



CATAPULT

CHCCCS001

Address the needs of people with chronic disease

Table of Contents (Extract)

NOTE: This is a sample only. This cover page is not included in Catapult Smallprint's printed books.

This Table of Contents extract is taken from Catapult Smallprint's full hardcopy Trainer/Assessor Guide for the unit CHCCCS001.

For more information, including using our enhanced online version of this unit in Catapult LMS, or to purchase the Learner or Trainer printed books, please see this unit on our website by clicking this link:

<https://catapultlearning.com.au/product/CHCCCS001/>

Trainer/assessor guide

CHCCCS001

Address the needs of people with chronic disease

Welcome to this unit of study

This unit describes the skills and knowledge required to determine and address specific issues faced by people who have a chronic disease, in the context of contributing to a holistic approach to support.

The unit applies to workers providing services to people with chronic disease in diverse community services and health contexts.

It may be undertaken as:

- » part of a formal qualification nationally recognised through the Australian Qualifications Framework (AQF)
- » a stand alone unit
- » part of a formal skill set

Contents

About this trainer/assessor guide	4
Learning resource.....	5
Topic 1: Determine the person's needs.....	5
Chronic disease conditions.....	5
Determining current treatments	12
Support level/ type	15
Adjusting services/ support.....	17
Self-managing chronic disease	27
Check your understanding	31
Topic 2: Support the person in a holistic manner.....	33
Issues impacting well-being.....	33
Responding to issues	38
Support; self-management.....	39
Unmet needs; referral.....	46
Check your understanding	53
Topic 3: Contribute to a coordinated service approach.....	55
Agencies and professionals	55
Family and carers	58
Communication/ reporting responsibilities	61
Responding to needs.....	65
Check your understanding	67
References.....	69
Assessment workbook	71
Unit information	73
What is competency-based assessment?.....	74
How will my competency be assessed?.....	75
Assessment agreement.....	76
Foundation skills checklist.....	77
Skills recognition.....	78
Topic 1: Determine the person's needs.....	79
Topic 2: Support the person in a holistic manner	80
Topic 3: Contribute to a coordinated service approach.....	81
Knowledge questions	82
Topic 1: Determine the person's needs.....	83
Topic 2: Support the person in a holistic manner	90
Topic 3: Contribute to a coordinated service approach	96
Topic 4: Specific knowledge evidence	103
Performance tasks.....	107
Third party evidence collection agreement	108
Topic 1: Determine the person's needs.....	109
Topic 2: Support the person in a holistic manner	111
Topic 3: Contribute to a coordinated service approach	112

Completion record.....	113
Unit mapping and assessment checklist	114
Trainer/ assessor user instructions.....	116

About this trainer/assessor guide

Learning resource

The learning resource is divided into the following topics:

- » Determine the person's needs
- » Support the person in a holistic manner
- » Contribute to a coordinated service approach

Each topic provides information to help you gain the skills and knowledge required to perform the work tasks to which they refer. Read the information and practise the skills described. You should also take the opportunity to undertake additional independent research. Your trainer/assessor may also provide supplementary information including interpretation of the contents of this resource.

At the end of each topic is:

- » a set of true or false questions
- » a set of multiple choice questions

These questions provide an opportunity to check your understanding and progress. They are self-marking and do not form part of the assessment for the unit.

Assessment workbook

To have this unit recognised as a formal qualification you need to have your skills and knowledge assessed. The assessment workbook provides:

- » information on competency-based assessment
- » instructions on how you will be assessed
- » assessment tools to assess your competence
- » instructions on how to complete the assessment tasks within each assessment tool

To be assessed as competent you need to provide evidence that you have the skills and knowledge to undertake the requirements of this unit. This assessment of competency is made by a qualified trainer/assessor from a registered training organisation. You must complete all the assessments as directed by your trainer/assessor to the required standard. It is not necessary to work through the guide in the order in which it is written. However this is at the discretion of your trainer/assessor.

Disclaimer

Information contained in this resource is drawn from sources believed to be reliable. The firm, its employees, agents and contractors do not warrant the correctness of the sources used and accept no responsibility to any person for any errors or omissions or for any loss or damage howsoever caused from the use of this resource.