



**CATAPULT**

# BSBSTR502

Facilitate continuous improvement

## Table of Contents (Extract)

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**This Table of Contents extract is taken from Catapult Smallprint's full hardcopy Trainer/Assessor Guide for the unit BSBSTR502.**

**For more information, including using our enhanced online version of this unit in Catapult LMS, or to purchase the Learner or Trainer printed books, please see this unit on our website by clicking this link:**

**<https://catapultlearning.com.au/product/BSBSTR502/>**

# Trainer/assessor guide

## BSBSTR502

# Facilitate continuous improvement

### Welcome to this unit of study

This unit describes the skills and knowledge required to lead and manage continuous improvement systems and processes. Particular emphasis is on the development of systems and the analysis of information to monitor and adjust performance strategies, and to manage opportunities for further improvements.

The unit applies to individuals who take an active role in managing a continuous improvement process in order to achieve an organisation's objectives. At this level, work will normally be carried out using complex and diverse methods and procedures which require the exercise of considerable discretion and judgement, using a range of problem-solving and decision-making strategies.

It may be undertaken as:

- » part of a formal qualification nationally recognised through the Australian Qualifications Framework (AQF)
- » a stand alone unit
- » part of a formal skill set

# Contents

<b>About this trainer/assessor guide .....</b>	<b>4</b>
<b>Learning resource.....</b>	<b>5</b>
Topic 1: Establish systems and processes.....	5
Current systems that facilitate continuous improvement.....	5
Define improvements needs and opportunities .....	7
Decision-making processes and communication to relevant stakeholders .....	8
Strategies for continuous improvement and team participation .....	11
Knowledge management systems .....	14
Systems and processes that facilitate continuous improvement .....	16
Processes that inform team members about outcomes.....	25
Check your understanding .....	27
Topic 2: Monitor and adjust performance strategies .....	29
Meeting organisation sustainability requirements .....	29
Capture team progress, insights and experiences .....	31
Training to support continuous improvement systems and processes .....	33
Evaluate ways in which planning and operations could be improved .....	36
Make recommendations and communicate strategies .....	39
Check your understanding .....	43
Topic 3: Manage opportunities for further improvement.....	45
Evaluate outcomes and identify opportunities for improvement .....	45
Seek feedback from relevant stakeholders .....	48
Identify other areas for improvement and document feedback .....	50
Check your understanding .....	61
Topic 4: Additional learning .....	63
Systems and processes facilitating continuous improvement .....	63
References.....	67
<b>Assessment workbook.....</b>	<b>69</b>
Unit information .....	71
What is competency-based assessment?.....	72
How will my competency be assessed?.....	73
Assessment agreement.....	74
Foundation skills checklist.....	75
<b>Skills recognition.....</b>	<b>76</b>
Topic 1: Establish systems and processes.....	77
Topic 2: Monitor and adjust performance strategies .....	78
Topic 3: Manage opportunities for further improvement.....	79
<b>Knowledge questions .....</b>	<b>80</b>
Topic 1: Establish systems and processes.....	81
Topic 2: Monitor and adjust performance strategies .....	91
Topic 3: Manage opportunities for further improvement.....	97
Topic 4: Specific knowledge evidence .....	102

<b>Performance tasks</b> .....	<b>105</b>
Third party evidence collection agreement .....	106
Topic 1: Establish systems and processes.....	108
Topic 2: Monitor and adjust performance strategies .....	110
Topic 3: Manage opportunities for further improvement.....	114
<b>Completion record</b> .....	<b>116</b>
<b>Unit mapping</b> .....	<b>117</b>
<b>Trainer/ assessor user instructions</b> .....	<b>119</b>

# About this trainer/assessor guide

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## Learning resource

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The learning resource is divided into the following topics:

- » Establish systems and processes
- » Monitor and adjust performance strategies
- » Manage opportunities for further improvement
- » Additional learning

Each topic provides information to help you gain the skills and knowledge required to perform the work tasks to which they refer. Read the information and practise the skills described. You should also take the opportunity to undertake additional independent research. Your trainer/assessor may also provide supplementary information including interpretation of the contents of this resource.

At the end of each topic is:

- » a set of true or false questions
- » a set of multiple choice questions

These questions provide an opportunity to check your understanding and progress. They are self-marking and do not form part of the assessment for the unit.

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## Assessment workbook

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To have this unit recognised as a formal qualification you need to have your skills and knowledge assessed. The assessment workbook provides:

- » information on competency-based assessment
- » instructions on how you will be assessed
- » assessment tools to assess your competence
- » instructions on how to complete the assessment tasks within each assessment tool

To be assessed as competent you need to provide evidence that you have the skills and knowledge to undertake the requirements of this unit. This assessment of competency is made by a qualified trainer/assessor from a registered training organisation. You must complete all the assessments as directed by your trainer/assessor to the required standard. It is not necessary to work through the guide in the order in which it is written. However this is at the discretion of your trainer/assessor.

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## Disclaimer

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