

# **BSBWHS418**

Assist with managing WHS compliance of contractors

## **Table of Contents (Extract)**

NOTE: This is a sample only. This cover page is not included in Catapult Smallprint's printed books.

This Table of Contents extract is taken from Catapult Smallprint's full hardcopy Trainer/Assessor Guide for the unit BSBWHS418.

For more information, including using our enhanced online version of this unit in Catapult LMS, or to purchase the Learner or Trainer printed books, please see this unit on our website by clicking this link:

https://catapultlearning.com.au/product/BSBWHS418/

© Catapult Smallprint Pty Ltd

# Trainer/assessor guide BSBWHS418 Assist with managing WHS compliance of contractors

### Welcome to this unit of study

This unit describes the skills and knowledge required to assist with managing the work health and safety (WHS) implications of using contractors. It involves identifying contractor duties, establishing organisational WHS compliance requirements associated with those duties, establishing and communicating the requirements expected of contractors, monitoring contractor compliance with WHS requirements, and implementing required responses to identified non-compliance.

The unit applies to those who work in a broad range of WHS roles across all industries in organisations that use contractors to supply services, including labour hire and temporary workers, cleaning, catering, security, maintenance, repairs, installations and alterations, and major contracts and projects, as relevant to the organisation. This includes casual and volunteer workers. It does not cover visitors, or outworkers or suppliers of goods, materials or products to workplaces.

#### NOTES

- The terms 'occupational health and safety' (OHS) and 'work health and safety' (WHS) are equivalent, and generally either can be used in the workplace. In jurisdictions where model WHS laws have not been implemented, registered training organisations (RTOs) are advised to contextualise this unit of competency by referring to existing WHS legislative requirements.
- 2. The model WHS laws include the model WHS Act, model WHS Regulations and model WHS Codes of Practice. See Safe Work Australia for further information.

#### It may be undertaken as:

- >> part of a formal qualification nationally recognised through the Australian Qualifications Framework (AQF)
- a stand alone unit
- » part of a formal skill set

### Contents

| About this trainer/assessor guide                                      | 4  |
|--|----|
| Learning resource  | 5  |
| Topic 1: Prepare for contractor WHS induction                          | 5  |
| Identifying contractor and work arrangements                           | 5  |
| Identifying and reviewing requirements applicable to the contractor    | 8  |
| Identifying and reviewing contractor compliance requirements           | 10 |
| Check your understanding   | 13 |
| Topic 2: Assist with contractor WHS induction process                  | 15 |
| Providing contractor with health and safety documentation              | 15 |
| Assist with WHS induction briefings specific to contractor             | 17 |
| Documenting the completed induction process                            | 19 |
| Check your understanding   | 21 |
| Topic 3: Assist with monitoring contractor WHS compliance requirements |    |
| Contractor health and safety compliance                                | 23 |
| Documenting contractor non-compliance                                  |    |
| Help with investigating contractor compliance                          |    |
| Check your understanding   |    |
| Topic 4: Assist with addressing contractor WHS non-compliance          |    |
| Reporting contractor non-compliance                                    |    |
| Consulting the contractor to address non-compliance                    |    |
| Escalating contractor non-compliance                                   |    |
| Check your understanding   |    |
| References   |    |
| Assessment workbook  |    |
| Unit information   |    |
| What is competency-based assessment?                                   |    |
| How will my competency be assessed?                                    |    |
| Assessment agreement   |    |
| Foundation skills checklist  |    |
| Skills recognition   |    |
| Topic 1: Prepare for contractor WHS induction                          |    |
| Topic 2: Assist with contractor WHS induction process                  |    |
| Topic 3: Assist with monitoring contractor WHS compliance requirements |    |
| Topic 4: Assist with addressing contractor WHS non-compliance          |    |
| Knowledge questions  | 51 |
| Topic 1: Prepare for contractor WHS induction                          |    |
| Topic 2: Assist with contractor WHS induction process                  | 56 |
| Topic 3: Assist with monitoring contractor WHS compliance requirements |    |
| Topic 4: Assist with addressing contractor WHS non-compliance          |    |

| Performance tasks  | 66 |
|--|----|
| Third party evidence collection agreement                              | 67 |
| Topic 1: Prepare for contractor WHS induction                          | 68 |
| Topic 2: Assist with contractor WHS induction process                  | 70 |
| Topic 3: Assist with monitoring contractor WHS compliance requirements | 72 |
| Topic 4: Assist with addressing contractor WHS non-compliance          | 74 |
| Completion record  | 76 |
| Jnit mapping   | 77 |
| Frainer/ assessor user instructions                                    | 80 |

### About this trainer/assessor guide

### Learning resource

The learning resource is divided into the following topics:

- >> Prepare for contractor WHS induction
- >> Assist with contractor WHS induction process
- >> Assist with monitoring contractor WHS compliance requirements
- >> Assist with addressing contractor WHS non-compliance

Each topic provides information to help you gain the skills and knowledge required to perform the work tasks to which they refer. Read the information and practise the skills described. You should also take the opportunity to undertake additional independent research. Your trainer/assessor may also provide supplementary information including interpretation of the contents of this resource.

At the end of each topic is:

- >> a set of true or false questions
- >> a set of multiple choice questions

These questions provide an opportunity to check your understanding and progress. They are self-marking and do not form part of the assessment for the unit.

### Assessment workbook

To have this unit recognised as a formal qualification you need to have your skills and knowledge assessed. The assessment workbook provides:

- >> information on competency-based assessment
- >> instructions on how you will be assessed
- >> assessment tools to assess your competence
- >> instructions on how to complete the assessment tasks within each assessment tool

To be assessed as competent you need to provide evidence that you have the skills and knowledge to undertake the requirements of this unit. This assessment of competency is made by a qualified trainer/assessor from a registered training organisation. You must complete all the assessments as directed by your trainer/assessor to the required standard. It is not necessary to work through the guide in the order in which it is written. However this is at the discretion of your trainer/assessor.

#### Disclaimer

Information contained in this resource is drawn from sources believed to be reliable. The firm, its employees, agents and contractors do not warrant the correctness of the sources used and accept no responsibility to any person for any errors or omissions or for any loss or damage howsoever caused from the use of this resource.