

# CHCAOD006

Provide interventions for people with alcohol and other drugs issues

# **Table of Contents (Extract)**

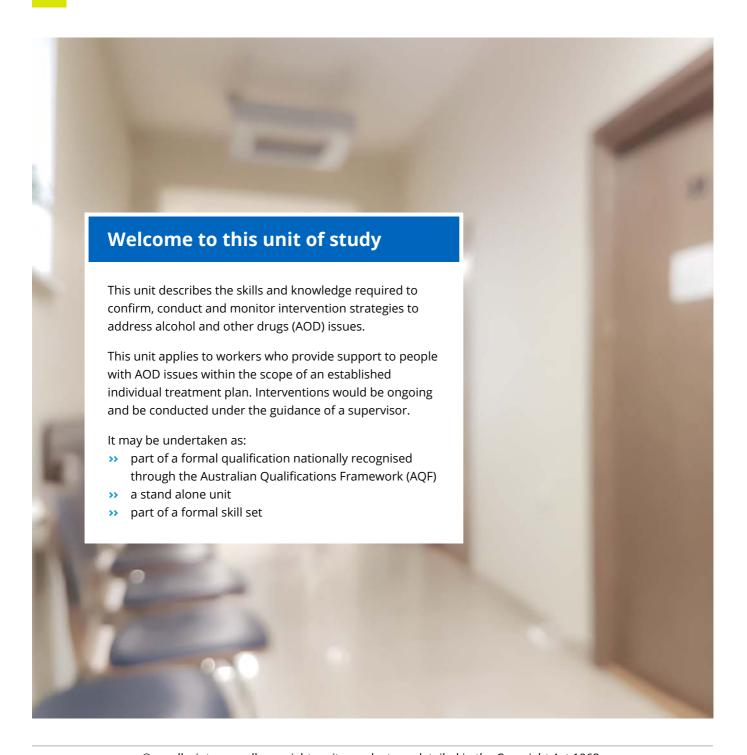
NOTE: This is a sample only. This cover page is not included in Catapult Smallprint's printed books.

This Table of Contents extract is taken from Catapult Smallprint's full hardcopy Trainer/Assessor Guide for the unit CHCAOD006.

For more information, including using our enhanced online version of this unit in Catapult LMS, or to purchase the Learner or Trainer printed books, please see this unit on our website by clicking this link:

https://catapultlearning.com.au/product/CHCAOD006/

# Trainer/assessor guide CHCAOD006 Provide interventions for people with alcohol and other drugs issues



## Contents

About this trainer/assessor guide	4
Learning resource	5
Topic 1: Prepare for intervention	5
Interpreting intervention requirements from treatment plans	5
Organising support resources and planning the intervention	22
Check your understanding	33
Topic 2: Confirm intervention requirements with client	35
Confirming understanding of the intervention and consent	35
Check your understanding	37
Topic 3: Conduct intervention	39
Supporting the client to participate in the intervention	39
Providing feedback to the client to reinforce understanding	43
Managing any issues the client is having with the intervention	44
Working collaboratively with others and seeking assistance	47
Check your understanding	49
Topic 4: Monitor and record activities	51
Providing progress feedback and implementing variations	51
Referral to other services	59
Check your understanding	63
References	65
Assessment workbook	67
Unit information	69
What is competency-based assessment?	70
How will my competency be assessed?	71
Assessment agreement	72
Foundation skills checklist	73
Skills recognition	74
Topic 1: Prepare for intervention	75
Topic 2: Confirm intervention requirements with client	76
Topic 3: Conduct intervention	77
Topic 4: Monitor and record activities	78
Knowledge questions	79
Topic 1: Prepare for intervention	81
Topic 2: Confirm intervention requirements with client	84
Topic 3: Conduct intervention	88
Topic 4: Monitor and record activities	
Topic 5: Specific knowledge evidence	98

Performance tasks	106
Third party evidence collection agreement	107
Topic 1: Prepare for intervention	108
Topic 2: Confirm intervention requirements with client	109
Topic 3: Conduct intervention	110
Topic 4: Monitor and record activities	111
Completion record	112
Unit mapping and assessment checklist	113
Trainer/ assessor user instructions	116



## About this trainer/assessor guide

### **Learning resource**

The learning resource is divided into the following topics:

- >> Prepare for intervention
- >> Confirm intervention requirements with client
- >> Conduct intervention
- Monitor and record activities

Each topic provides information to help you gain the skills and knowledge required to perform the work tasks to which they refer. Read the information and practise the skills described. You should also take the opportunity to undertake additional independent research. Your trainer/assessor may also provide supplementary information including interpretation of the contents of this resource.

At the end of each topic is:

- >> a set of true or false questions
- a set of multiple choice questions

These questions provide an opportunity to check your understanding and progress. They are self-marking and do not form part of the assessment for the unit.

#### **Assessment workbook**

To have this unit recognised as a formal qualification you need to have your skills and knowledge assessed. The assessment workbook provides:

- >> information on competency-based assessment
- >> instructions on how you will be assessed
- >> assessment tools to assess your competence
- >> instructions on how to complete the assessment tasks within each assessment tool

To be assessed as competent you need to provide evidence that you have the skills and knowledge to undertake the requirements of this unit. This assessment of competency is made by a qualified trainer/assessor from a registered training organisation. You must complete all the assessments as directed by your trainer/assessor to the required standard. It is not necessary to work through the guide in the order in which it is written. However this is at the discretion of your trainer/assessor.

#### **Disclaimer**

Information contained in this resource is drawn from sources believed to be reliable. The firm, its employees, agents and contractors do not warrant the correctness of the sources used and accept no responsibility to any person for any errors or omissions or for any loss or damage howsoever caused from the use of this resource.