



CATAPULT

CHCECE054

Encourage understanding of Aboriginal and/or Torres Strait Islander Peoples cu...

Table of Contents (Extract)

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<https://catapultlearning.com.au/product/CHCECE054/>

Trainer/assessor guide

CHCECE054

Encourage understanding of Aboriginal and/or Torres Strait Islander peoples' cultures

Welcome to this unit of study

This unit describes the performance outcomes, skills and knowledge required to identify different perspectives on Aboriginal and/or Torres Strait Islander peoples' cultures, develop an understanding of the local and broader cultural context, and use the identified information to embed culturally appropriate experiences, interactions, behaviours and physical environments into daily practice with children.

This unit applies to educators who work in regulated children's education and care services and schools in Australia, including those who identify as Aboriginal and/or Torres Strait Islander and educators from other cultural backgrounds.

It may be undertaken as:

- » part of a formal qualification nationally recognised through the Australian Qualifications Framework (AQF)
- » a stand alone unit
- » part of a formal skill set

Contents

About this trainer/assessor guide	4
Learning resource.....	5
Topic 1: Identify perspectives on Aboriginal and/or Torres Strait Islander peoples' cultures	5
Identify and reflect on perspectives about Aboriginal and/or Torres Strait Islander peoples' cultures and the experiences that have informed them.....	5
Identify and implement ways to improve awareness of Aboriginal and/or Torres Strait Islander peoples' cultures	12
Check your understanding	15
Topic 2: Investigate the local context for Aboriginal and/or Torres Strait Islander peoples' cultures.....	17
Source and access credible sources of information about local Aboriginal and/or Torres Strait Islander peoples' cultures and history	17
Reflect on the contemporary impacts of historical issues in the local context	20
Handle information in a culturally sensitive way taking account of how and with whom information can be shared	23
Check your understanding	27
Topic 3: Contribute ideas for embedding Aboriginal and/or Torres Strait Islander peoples' culture in daily practice	29
Embed first Nations' cultures in routines and learning experiences, so they are consistent with cultural protocols, the approved learning framework and the curriculum	29
Evaluate and use opportunities to promote children's understanding of Aboriginal and/or Torres Strait Islander peoples' cultures and languages	32
Develop and communicate ideas to promote children's understanding of First Nations peoples' cultures and languages through collaboration with others in culturally safe and sensitive ways	34
Check your understanding	37
Topic 4: Support children's understanding and respect	39
Model respect, values and positively portray First Nations peoples' cultures and languages	39
Model language and interactions that show respect for Aboriginal and/or Torres Strait Islander peoples' cultural knowledge	41
Develop an understanding of Aboriginal and/or Torres Strait peoples' ways of learning	44
Use opportunities to encourage children to reflect on and engage with different Aboriginal and/or Torres Strait Islander peoples' ways of learning	47
Check your understanding	51
References.....	53
Assessment workbook	55
Unit information	57
What is competency-based assessment?.....	58
How will my competency be assessed?.....	59
Assessment agreement	60
Foundation skills checklist.....	61

Skills recognition	62
Topic 1: Identify perspectives on Aboriginal and/or Torres Strait Islander peoples' cultures	63
Topic 2: Investigate the local context for Aboriginal and/or Torres Strait Islander peoples' cultures	64
Topic 3: Contribute ideas for embedding Aboriginal and/or Torres Strait Islander peoples' culture in daily practice	65
Topic 4: Support children's understanding and respect	66
Knowledge questions	67
Topic 1: Identify perspectives on Aboriginal and/or Torres Strait Islander peoples' cultures	68
Topic 2: Investigate the local context for Aboriginal and/or Torres Strait Islander peoples' cultures	72
Topic 3: Contribute ideas for embedding Aboriginal and/or Torres Strait Islander peoples' culture in daily practice	75
Topic 4: Support children's understanding and respect	80
Projects	89
Practical assessment	93
Overview	93
Instructions for the learner	95
Learner agreement	96
Instructions for trainer/assessor or third party	97
Third party evidence collection agreement.....	98
Practical demonstration	99
Completion record	118
Unit mapping	119
Trainer/assessor instructions and requirements	123

About this trainer/assessor guide

Learning resource

The learning resource is divided into the following topics:

- » Identify perspectives on Aboriginal and/or Torres Strait Islander peoples' cultures
- » Investigate the local context for Aboriginal and/or Torres Strait Islander peoples' cultures
- » Contribute ideas for embedding Aboriginal and/or Torres Strait Islander peoples' culture in daily practice
- » Support children's understanding and respect

Each topic provides information to help you gain the skills and knowledge required to perform the work tasks to which they refer. Read the information and practise the skills described. You should also take the opportunity to undertake additional independent research. Your trainer/assessor may also provide supplementary information including interpretation of the contents of this resource.

At the end of each topic is:

- » a set of true or false questions
- » a set of multiple choice questions

These questions provide an opportunity to check your understanding and progress. They are self-marking and do not form part of the assessment for the unit.

Assessment workbook

To have this unit recognised as a formal qualification you need to have your skills and knowledge assessed. The assessment workbook provides:

- » information on competency-based assessment
- » instructions on how you will be assessed
- » assessment tools to assess your competence
- » instructions on how to complete the assessment tasks within each assessment tool

To be assessed as competent you need to provide evidence that you have the skills and knowledge to undertake the requirements of this unit. This assessment of competency is made by a qualified trainer/assessor from a registered training organisation. You must complete all the assessments as directed by your trainer/assessor to the required standard. It is not necessary to work through the guide in the order in which it is written. However this is at the discretion of your trainer/assessor.

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