



CATAPULT

BSBWHS201

Contribute to health and safety of self and others

Table of Contents (Extract)

NOTE: This is a sample only. This cover page is not included in Catapult Smallprint's printed books.

This Table of Contents extract is taken from Catapult Smallprint's full hardcopy Trainer/Assessor Guide for the unit BSBWHS201.

For more information, including using our enhanced online version of this unit in Catapult LMS, or to purchase the Learner or Trainer printed books, please see this unit on our website by clicking this link:

<https://catapultlearning.com.au/product/BSBWHS201/>

Trainer/assessor guide

BSBWHS201

Contribute to health and safety of self and others

Welcome to this unit of study

This unit describes the skills and knowledge required to work in a manner that is healthy and safe in relation to self and others and to respond to emergency incidents. It covers following work health and safety (WHS) and emergency procedures and instructions, implementing WHS requirements and participating in WHS consultative processes.

It applies to individuals who require a basic knowledge of WHS to carry out work in a defined context under direct supervision or with some individual responsibility, in a range of industry and workplace contexts.

NOTE: The terms 'occupational health and safety' (OHS) and 'work health and safety' (WHS) are equivalent and generally either can be used in the workplace. In jurisdictions where the Model WHS Act has not been implemented RTOs are advised to contextualise the unit of competency by referring to the existing State/Territory OHS legislative requirements.

It may be undertaken as:

- » part of a formal qualification nationally recognised through the Australian Qualifications Framework (AQF)
- » a stand alone unit
- » part of a formal skill set

Contents

About this trainer/assessor guide	4
Learning resource	5
Topic 1: Work safely	5
Safety procedures and instructions	5
Pre-start systems and equipment checks.....	12
Emergency incidents	15
Check your understanding	19
Topic 2: Implement work safety requirements	21
Designated persons.....	21
Identifying and reporting hazards	23
Health and safety procedures.....	25
Reporting emergency incidents and injuries.....	29
Health and safety duty holders.....	32
Check your understanding	33
Topic 3: Participate in WHS consultative processes.....	35
Raising health and safety issues	35
Eliminating workplace hazards	37
Check your understanding	41
References.....	43
Assessment workbook	45
Unit information	47
What is competency-based assessment?.....	48
How will my competency be assessed?.....	49
Assessment agreement.....	50
Foundation skills checklist.....	51
Skills recognition	52
Topic 1: Work safely	53
Topic 2: Implement work safety requirements	54
Topic 3: Participate in WHS consultative processes.....	55
Knowledge questions	56
Topic 1: Work safely	57
Topic 2: Implement work safety requirements	61
Topic 3: Participate in WHS consultative processes.....	67
Topic 4: Specific knowledge evidence	70
Performance tasks	74
Third party evidence collection agreement	75
Topic 1: Work safely	76
Topic 2: Implement work safety requirements	77
Topic 3: Participate in WHS consultative processes.....	78

Completion record..... 79
Unit mapping..... 80
Trainer/ assessor user instructions..... 82

About this trainer/assessor guide

Learning resource

The learning resource is divided into the following topics:

- » Work safely
- » Implement work safety requirements
- » Participate in WHS consultative processes

Each topic provides information to help you gain the skills and knowledge required to perform the work tasks to which they refer. Read the information and practise the skills described. You should also take the opportunity to undertake additional independent research. Your trainer/assessor may also provide supplementary information including interpretation of the contents of this resource.

At the end of each topic is:

- » a set of true or false questions
- » a set of multiple choice questions

These questions provide an opportunity to check your understanding and progress. They are self-marking and do not form part of the assessment for the unit.

Assessment workbook

To have this unit recognised as a formal qualification you need to have your skills and knowledge assessed. The assessment workbook provides:

- » information on competency-based assessment
- » instructions on how you will be assessed
- » assessment tools to assess your competence
- » instructions on how to complete the assessment tasks within each assessment tool

To be assessed as competent you need to provide evidence that you have the skills and knowledge to undertake the requirements of this unit. This assessment of competency is made by a qualified trainer/assessor from a registered training organisation. You must complete all the assessments as directed by your trainer/assessor to the required standard. It is not necessary to work through the guide in the order in which it is written. However this is at the discretion of your trainer/assessor.

Disclaimer

Information contained in this resource is drawn from sources believed to be reliable. The firm, its employees, agents and contractors do not warrant the correctness of the sources used and accept no responsibility to any person for any errors or omissions or for any loss or damage howsoever caused from the use of this resource.
