



CATAPULT

CHCEDS020

Support students' literacy learning

Table of Contents (Extract)

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<https://catapultlearning.com.au/product/CHCEDS020/>

Trainer/assessor guide

CHCEDS020

Support students' literacy learning

Welcome to this unit of study

This unit describes the skills and knowledge required by education support workers to work with teachers to support students in pre-primary, primary and secondary to develop literacy skills, including oral language, reading and writing skills.

The unit provides skills and knowledge to enable education support workers to work with the teacher to develop resources to reinforce literacy skills across the curriculum and to support students during various phases in the acquisition of literacy competence.

This unit applies to education support work in a variety of contexts and the work is to be undertaken with appropriate guidance, support and supervision by a nominated teacher or other education professional

It may be undertaken as:

- » part of a formal qualification nationally recognised through the Australian Qualifications Framework (AQF)
- » a stand alone unit
- » part of a formal skill set

Contents

About this trainer/assessor guide	4
Learning resource.....	5
Topic 1: Encourage and model spoken language	5
Styles of verbal communication.....	5
Functions of language	10
Monitoring use of language	12
Language acquisition	15
Appropriate use of language.....	23
Spoken language.....	34
Scaffold learning	37
Model language.....	40
Check your understanding	43
Topic 2: Support students to read and interpret texts	45
Strategies for supporting students	45
Problem-solving	53
Explicit talk.....	55
Check your understanding	59
Topic 3: Enhance students' literacy skills through writing activities	61
Terminology.....	61
Written language	66
Literacy skills	69
Spelling skills	72
Plan writing tasks.....	75
Reflect on writing.....	78
Editing	80
Check your understanding	85
Topic 4: Design resources to support literacy development	87
Learning environments.....	87
Resources	94
Resources and developmental levels.....	98
Check your understanding	101
References.....	103
Assessment workbook	105
Unit information	107
What is competency-based assessment?.....	108
How will my competency be assessed?.....	109
Assessment agreement.....	110
Foundation skills checklist.....	111

Skills recognition	112
Topic 1: Encourage and model spoken language	113
Topic 2: Support students to read and interpret texts	114
Topic 3: Enhance students' literacy skills through writing activities	115
Topic 4: Design resources to support literacy development	116
Knowledge questions	117
Topic 1: Encourage and model spoken language	118
Topic 2: Support students to read and interpret texts	126
Topic 3: Enhance students' literacy skills through writing activities	129
Topic 4: Design resources to support literacy development	136
Topic 5: Specific knowledge evidence	139
Performance tasks	146
Third party evidence collection agreement	147
Topic 1: Encourage and model spoken language	148
Topic 2: Support students to read and interpret texts	150
Topic 3: Enhance students' literacy skills through writing activities	151
Topic 4: Design resources to support literacy development	152
Completion record	153
Unit mapping	154
Trainer/ assessor user instructions	156

About this trainer/assessor guide

Learning resource

The learning resource is divided into the following topics:

- » Encourage and model spoken language
- » Support students to read and interpret texts
- » Enhance students' literacy skills through writing activities
- » Design resources to support literacy development

Each topic provides information to help you gain the skills and knowledge required to perform the work tasks to which they refer. Read the information and practise the skills described. You should also take the opportunity to undertake additional independent research. Your trainer/assessor may also provide supplementary information including interpretation of the contents of this resource.

At the end of each topic is:

- » a set of true or false questions
- » a set of multiple choice questions

These questions provide an opportunity to check your understanding and progress. They are self-marking and do not form part of the assessment for the unit.

Assessment workbook

To have this unit recognised as a formal qualification you need to have your skills and knowledge assessed. The assessment workbook provides:

- » information on competency-based assessment
- » instructions on how you will be assessed
- » assessment tools to assess your competence
- » instructions on how to complete the assessment tasks within each assessment tool

To be assessed as competent you need to provide evidence that you have the skills and knowledge to undertake the requirements of this unit. This assessment of competency is made by a qualified trainer/assessor from a registered training organisation. You must complete all the assessments as directed by your trainer/assessor to the required standard. It is not necessary to work through the guide in the order in which it is written. However this is at the discretion of your trainer/assessor.

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