



**CATAPULT**

# CHCDEV002

Analyse impacts of sociological factors on clients in community work and servi...

## Table of Contents (Extract)

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**This Table of Contents extract is taken from Catapult Smallprint's full hardcopy Trainer/Assessor Guide for the unit CHCDEV002.**

**For more information, including using our enhanced online version of this unit in Catapult LMS, or to purchase the Learner or Trainer printed books, please see this unit on our website by clicking this link:**

**<https://catapultlearning.com.au/product/CHCDEV002/>**

# Trainer/assessor guide

## CHCDEV002

# Analyse impacts of sociological factors on clients in community work and services

### Welcome to this unit of study

This unit of competency describes the skills and knowledge required to function independently and to plan and undertake community work and associated services.

The unit describes the application of knowledge of the broad social and cultural context in which work is planned and implemented in the community services industry.

This unit applies to workers who seek to better understand their client groups and issues that impact on the lives of their clients and hence on their delivery of services.

It may be undertaken as:

- » part of a formal qualification nationally recognised through the Australian Qualifications Framework (AQF)
- » a stand alone unit
- » part of a formal skill set

# Contents

<b>About this trainer/assessor guide .....</b>	<b>4</b>
<b>Learning resource.....</b>	<b>5</b>
Topic 1: Identify social and cultural issues impacting on clients in Australian society .....	5
Social/ cultural institutions .....	5
Inequality and unemployment.....	22
Age in Australia .....	34
Check your understanding .....	43
Topic 2: Analyse impacts of social and cultural factors on clients .....	45
Social/ cultural factors.....	45
Health and wellbeing.....	58
Check your understanding .....	73
Topic 3: Monitor impact of social and cultural factors on community work and services provided to clients .	75
Monitoring services provided.....	75
Reviewing/ revising services .....	81
Check your understanding .....	83
References.....	85
<b>Assessment workbook .....</b>	<b>89</b>
Unit information .....	91
What is competency-based assessment?.....	92
How will my competency be assessed?.....	93
Assessment agreement .....	94
Foundation skills checklist.....	95
<b>Skills recognition.....</b>	<b>96</b>
Topic 1: Identify social and cultural issues impacting on clients in Australian society .....	97
Topic 2: Analyse impacts of social and cultural factors on clients .....	98
Topic 3: Monitor impact of social and cultural factors on community work and services provided to clients .	99
<b>Knowledge questions .....</b>	<b>100</b>
Topic 1: Identify social and cultural issues impacting on clients in Australian society .....	101
Topic 2: Analyse impacts of social and cultural factors on clients .....	107
Topic 3: Monitor impact of social and cultural factors on community work and services provided to clients	111
Topic 4: Specific knowledge evidence .....	114
<b>Performance tasks.....</b>	<b>119</b>
Third party evidence collection agreement .....	120
Topic 1: Identify social and cultural issues impacting on clients in Australian society .....	121
Topic 2: Analyse impacts of social and cultural factors on clients .....	122
Topic 3: Monitor impact of social and cultural factors on community work and services provided to clients	123
<b>Completion record.....</b>	<b>124</b>
<b>Unit mapping.....</b>	<b>125</b>
<b>Trainer/ assessor user instructions.....</b>	<b>127</b>



# About this trainer/assessor guide

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## Learning resource

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The learning resource is divided into the following topics:

- » Identify social and cultural issues impacting on clients in Australian society
- » Analyse impacts of social and cultural factors on clients
- » Monitor impact of social and cultural factors on community work and services provided to clients

Each topic provides information to help you gain the skills and knowledge required to perform the work tasks to which they refer. Read the information and practise the skills described. You should also take the opportunity to undertake additional independent research. Your trainer/assessor may also provide supplementary information including interpretation of the contents of this resource.

At the end of each topic is:

- » a set of true or false questions
- » a set of multiple choice questions

These questions provide an opportunity to check your understanding and progress. They are self-marking and do not form part of the assessment for the unit.

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## Assessment workbook

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To have this unit recognised as a formal qualification you need to have your skills and knowledge assessed. The assessment workbook provides:

- » information on competency-based assessment
- » instructions on how you will be assessed
- » assessment tools to assess your competence
- » instructions on how to complete the assessment tasks within each assessment tool

To be assessed as competent you need to provide evidence that you have the skills and knowledge to undertake the requirements of this unit. This assessment of competency is made by a qualified trainer/assessor from a registered training organisation. You must complete all the assessments as directed by your trainer/assessor to the required standard. It is not necessary to work through the guide in the order in which it is written. However this is at the discretion of your trainer/assessor.

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## Disclaimer

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