



CATAPULT

CHCEDS040

Search and access online information

Table of Contents (Extract)

NOTE: This is a sample only. This cover page is not included in Catapult Smallprint's printed books.

This Table of Contents extract is taken from Catapult Smallprint's full hardcopy Trainer/Assessor Guide for the unit CHCEDS040.

For more information, including using our enhanced online version of this unit in Catapult LMS, or to purchase the Learner or Trainer printed books, please see this unit on our website by clicking this link:

<https://catapultlearning.com.au/product/CHCEDS040/>

Trainer/assessor guide

CHCEDS040

Search and access online information

Welcome to this unit of study

This unit describes the performance outcomes, skills and knowledge required to determine information requirements in consultation with a teacher, and then locate and retrieve that information using digital technologies.

The unit applies to education support workers who operate under the guidance and supervision of a teacher or other educational professional. They work mainly with students in classroom settings in primary and secondary schools, as defined by State/Territory legislation.

It may be undertaken as:

- » part of a formal qualification nationally recognised through the Australian Qualifications Framework (AQF)
- » a stand alone unit
- » part of a formal skill set

About this trainer/assessor guide	4
Learning resource.....	5
Topic 1: Determine information requirements	5
Identify and clarify the purpose and scope of information required in consultation with teacher	5
Locate possible internal and external sources of online information	7
Check your understanding	11
Topic 2: Locate online information	13
Find and use search engines to identify relevant websites and databases	13
Use logic and research to identify key words and phrases for the search.....	15
Navigate websites and databases to locate information using key words and phrases identified for the topic.....	16
Access sufficient information to meet the needs of the research brief	19
Check your understanding	21
Topic 3: Retrieve, evaluate and report on information	23
Download and use information according to the requirements of research task	23
Ensure information is sufficient, current and accurate to meet requirements	26
Meet legal and ethical requirements relating to copyright and protection of information	28
Present information to teacher in required format	31
Check your understanding	33
References.....	35
Assessment workbook	37
Unit information	39
What is competency-based assessment?.....	40
How will my competency be assessed?.....	41
Assessment agreement	42
Foundation skills checklist.....	43
Skills recognition.....	44
Topic 1: Determine information requirements	45
Topic 2: Locate online information	46
Topic 3: Retrieve, evaluate and report on information	47
Knowledge questions	48
Topic 1: Determine information requirements	49
Topic 2: Locate online information	52
Topic 3: Retrieve, evaluate and report on information	57
Projects	64

Practical assessment	69
Overview	69
Instructions for the learner	71
Learner agreement	72
Instructions for trainer/assessor or third party	73
Third party evidence collection agreement	74
Practical demonstration	75
Simulations	76
Completion record	95
Unit mapping.....	96
Trainer/assessor instructions and requirements.....	98

About this trainer/assessor guide

Learning resource

The learning resource is divided into the following topics:

- » Determine information requirements
- » Locate online information
- » Retrieve, evaluate and report on information

Each topic provides information to help you gain the skills and knowledge required to perform the work tasks to which they refer. Read the information and practise the skills described. You should also take the opportunity to undertake additional independent research. Your trainer/assessor may also provide supplementary information including interpretation of the contents of this resource.

At the end of each topic is:

- » a set of true or false questions
- » a set of multiple choice questions

These questions provide an opportunity to check your understanding and progress. They are self-marking and do not form part of the assessment for the unit.

Assessment workbook

To have this unit recognised as a formal qualification you need to have your skills and knowledge assessed. The assessment workbook provides:

- » information on competency-based assessment
- » instructions on how you will be assessed
- » assessment tools to assess your competence
- » instructions on how to complete the assessment tasks within each assessment tool

To be assessed as competent you need to provide evidence that you have the skills and knowledge to undertake the requirements of this unit. This assessment of competency is made by a qualified trainer/assessor from a registered training organisation. You must complete all the assessments as directed by your trainer/assessor to the required standard. It is not necessary to work through the guide in the order in which it is written. However this is at the discretion of your trainer/assessor.

Disclaimer

Information contained in this resource is drawn from sources believed to be reliable. The firm, its employees, agents and contractors do not warrant the correctness of the sources used and accept no responsibility to any person for any errors or omissions or for any loss or damage howsoever caused from the use of this resource.
