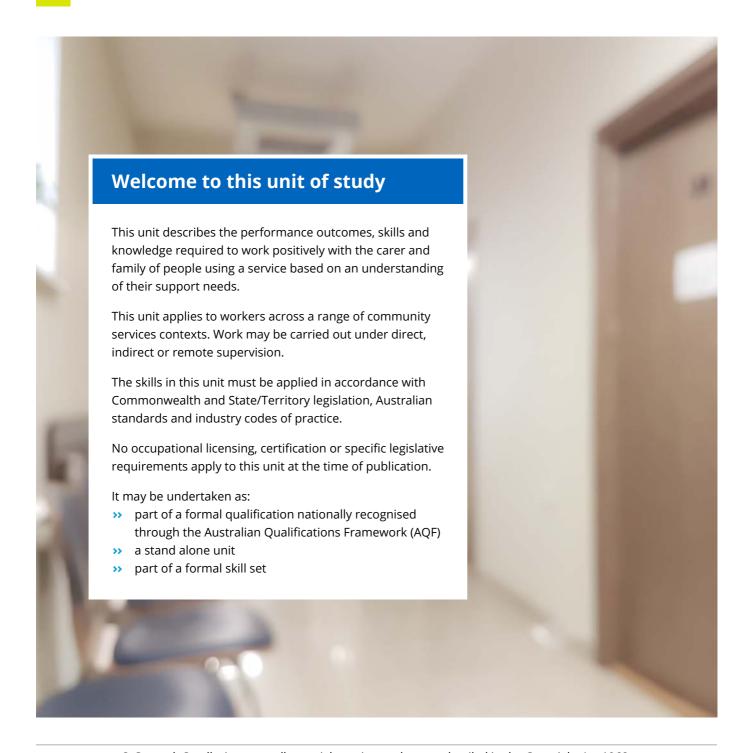
Trainer/assessor guide CHCCCS036 Support relationships with carer and family



Contents

About this trainer/assessor guide	4
Learning resource	5
Topic 1: Include carer and family members as part of the support team	5
Assess and acknowledge the role and importance of carer and family members for the person	5
Work in a manner that recognises and supports carer and family relationships with, and knowle	_
about, the person with support needs	
Recognise the knowledge and skills of the carer and family that complement own job role	
Involve carer and family in the design and delivery of the person's support services	
Assist carer and family to determine assistive technologies that support the person and themsel	
confirm understanding of its use	
Check your understanding	
Topic 2: Assess and respond to changes in the care relationship	
Assess risks of change to the care relationship including potential physical and psychological har carer, family and the person	
Use identified strategies to address risks according to organisational policies and procedures an	ıd legal
and ethical considerations	23
Support the person, carer and family to determine and use strategies that maximise positive aspectation	
Support carer and family to maintain ongoing support and involvement in the life of the person	27
Check your understanding	31
Topic 3: Monitor and promote carer rights, health and wellbeing	33
Respect the confidentiality and privacy of the carer and family, as well as the person with supponeeds	
Recognise and respond to the need for services required by the carer and family to support the relationship with the person	care
Recognise and respond to issues that may impact on the physical and emotional health and wel	lbeing of
the carer and family	38
Provide carer and family with information about support services and how to access	40
Check your understanding	43
Topic 4: Additional learning	45
Current service delivery philosophy and models	45
References	49
Assessment workbook	51
Unit information	53
What is competency-based assessment?	54
How will my competency be assessed?	55
Assessment agreement	56
Skills recognition	57
Topic 1: Include carer and family members as part of the support team	
Topic 2: Assess and respond to changes in the care relationship	
Topic 3: Monitor and promote carer rights, health and wellbeing	60

Knowledge questions	61
Topic 1: Include carer and family members as part of the support team	63
Topic 2: Assess and respond to changes in the care relationship	75
Topic 3: Monitor and promote carer rights, health and wellbeing	83
Topic 4: Specific knowledge questions	89
Project	91
Completion record	97
Unit mapping	98
Trainer/assessor instructions and requirements	101
Practical assessment	Separate document