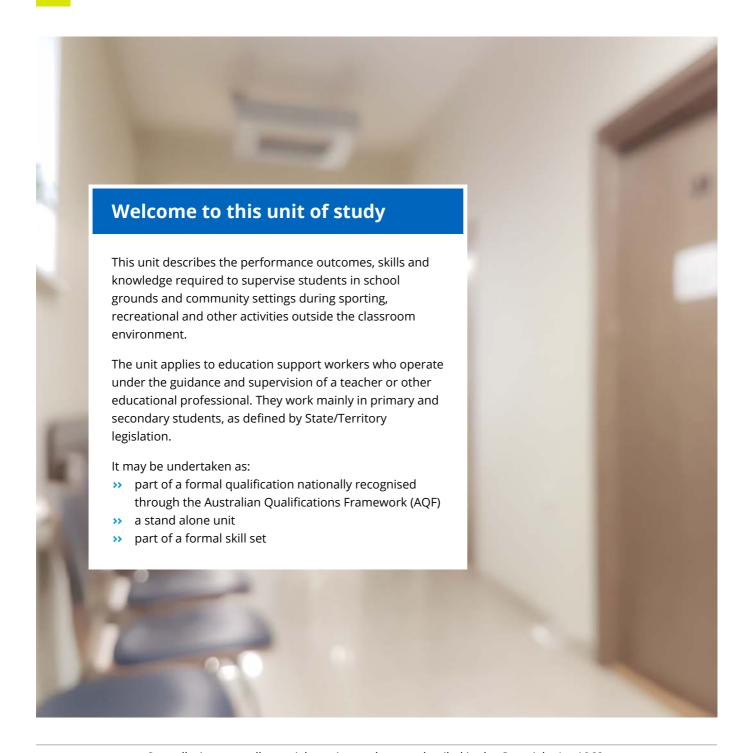
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This Table of Contents extract is taken from Catapult Smallprint's full hardcopy Trainer/Assessor Guide for the unit CHCEDS049.

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https://catapultlearning.com.au/product/CHCEDS049/

Trainer/assessor guide CHCEDS049 Supervise students outside the classroom



Contents

About this trainer/assessor guide	4
Learning resource	5
Topic 1: Identify potential risks	5
Assess the environment for physical hazards and impediments to the active supervision of students	5
Identify physical, psychological and logistical hazards to be considered in a risk evaluation	8
Use planning strategies and organisational policies and procedures to address identified hazards an	d
risks relevant to activities	11
Access information about the needs of students to inform the supervisory process	13
Review information about student health and medical needs and use it to inform decisions	15
Check your understanding	17
Topic 2: Use positive student management techniques	19
Establish expectations for student behaviour in advance of an activity according to the school's posit	ive
behaviour support plan	19
Model positive interactions with students and other adults at all times	22
Use verbal and non-verbal techniques to acknowledge and influence student behaviour	24
Supervise and monitor your area of responsibility and the students, and respond to situations in a	
timely manner	26
Use planned strategies in a timely manner to prevent incidents from escalating	
Check your understanding	31
Topic 3: Maintain calm and confident demeanour	33
Monitor and control personal stress levels through use of recognised techniques	33
Articulate verbal directions in a clear and moderate tone and repeat them when necessary	36
Assess situations and determine suitable actions to be taken based on situation severity	38
Summon assistance when necessary using the school's planned methods of communication	40
Follow the school's debriefing and reporting processes	
Check your understanding	45
Topic 4: Review and reflect on the effectiveness of strategies and performance	47
Evaluate the effectiveness of strategies through collaboration with other members of the education	
team	47
Reflect on your own performance and identify your strengths, weaknesses and any opportunities for	
improvement	
Identify the potential for changed approaches and follow organisational policies and procedures for	
revision	50
Check your understanding	51
References	53
Assessment workbook	55
Unit information	57
What is competency-based assessment?	58
How will my competency be assessed?	59
Assessment agreement	60
Foundation skills checklist	61

Skills recognition	62
Topic 1: Identify potential risks	63
Topic 2: Use positive student management techniques	64
Topic 3: Maintain calm and confident demeanour	65
Topic 4: Review and reflect on the effectiveness of strategies and performance	66
Knowledge questions	67
Topic 1: Identify potential risks	68
Topic 2: Use positive student management techniques	77
Topic 3: Maintain calm and confident demeanour	86
Topic 4: Review and reflect on the effectiveness of strategies and performance	93
Projects	96
Practical assessment	101
Overview	101
Instructions for the learner	103
Learner agreement	104
Instructions for trainer/assessor or third party	105
Third party evidence collection agreement	106
Practical demonstration	107
Simulations	108
Completion record	129
Unit mapping	130
Trainer/assessor instructions and requirements	134



About this trainer/assessor guide

Learning resource

The learning resource is divided into the following topics:

- >> Identify potential risks
- >> Use positive student management techniques
- >> Maintain calm and confident demeanour
- >> Review and reflect on the effectiveness of strategies and performance

Each topic provides information to help you gain the skills and knowledge required to perform the work tasks to which they refer. Read the information and practise the skills described. You should also take the opportunity to undertake additional independent research. Your trainer/assessor may also provide supplementary information including interpretation of the contents of this resource.

At the end of each topic is:

- >> a set of true or false questions
- a set of multiple choice questions

These questions provide an opportunity to check your understanding and progress. They are self-marking and do not form part of the assessment for the unit.

Assessment workbook

To have this unit recognised as a formal qualification you need to have your skills and knowledge assessed. The assessment workbook provides:

- >> information on competency-based assessment
- >> instructions on how you will be assessed
- >> assessment tools to assess your competence
- >> instructions on how to complete the assessment tasks within each assessment tool

To be assessed as competent you need to provide evidence that you have the skills and knowledge to undertake the requirements of this unit. This assessment of competency is made by a qualified trainer/assessor from a registered training organisation. You must complete all the assessments as directed by your trainer/assessor to the required standard. It is not necessary to work through the guide in the order in which it is written. However this is at the discretion of your trainer/assessor.

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