



CATAPULT

BSBSTR301

Contribute to continuous improvement

Table of Contents (Extract)

NOTE: This is a sample only. This cover page is not included in Catapult Smallprint's printed books.

This Table of Contents extract is taken from Catapult Smallprint's full hardcopy Trainer/Assessor Guide for the unit BSBSTR301.

For more information, including using our enhanced online version of this unit in Catapult LMS, or to purchase the Learner or Trainer printed books, please see this unit on our website by clicking this link:

<https://catapultlearning.com.au/product/BSBSTR301/>

Trainer/assessor guide

BSBSTR301

Contribute to continuous improvement

Welcome to this unit of study

This unit describes the skills and knowledge required to support continuous improvement in an organisation. Particular emphasis is on actively encouraging teams to participate in the process, monitoring and reporting on specified outcomes and supporting opportunities for further improvements.

The unit applies to individuals who use initiative, and organisational and communication skills to influence the ongoing development of the organisation.

It may be undertaken as:

- » part of a formal qualification nationally recognised through the Australian Qualifications Framework (AQF)
- » a stand alone unit
- » part of a formal skill set

Contents

About this trainer/assessor guide	4
Learning resource.....	5
Topic 1: Coordinate continuous improvement.....	5
Communicate continuous improvement processes to team members.....	5
Establish team roles and skills, identify training needs and performance improvement opportunities	7
Encourage participative decision-making and the use of initiative	9
Check your understanding	13
Topic 2: Monitor and report specified outcomes.....	15
Use technology to monitor team progress and identify improvements	15
Report changes	20
Collaborate with team members to develop plans and apply continuous improvement techniques and processes	22
Check your understanding	25
Topic 3: Support opportunities for further improvement	27
Communicate improvement recommendations to team	27
Monitor work performance and support team members	30
Maintain records, reports and recommendations for improvement	33
Check your understanding	35
References.....	37
Assessment workbook.....	39
Unit information.....	41
What is competency-based assessment?.....	42
How will my competency be assessed?.....	43
Assessment agreement.....	44
Foundation skills checklist.....	45
Skills recognition.....	46
Topic 1: Coordinate continuous improvement.....	47
Topic 2: Monitor and report specified outcomes.....	48
Topic 3: Support opportunities for further improvement	49
Knowledge questions	50
Topic 1: Coordinate continuous improvement.....	51
Topic 2: Monitor and report specified outcomes.....	56
Topic 3: Support opportunities for further improvement	61
Performance tasks.....	66
Third party evidence collection agreement	67
Topic 1: Coordinate continuous improvement.....	68
Topic 2: Monitor and report specified outcomes.....	70
Topic 3: Support opportunities for further improvement	72
Completion record.....	74
Unit mapping.....	75
Trainer/ assessor user instructions.....	77

About this trainer/assessor guide

Learning resource

The learning resource is divided into the following topics:

- » Coordinate continuous improvement
- » Monitor and report specified outcomes
- » Support opportunities for further improvement

Each topic provides information to help you gain the skills and knowledge required to perform the work tasks to which they refer. Read the information and practise the skills described. You should also take the opportunity to undertake additional independent research. Your trainer/assessor may also provide supplementary information including interpretation of the contents of this resource.

At the end of each topic is:

- » a set of true or false questions
- » a set of multiple choice questions

These questions provide an opportunity to check your understanding and progress. They are self-marking and do not form part of the assessment for the unit.

Assessment workbook

To have this unit recognised as a formal qualification you need to have your skills and knowledge assessed. The assessment workbook provides:

- » information on competency-based assessment
- » instructions on how you will be assessed
- » assessment tools to assess your competence
- » instructions on how to complete the assessment tasks within each assessment tool

To be assessed as competent you need to provide evidence that you have the skills and knowledge to undertake the requirements of this unit. This assessment of competency is made by a qualified trainer/assessor from a registered training organisation. You must complete all the assessments as directed by your trainer/assessor to the required standard. It is not necessary to work through the guide in the order in which it is written. However this is at the discretion of your trainer/assessor.

Disclaimer

Information contained in this resource is drawn from sources believed to be reliable. The firm, its employees, agents and contractors do not warrant the correctness of the sources used and accept no responsibility to any person for any errors or omissions or for any loss or damage howsoever caused from the use of this resource.
