



CATAPULT

BSBMED401

Manage patient record keeping system

Table of Contents (Extract)

NOTE: This is a sample only. This cover page is not included in Catapult Smallprint's printed books.

This Table of Contents extract is taken from Catapult Smallprint's full hardcopy Trainer/Assessor Guide for the unit BSBMED401.

For more information, including using our enhanced online version of this unit in Catapult LMS, or to purchase the Learner or Trainer printed books, please see this unit on our website by clicking this link:

<https://catapultlearning.com.au/product/BSBMED401/>

Trainer/assessor guide

BSBMED401

Manage patient recordkeeping system

Welcome to this unit of study

This unit describes the skills and knowledge required to manage a patient record keeping system within a medical environment and to supervise others. It covers clarifying roles and responsibilities, managing the operation of a patient recordkeeping system, and reviewing and improving the system. The unit does not cover the design of a new system but does cover reviews and improvements to an existing system.

It applies to individuals managing an existing recordkeeping system (and sub-systems within the overall system) in a medical context. It may involve supervising the work of other personnel who implement the system and maintain patient records day-to-day. It also involves working with users of the system such as the health practitioners in the enterprise.

It may be undertaken as:

- » part of a formal qualification nationally recognised through the Australian Qualifications Framework (AQF)
- » a stand alone unit
- » part of a formal skill set

Contents

About this trainer/assessor guide	4
Learning resource.....	5
Topic 1: Clarify how patient records system operates	5
Policies and procedures for patient records	5
Consult personnel about system operation.....	9
Roles and responsibilities for system operation	10
Check your understanding	13
Topic 2: Manage operation of patient records system.....	15
Supervise staff.....	15
Provide staff training	18
Consult staff about system efficacy.....	21
Integrity of patient records.....	23
Security of patient records	25
Importance of confidentiality.....	27
Authorise transfer of records.....	30
Archive records	32
Check your understanding	35
Topic 3: Review and improve patient records system.....	37
Monitor and review system.....	37
Implement approved recommendations	41
Implement changes.....	43
Plan and deliver training	45
Check your understanding	47
References.....	49
Assessment workbook	51
Unit information	53
What is competency-based assessment?.....	54
How will my competency be assessed?.....	55
Assessment agreement	56
Foundation skills checklist.....	57
Skills recognition.....	58
Topic 1: Clarify how patient records system operates	59
Topic 2: Manage operation of patient records system.....	60
Topic 3: Review and improve patient records system	61
Knowledge questions	62
Topic 1: Clarify how patient records system operates	63
Topic 2: Manage operation of patient records system.....	67
Topic 3: Review and improve patient records system	77
Topic 4: Specific knowledge evidence	82

Performance tasks.....	85
Third party evidence collection agreement	86
Topic 1: Clarify how patient records system operates	87
Topic 2: Manage operation of patient records system.....	89
Topic 3: Review and improve patient records system	95
Completion record.....	97
Unit mapping and assessment checklist	98
Trainer/ assessor user instructions.....	100

About this trainer/assessor guide

Learning resource

The learning resource is divided into the following topics:

- » Clarify how patient records system operates
- » Manage operation of patient records system
- » Review and improve patient records system

Each topic provides information to help you gain the skills and knowledge required to perform the work tasks to which they refer. Read the information and practise the skills described. You should also take the opportunity to undertake additional independent research. Your trainer/assessor may also provide supplementary information including interpretation of the contents of this resource.

At the end of each topic is:

- » a set of true or false questions
- » a set of multiple choice questions

These questions provide an opportunity to check your understanding and progress. They are self-marking and do not form part of the assessment for the unit.

Assessment workbook

To have this unit recognised as a formal qualification you need to have your skills and knowledge assessed. The assessment workbook provides:

- » information on competency-based assessment
- » instructions on how you will be assessed
- » assessment tools to assess your competence
- » instructions on how to complete the assessment tasks within each assessment tool

To be assessed as competent you need to provide evidence that you have the skills and knowledge to undertake the requirements of this unit. This assessment of competency is made by a qualified trainer/assessor from a registered training organisation. You must complete all the assessments as directed by your trainer/assessor to the required standard. It is not necessary to work through the guide in the order in which it is written. However this is at the discretion of your trainer/assessor.

Disclaimer

Information contained in this resource is drawn from sources believed to be reliable. The firm, its employees, agents and contractors do not warrant the correctness of the sources used and accept no responsibility to any person for any errors or omissions or for any loss or damage howsoever caused from the use of this resource.