

# CHCEDS002

Assist in implementation of planned educational programs

# **Table of Contents (Extract)**

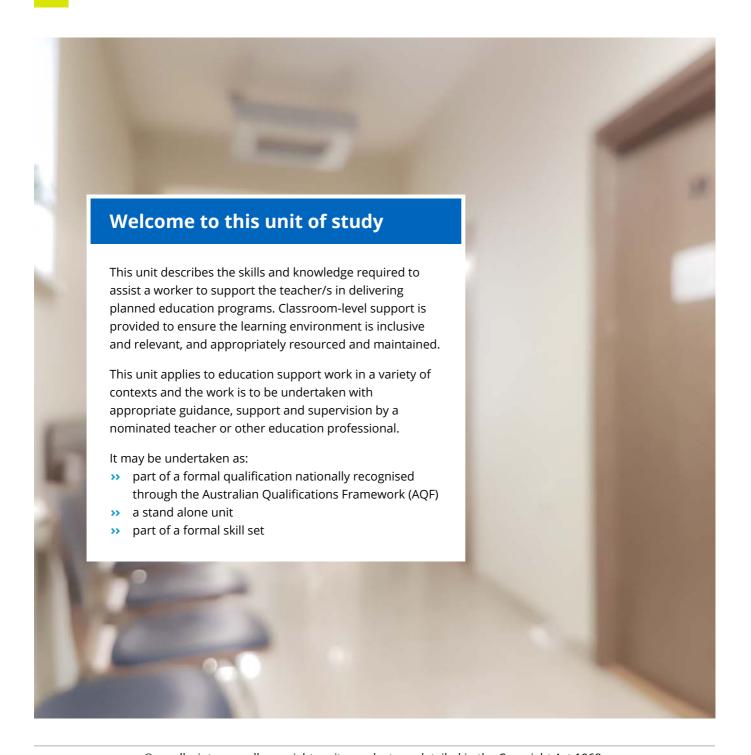
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This Table of Contents extract is taken from Catapult Smallprint's full hardcopy Trainer/Assessor Guide for the unit CHCEDS002.

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https://catapultlearning.com.au/product/CHCEDS002/

# Trainer/assessor guide CHCEDS002 Assist in implementation of planned educational programs



## Contents

About this trainer/assessor guide	4
Learning resource	5
Topic 1: Contribute to planning and preparation of educational program	5
Implementation, planning and preparation	5
Objectives and outcomes	11
Check your understanding	17
Topic 2: Assist in the implementation of planned educational program	19
Notes and students' work	19
Materials	21
Assistance with general activities	24
Student's individual needs	26
Educational needs of students	28
Digital technologies	31
Check your understanding	33
Topic 3: Contribute to a consistent and stable learning environment	
Classroom routines	
Cooperation and good relationships	37
Environmental modifications	
Check your understanding	
Topic 4: Contribute to individual and group assessment in consultation with the teacher	
Observations	45
Reviews and case conferences	51
Feedback	52
Check your understanding	53
References	55
Assessment workbook	57
Unit information	59
What is competency-based assessment?	60
How will my competency be assessed?	61
Assessment agreement	62
Foundation skills checklist	63
Skills recognition	64
Topic 1: Contribute to planning and preparation of educational program	65
Topic 2: Assist in the implementation of planned educational program	66
Topic 3: Contribute to a consistent and stable learning environment	67
Topic 4: Contribute to individual and group assessment in consultation with the teacher	68
Knowledge questions	69
Topic 1: Contribute to planning and preparation of educational program	
Topic 2: Assist in the implementation of planned educational program	
Topic 3: Contribute to a consistent and stable learning environment	
Topic 4: Contribute to individual and group assessment in consultation with the teacher	
Topic 5: Specific knowledge evidence	

Performance tasks	91
Third party evidence collection agreement	92
Topic 1: Contribute to planning and preparation of educational program	93
Topic 2: Assist in the implementation of planned educational program	94
Topic 3: Contribute to a consistent and stable learning environment	95
Topic 4: Contribute to individual and group assessment in consultation with the teacher	96
Completion record	97
Unit mapping and assessment checklist	98
Trainer/ assessor user instructions	100



## About this trainer/assessor guide

### **Learning resource**

The learning resource is divided into the following topics:

- >> Contribute to planning and preparation of educational program
- >> Assist in the implementation of planned educational program
- >> Contribute to a consistent and stable learning environment
- >> Contribute to individual and group assessment in consultation with the teacher

Each topic provides information to help you gain the skills and knowledge required to perform the work tasks to which they refer. Read the information and practise the skills described. You should also take the opportunity to undertake additional independent research. Your trainer/assessor may also provide supplementary information including interpretation of the contents of this resource.

At the end of each topic is:

- >> a set of true or false questions
- >> a set of multiple choice questions

These questions provide an opportunity to check your understanding and progress. They are self-marking and do not form part of the assessment for the unit.

## **Assessment workbook**

To have this unit recognised as a formal qualification you need to have your skills and knowledge assessed. The assessment workbook provides:

- >> information on competency-based assessment
- >> instructions on how you will be assessed
- >> assessment tools to assess your competence
- >> instructions on how to complete the assessment tasks within each assessment tool

To be assessed as competent you need to provide evidence that you have the skills and knowledge to undertake the requirements of this unit. This assessment of competency is made by a qualified trainer/assessor from a registered training organisation. You must complete all the assessments as directed by your trainer/assessor to the required standard. It is not necessary to work through the guide in the order in which it is written. However this is at the discretion of your trainer/assessor.

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