



CATAPULT

CHCEDS044

Support development of student research skills

Table of Contents (Extract)

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This Table of Contents extract is taken from Catapult Smallprint's full hardcopy Trainer/Assessor Guide for the unit CHCEDS044.

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<https://catapultlearning.com.au/product/CHCEDS044/>

Trainer/assessor guide

CHCEDS044

Support development of student research skills

Welcome to this unit of study

This unit describes the performance outcomes, skills and knowledge required to determine student information requirements, provide advice to students on research skills and encourage evaluation of information.

The unit applies to education support workers who operate under the guidance and supervision of a teacher or other educational professional. They work mainly with students in classroom settings in primary and secondary schools, as defined by State/ Territory legislation.

It may be undertaken as:

- » part of a formal qualification nationally recognised through the Australian Qualifications Framework (AQF)
- » a stand alone unit
- » part of a formal skill set

Contents

About this trainer/assessor guide	4
Learning resource.....	5
Topic 1: Determine student information requirements.....	5
Identify the information required by the student	5
Identify the reasons that students require support	7
Identify additional sources of information and the type of assistance required	9
Review the task and help students identify questions to inform research	11
Check your understanding	15
Topic 2: Assist students to source and reference information.....	17
Help students extend their research skills	17
Demonstrate the use of reference tools and equipment.....	22
Advise students on alternative sources of information.....	27
Inform students of access constraints	29
Check your understanding	33
Topic 3: Encourage students to evaluate information.....	35
Provide opportunities for guided practice to help students use available resources	35
Encourage students to evaluate information.....	37
Support students to present information	39
Check your understanding	41
References.....	43
Assessment workbook	45
Unit information	47
What is competency-based assessment?.....	48
How will my competency be assessed?.....	49
Assessment agreement	50
Foundation skills checklist.....	51
Skills recognition.....	52
Topic 1: Determine student information requirements.....	53
Topic 2: Assist students to source and reference information.....	54
Topic 3: Encourage students to evaluate information.....	55
Knowledge questions	56
Topic 1: Determine student information requirements.....	57
Topic 2: Assist students to source and reference information.....	64
Topic 3: Encourage students to evaluate information.....	74
Projects	79

Practical assessment	83
Overview	83
Instructions for the learner	85
Learner agreement	86
Instructions for trainer/assessor or third party	87
Third party evidence collection agreement	88
Practical demonstration	89
Completion record	105
Unit mapping	106
Trainer/assessor instructions and requirements	110

About this trainer/assessor guide

Learning resource

The learning resource is divided into the following topics:

- » Determine student information requirements
- » Assist students to source and reference information
- » Encourage students to evaluate information

Each topic provides information to help you gain the skills and knowledge required to perform the work tasks to which they refer. Read the information and practise the skills described. You should also take the opportunity to undertake additional independent research. Your trainer/assessor may also provide supplementary information including interpretation of the contents of this resource.

At the end of each topic is:

- » a set of true or false questions
- » a set of multiple choice questions

These questions provide an opportunity to check your understanding and progress. They are self-marking and do not form part of the assessment for the unit.

Assessment workbook

To have this unit recognised as a formal qualification you need to have your skills and knowledge assessed. The assessment workbook provides:

- » information on competency-based assessment
- » instructions on how you will be assessed
- » assessment tools to assess your competence
- » instructions on how to complete the assessment tasks within each assessment tool

To be assessed as competent you need to provide evidence that you have the skills and knowledge to undertake the requirements of this unit. This assessment of competency is made by a qualified trainer/assessor from a registered training organisation. You must complete all the assessments as directed by your trainer/assessor to the required standard. It is not necessary to work through the guide in the order in which it is written. However this is at the discretion of your trainer/assessor.

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