## CATAPULT

## CHCDIS006

Develop and promote positive person-centred behaviour supports

## Table of Contents (Extract)

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https://catapultlearning.com.au/product/CHCDIS006/

## Trainer/assessor guide

## CHCDIS006

 Develop and promote positive personcentred behaviour supports
## Welcome to this unit of study

This unit describes the skills and knowledge required to identify behaviours of concern and to develop and promote positive behaviour supports as part of an individualised behaviour support plan for a person with disability, using a person-centred approach.

This unit applies to workers in varied disability services contexts. Work performed requires a range of well developed, person-centred skills where some discretion and judgement is required and workers will take responsibility for their own outputs.

It may be undertaken as:
> part of a formal qualification nationally recognised through the Australian Qualifications Framework (AQF)
>> a stand alone unit
>> part of a formal skill set

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## About this trainer/assessor guide

## Learning resource

The learning resource is divided into the following topics:
» Identify behaviours of concern that are likely to put the person or others at risk of harm
» Develop positive behaviour support responses using a person-centred approach
» Monitor and review the person's individual behaviour support plan

Each topic provides information to help you gain the skills and knowledge required to perform the work tasks to which they refer. Read the information and practise the skills described. You should also take the opportunity to undertake additional independent research. Your trainer/assessor may also provide supplementary information including interpretation of the contents of this resource.

At the end of each topic is:
» a set of true or false questions
» a set of multiple choice questions

These questions provide an opportunity to check your understanding and progress. They are self-marking and do not form part of the assessment for the unit.

## Assessment workbook

To have this unit recognised as a formal qualification you need to have your skills and knowledge assessed. The assessment workbook provides:
» information on competency-based assessment
» instructions on how you will be assessed
》) assessment tools to assess your competence
>> instructions on how to complete the assessment tasks within each assessment tool

To be assessed as competent you need to provide evidence that you have the skills and knowledge to undertake the requirements of this unit. This assessment of competency is made by a qualified trainer/assessor from a registered training organisation. You must complete all the assessments as directed by your trainer/assessor to the required standard. It is not necessary to work through the guide in the order in which it is written. However this is at the discretion of your trainer/ assessor

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