



CATAPULT

CHCDIS009

Facilitate ongoing skills development using a person-centred approach

Table of Contents (Extract)

NOTE: This is a sample only. This cover page is not included in Catapult Smallprint's printed books.

This Table of Contents extract is taken from Catapult Smallprint's full hardcopy Trainer/Assessor Guide for the unit CHCDIS009.

For more information, including using our enhanced online version of this unit in Catapult LMS, or to purchase the Learner or Trainer printed books, please see this unit on our website by clicking this link:

<https://catapultlearning.com.au/product/CHCDIS009/>

Trainer/assessor guide

CHCDIS009

Facilitate ongoing skills development using a person-centred approach

Welcome to this unit of study

This unit describes the skills and knowledge required to plan, implement and review formal and informal ongoing skills development, in collaboration with a person with disability and incorporate into the person's individualised plan.

This unit applies to workers in varied disability contexts. Work performed requires a range of well developed, person-centred skills where some discretion and judgement is required and workers will take responsibility for their own outputs.

It may be undertaken as:

- » part of a formal qualification nationally recognised through the Australian Qualifications Framework (AQF)
- » a stand alone unit
- » part of a formal skill set

Contents

About this trainer/assessor guide	4
Learning resource.....	5
Topic 1: Identify individual skill development needs	5
Skill development needs	5
Skills development opportunities	12
Check your understanding	15
Topic 2: Plan person-centred, ongoing skill development	17
Communication techniques	17
Learning strategies	24
Skills development activities.....	26
Documenting skills development	34
Check your understanding	39
Topic 3: Implement person-centred, ongoing skills development strategies.....	41
Skills development strategies.....	41
Person-centred skills development	45
Equipment and resources	47
Check your understanding	55
Topic 4: Evaluate skills development and review plan	57
Evaluating/ reviewing development	57
Check your understanding	61
Topic 5: Identify and implement incidental learning opportunities to enhance skills development	63
Informal learning opportunities	63
Providing constructive advice	70
Providing encouragement	72
Withdrawing support	75
Check your understanding	79
References.....	81
Assessment workbook	83
Unit information	85
What is competency-based assessment?.....	86
How will my competency be assessed?.....	87
Assessment agreement.....	88
Foundation skills checklist.....	89
Skills recognition.....	90
Topic 1: Identify individual skill development needs	91
Topic 2: Plan person-centred, ongoing skill development	92
Topic 3: Implement person-centred, ongoing skills development strategies.....	93
Topic 4: Evaluate skills development and review plan	94
Topic 5: Identify and implement incidental learning opportunities to enhance skills development	95

Knowledge questions	96
Topic 1: Identify individual skill development needs	97
Topic 2: Plan person-centred, ongoing skill development	101
Topic 3: Implement person-centred, ongoing skills development strategies.....	108
Topic 4: Evaluate skills development and review plan	113
Topic 5: Identify and implement incidental learning opportunities to enhance skills development	114
Topic 6: Specific knowledge evidence.....	121
Performance tasks	125
Third party evidence collection agreement	126
Topic 1: Identify individual skill development needs	127
Topic 2: Plan person-centred, ongoing skill development	128
Topic 3: Implement person-centred, ongoing skills development strategies.....	129
Topic 4: Evaluate skills development and review plan	130
Topic 5: Identify and implement incidental learning opportunities to enhance skills development	131
Completion record	132
Unit mapping	133
Trainer/ assessor user instructions	135

About this trainer/assessor guide

Learning resource

The learning resource is divided into the following topics:

- » Identify individual skill development needs
- » Plan person-centred, ongoing skill development
- » Implement person-centred, ongoing skills development strategies
- » Evaluate skills development and review plan
- » Identify and implement incidental learning opportunities to enhance skills development

Each topic provides information to help you gain the skills and knowledge required to perform the work tasks to which they refer. Read the information and practise the skills described. You should also take the opportunity to undertake additional independent research. Your trainer/assessor may also provide supplementary information including interpretation of the contents of this resource.

At the end of each topic is:

- » a set of true or false questions
- » a set of multiple choice questions

These questions provide an opportunity to check your understanding and progress. They are self-marking and do not form part of the assessment for the unit.

Assessment workbook

To have this unit recognised as a formal qualification you need to have your skills and knowledge assessed. The assessment workbook provides:

- » information on competency-based assessment
- » instructions on how you will be assessed
- » assessment tools to assess your competence
- » instructions on how to complete the assessment tasks within each assessment tool

To be assessed as competent you need to provide evidence that you have the skills and knowledge to undertake the requirements of this unit. This assessment of competency is made by a qualified trainer/assessor from a registered training organisation. You must complete all the assessments as directed by your trainer/assessor to the required standard. It is not necessary to work through the guide in the order in which it is written. However this is at the discretion of your trainer/assessor.

Disclaimer

Information contained in this resource is drawn from sources believed to be reliable. The firm, its employees, agents and contractors do not warrant the correctness of the sources used and accept no responsibility to any person for any errors or omissions or for any loss or damage howsoever caused from the use of this resource.
