



CATAPULT

BSBWHS211

Contribute to the health and safety of self and others

Table of Contents (Extract)

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<https://catapultlearning.com.au/product/BSBWHS211/>

Trainer/assessor guide

BSBWHS211

Contribute to the health and safety of self and others

Welcome to this unit of study

This unit describes the skills and knowledge required to work in a manner that is healthy and safe in relation to self and others, and to assist in responding to incidents. It covers following work health and safety (WHS) policies, procedures, instructions and requirements; and participating in WHS consultative processes.

The unit applies to those who require a basic knowledge of WHS to carry out own work in a defined context, under direct supervision or with some individual responsibility, in a range of industry and workplace contexts.

NOTES

1. The terms 'occupational health and safety' (OHS) and 'work health and safety' (WHS) are equivalent, and generally either can be used in the workplace. In jurisdictions where model WHS laws have not been implemented, registered training organisations (RTOs) are advised to contextualise this unit of competency by referring to existing WHS legislative requirements.

2. The model WHS laws include the model WHS Act, model WHS Regulations and model WHS Codes of Practice. See Safe Work Australia for further information.

It may be undertaken as:

- » part of a formal qualification nationally recognised through the Australian Qualifications Framework (AQF)
- » a stand alone unit
- » part of a formal skill set

About this trainer/assessor guide	4
Learning resource.....	5
Topic 1: Operate safely in own work environment	5
Health and safety policies and procedures	5
Safely carry out work tasks.....	8
Pre-start systems and equipment checks.....	12
Participate in responding to incidents	15
Check your understanding	17
Topic 2: Operate safely within requirements of own role.....	19
Health and safety personnel	19
Identify, record and report hazards relating to own role	21
Contribute to implementing WHS instructions in your own role	23
Identify and report incidents and injuries	25
Check your understanding	29
Topic 3: Participate in WHS consultative processes.....	31
Contribute to health and safety at work.....	31
Identify and report hazards.....	33
Minimise or eliminate hazards and risks	36
Check your understanding	39
References.....	41
Assessment workbook	43
Unit information	45
What is competency-based assessment?.....	46
How will my competency be assessed?.....	47
Assessment agreement	48
Foundation skills checklist.....	49
Skills recognition.....	50
Topic 1: Operate safely in own work environment	51
Topic 2: Operate safely within requirements of own role.....	52
Topic 3: Participate in WHS consultative processes.....	53
Knowledge questions	54
Topic 1: Operate safely in own work environment	55
Topic 2: Operate safely within requirements of own role.....	59
Topic 3: Participate in WHS consultative processes.....	64
Performance tasks.....	68
Third party evidence collection agreement	69
Topic 1: Operate safely in own work environment	70
Topic 2: Operate safely within requirements of own role.....	72
Topic 3: Participate in WHS consultative processes.....	76

Completion record..... 78

Unit mapping..... 79

Trainer/ assessor user instructions..... 81

About this trainer/assessor guide

Learning resource

The learning resource is divided into the following topics:

- » Operate safely in own work environment
- » Operate safely within requirements of own role
- » Participate in WHS consultative processes

Each topic provides information to help you gain the skills and knowledge required to perform the work tasks to which they refer. Read the information and practise the skills described. You should also take the opportunity to undertake additional independent research. Your trainer/assessor may also provide supplementary information including interpretation of the contents of this resource.

At the end of each topic is:

- » a set of true or false questions
- » a set of multiple choice questions

These questions provide an opportunity to check your understanding and progress. They are self-marking and do not form part of the assessment for the unit.

Assessment workbook

To have this unit recognised as a formal qualification you need to have your skills and knowledge assessed. The assessment workbook provides:

- » information on competency-based assessment
- » instructions on how you will be assessed
- » assessment tools to assess your competence
- » instructions on how to complete the assessment tasks within each assessment tool

To be assessed as competent you need to provide evidence that you have the skills and knowledge to undertake the requirements of this unit. This assessment of competency is made by a qualified trainer/assessor from a registered training organisation. You must complete all the assessments as directed by your trainer/assessor to the required standard. It is not necessary to work through the guide in the order in which it is written. However this is at the discretion of your trainer/assessor.

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