



**CATAPULT**

# BSBMKG410

Test direct marketing activities

## Table of Contents (Extract)

**NOTE: This is a sample only. This cover page is not included in Catapult Smallprint's printed books.**

**This Table of Contents extract is taken from Catapult Smallprint's full hardcopy Trainer/Assessor Guide for the unit BSBMKG410.**

**For more information, including using our enhanced online version of this unit in Catapult LMS, or to purchase the Learner or Trainer printed books, please see this unit on our website by clicking this link:**

**<https://catapultlearning.com.au/product/BSBMKG410/>**

# Trainer/assessor guide

## BSBMKG410

### Test direct marketing activities

#### Welcome to this unit of study

This unit describes the skills and knowledge required to design, construct and implement a direct marketing test program, analyse its outcomes, and act on its findings to increase the likely success of direct marketing activities.

It applies to individuals who are required to design and test direct marketing activities for a product or service. They may work in small, medium or large enterprises in a variety of industries and typically undertake controlled experiments to test direct marketing activities before designing and implementing the activity. The results of such testing can be analysed to predict likely success of proposed direct marketing activities.

It may be undertaken as:

- » part of a formal qualification nationally recognised through the Australian Qualifications Framework (AQF)
- » a stand alone unit
- » part of a formal skill set

# Contents

<b>About this trainer/assessor guide .....</b>	<b>4</b>
<b>Learning resource.....</b>	<b>5</b>
Topic 1: Determine appropriate testing methods.....	5
Establishing rationale for conducting tests .....	5
Determining testable components of direct marketing activities .....	9
Evaluating testing methods for media being used .....	12
Check your understanding .....	15
Topic 2: Design and conduct test .....	17
Creating a range of hypotheses to be tested .....	17
Formulating a number of possible scenarios expected.....	19
Selecting minimum and maximum number of test cells.....	22
Defining control cells and identifying responses by cell of origin .....	25
Applying test to selected offer components .....	27
Check your understanding .....	29
Topic 3: Analyse and act on test results .....	31
Using statistical techniques to analyse results .....	31
Determining test results in relation to each hypothesis.....	34
Determining testing actions for results .....	36
Documenting and visually presenting testing results .....	38
Check your understanding .....	39
References.....	41
<b>Assessment workbook .....</b>	<b>43</b>
Unit information .....	45
What is competency-based assessment?.....	46
How will my competency be assessed?.....	47
Assessment agreement .....	48
Foundation skills checklist.....	49
<b>Skills recognition.....</b>	<b>50</b>
Topic 1: Determine appropriate testing methods.....	51
Topic 2: Design and conduct test .....	52
Topic 3: Analyse and act on test results .....	53
<b>Knowledge questions .....</b>	<b>54</b>
Topic 1: Determine appropriate testing methods.....	55
Topic 2: Design and conduct test .....	59
Topic 3: Analyse and act on test results .....	66
Topic 4: Specific knowledge evidence.....	70
<b>Performance tasks.....</b>	<b>72</b>
Third party evidence collection agreement .....	73
Topic 1: Determine appropriate testing methods.....	74
Topic 2: Design and conduct test .....	75
Topic 3: Analyse and act on test results .....	80

Completion record..... 82  
Unit mapping and assessment checklist ..... 83  
Trainer/ assessor user instructions..... 85

# About this trainer/assessor guide

---

## Learning resource

---

The learning resource is divided into the following topics:

- » Determine appropriate testing methods
- » Design and conduct test
- » Analyse and act on test results

Each topic provides information to help you gain the skills and knowledge required to perform the work tasks to which they refer. Read the information and practise the skills described. You should also take the opportunity to undertake additional independent research. Your trainer/assessor may also provide supplementary information including interpretation of the contents of this resource.

At the end of each topic is:

- » a set of true or false questions
- » a set of multiple choice questions

These questions provide an opportunity to check your understanding and progress. They are self-marking and do not form part of the assessment for the unit.

---

## Assessment workbook

---

To have this unit recognised as a formal qualification you need to have your skills and knowledge assessed. The assessment workbook provides:

- » information on competency-based assessment
- » instructions on how you will be assessed
- » assessment tools to assess your competence
- » instructions on how to complete the assessment tasks within each assessment tool

To be assessed as competent you need to provide evidence that you have the skills and knowledge to undertake the requirements of this unit. This assessment of competency is made by a qualified trainer/assessor from a registered training organisation. You must complete all the assessments as directed by your trainer/assessor to the required standard. It is not necessary to work through the guide in the order in which it is written. However this is at the discretion of your trainer/assessor.

---

## Disclaimer

---

Information contained in this resource is drawn from sources believed to be reliable. The firm, its employees, agents and contractors do not warrant the correctness of the sources used and accept no responsibility to any person for any errors or omissions or for any loss or damage howsoever caused from the use of this resource.

---