



**CATAPULT**

# CHCDIS012

Support community participation and social inclusion

## Table of Contents (Extract)

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**This Table of Contents extract is taken from Catapult Smallprint's full hardcopy Trainer/Assessor Guide for the unit CHCDIS012.**

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**<https://catapultlearning.com.au/product/CHCDIS012/>**

# Trainer/assessor guide

## CHCDIS012

# Support community participation and social inclusion

### Welcome to this unit of study

This unit describes the performance outcomes, skills and knowledge required to assist with supporting people with disability in community participation and social inclusion using a person-centred approach. This involves enabling people to make choices to maximise their participation in various community settings, functions and activities to enhance psychosocial wellbeing and lifestyle in accordance with the person's needs and preferences.

This unit applies to workers in varied disability services contexts. Work performed requires some discretion and judgement and may be carried out under regular direct, indirect or remote supervision.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

It may be undertaken as:

- » part of a formal qualification nationally recognised through the Australian Qualifications Framework (AQF)
- » a stand alone unit
- » part of a formal skill set

# Contents

About this trainer/assessor guide .....	4
Learning resource .....	5
Topic 1: Identify opportunities for community participation and social inclusion .....	5
Consult with the person with disability to determine their interests, needs, ability and preferences regarding engaging with a social network and requirements for their preferred manner of participation	5
Identify and access community participation resources, programs, agencies, transport services, aids and equipment according to the person's preferences and needs.....	9
Provide the person with information on community participation options, networks and services that meet their needs and preferences .....	12
Recognise and accommodate the cultural and religious needs of the person with disability .....	14
Check your understanding .....	17
Topic 2: Implement strategies for community participation and inclusion according to individualised plan...	19
Work with the person to identify and access community options that will meet needs and preferences identified in their individualised plan.....	19
Support the person to access opportunities to establish connections through shared interests.....	21
Support the person to access opportunities for participation in work and assist employer to facilitate the person's participation and inclusion .....	23
Support the person's use of assistive technologies in meeting their individual needs .....	26
Seek feedback from the person with disability, family, carer, others identified by the person, colleagues or supervisor to ensure that the support continues to meet the current and changing needs and preferences of the person .....	29
Ensure strategies for community participation and social inclusion are regularly reviewed with the person and supervisor to facilitate positive outcomes; and monitor level of the person's engagement in community and social networks in consultation with the person and supervisor .....	31
Check your understanding .....	35
Topic 3: Identify, address and monitor barriers to community participation and social inclusion .....	37
Recognise barriers to community participation and social inclusion .....	37
Consult with the person to identify gaps in assistive technology needs and report according to organisational policies and procedures.....	40
Collaborate with the person with disability to identify solutions to overcome barriers, in consultation with supervisor.....	41
Support the person to implement strategies to address barriers to community participation according to their individualised plan and preferences .....	44
Consult with the person to identify areas where advocacy is required to facilitate their preferred manner of participation.....	45
Monitor the success of strategies to address barriers in consultation with the person and supervisor ...	47
Recognise own limitations in addressing issues and seek advice from supervisor regarding issues outside of scope of own job role or ability .....	49
Check your understanding .....	53
Topic 4: Additional learning .....	55
Principles of strengths-based practice, person-centred practice, human rights framework, community inclusion and best practice examples and social and emotional wellbeing frameworks .....	55
Active citizenship and what this means for people with disability .....	59

References.....	60
Assessment workbook .....	63
Unit information .....	65
What is competency-based assessment?.....	66
How will my competency be assessed?.....	67
Assessment agreement .....	68
Foundation skills checklist.....	69
<b>Skills recognition.....</b>	<b>70</b>
Topic 1: Identify opportunities for community participation and social inclusion.....	71
Topic 2: Implement strategies for community participation and inclusion according to individualised plan.....	72
Topic 3: Identify, address and monitor barriers to community participation and social inclusion.....	73
<b>Knowledge questions .....</b>	<b>74</b>
Topic 1: Identify opportunities for community participation and social inclusion.....	76
Topic 2: Implement strategies for community participation and inclusion according to individualised plan.....	84
Topic 3: Identify, address and monitor barriers to community participation and social inclusion.....	98
Topic 4: Specific knowledge questions .....	109
<b>Project .....</b>	<b>112</b>
<b>Practical assessment .....</b>	<b>117</b>
Overview .....	117
Instructions for the learner.....	119
Learner agreement .....	120
Instructions for trainer/assessor or third party .....	121
Third party evidence collection agreement.....	122
Practical demonstration .....	123
Simulations.....	124
<b>Completion record.....</b>	<b>143</b>
<b>Unit mapping.....</b>	<b>144</b>
<b>Trainer/assessor instructions and requirements.....</b>	<b>149</b>

# About this trainer/assessor guide

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## Learning resource

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The learning resource is divided into the following topics:

- » Identify opportunities for community participation and social inclusion
- » Implement strategies for community participation and inclusion according to individualised plan
- » Identify, address and monitor barriers to community participation and social inclusion
- » Additional learning

Each topic provides information to help you gain the skills and knowledge required to perform the work tasks to which they refer. Read the information and practise the skills described. You should also take the opportunity to undertake additional independent research. Your trainer/assessor may also provide supplementary information including interpretation of the contents of this resource.

At the end of each topic is:

- » a set of true or false questions
- » a set of multiple choice questions

These questions provide an opportunity to check your understanding and progress. They are self-marking and do not form part of the assessment for the unit.

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## Assessment workbook

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To have this unit recognised as a formal qualification you need to have your skills and knowledge assessed. The assessment workbook provides:

- » information on competency-based assessment
- » instructions on how you will be assessed
- » assessment tools to assess your competence
- » instructions on how to complete the assessment tasks within each assessment tool

To be assessed as competent you need to provide evidence that you have the skills and knowledge to undertake the requirements of this unit. This assessment of competency is made by a qualified trainer/assessor from a registered training organisation. You must complete all the assessments as directed by your trainer/assessor to the required standard. It is not necessary to work through the guide in the order in which it is written. However this is at the discretion of your trainer/assessor.

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## Disclaimer

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