

# BSBLDR413

Lead effective workplace relationships

## **Table of Contents (Extract)**

NOTE: This is a sample only. This cover page is not included in Catapult Smallprint's printed books.

This Table of Contents extract is taken from Catapult Smallprint's full hardcopy Trainer/Assessor Guide for the unit BSBLDR413.

For more information, including using our enhanced online version of this unit in Catapult LMS, or to purchase the Learner or Trainer printed books, please see this unit on our website by clicking this link:

https://catapultlearning.com.au/product/BSBLDR413/

© Catapult Smallprint Pty Ltd

## Trainer/assessor guide

# BSBLDR413 Lead effective workplace relationships

### Welcome to this unit of study

This unit describes the skills, knowledge and outcomes required to use leadership to promote team cohesion. It includes motivating, mentoring, coaching and developing the team and forming the bridge between the management of the organisation and team members.

The unit applies to team leaders, supervisors and new or emerging managers where leadership plays a role in developing and maintaining effective workplace relationships. It applies in any industry or community context. At this level work will normally be carried out within routine and non-routine methods and procedures, which require planning, evaluation, leadership and guidance of others.

It may be undertaken as:

- » part of a formal qualification nationally recognised through the Australian Qualifications Framework (AQF)
- a stand alone unit
- >> part of a formal skill set



© smallprint owns all copyright on its products as detailed in the Copyright Act 1968. It does not issue licenses for reproduction of this material.

## Contents

About this trainer/assessor guide	4
Learning resource	5
Topic 1: Prepare to lead workplace relationships	5
Identify work team objectives that align with the organisation's strategic direction	5
Collect and analyse information for work tasks	7
Share ideas and information with internal and external stakeholders	9
Develop collaborative strategies for completing work tasks	13
Check your understanding	15
Topic 2: Lead workplace relationships	17
Facilitate collaboration to complete work tasks	17
Support colleagues experiencing difficulties	21
Manage conflict constructively within the parameters of your own role	24
Communicate work progress to stakeholders	27
Check your understanding	29
Topic 3: Review leadership	31
Seek feedback on your relationship management skills	31
Analyse feedback on relationship management	33
Evaluate your personal performance	34
Identify areas of improvement for leading workplace relationships future work tasks	35
Check your understanding	37
Topic 4: Additional learning	39
Legislation and organisational policies that affect workplace relationships	39
References	41
Assessment workbook	43
Unit information	45
What is competency-based assessment?	46
How will my competency be assessed?	47
Assessment agreement	48
Foundation skills checklist	49
Skills recognition	50
Topic 1: Prepare to lead workplace relationships	51
Topic 2: Lead workplace relationships	52
Topic 3: Review leadership	53
Knowledge questions	54
Topic 1: Prepare to lead workplace relationships	55
Topic 2: Lead workplace relationships	62
Topic 3: Review leadership	69
Topic 4: Specific knowledge evidence	73

Performance tasks	75
Third party evidence collection agreement	, 76
Topic 1: Prepare to lead workplace relationships	. 78
Topic 2: Lead workplace relationships	. 80
Topic 3: Review leadership	. 82
Completion record	84
Unit mapping	85
Trainer/ assessor user instructions	88

## About this trainer/assessor guide

### Learning resource

The learning resource is divided into the following topics:

- >> Prepare to lead workplace relationships
- >> Lead workplace relationships
- >> Review leadership
- >> Additional learning

Each topic provides information to help you gain the skills and knowledge required to perform the work tasks to which they refer. Read the information and practise the skills described. You should also take the opportunity to undertake additional independent research. Your trainer/assessor may also provide supplementary information including interpretation of the contents of this resource.

At the end of each topic is:

- >> a set of true or false questions
- >> a set of multiple choice questions

These questions provide an opportunity to check your understanding and progress. They are self-marking and do not form part of the assessment for the unit.

#### Assessment workbook

To have this unit recognised as a formal qualification you need to have your skills and knowledge assessed. The assessment workbook provides:

- >> information on competency-based assessment
- >> instructions on how you will be assessed
- >> assessment tools to assess your competence
- >> instructions on how to complete the assessment tasks within each assessment tool

To be assessed as competent you need to provide evidence that you have the skills and knowledge to undertake the requirements of this unit. This assessment of competency is made by a qualified trainer/assessor from a registered training organisation. You must complete all the assessments as directed by your trainer/assessor to the required standard. It is not necessary to work through the guide in the order in which it is written. However this is at the discretion of your trainer/assessor.

#### Disclaimer

Information contained in this resource is drawn from sources believed to be reliable. The firm, its employees, agents and contractors do not warrant the correctness of the sources used and accept no responsibility to any person for any errors or omissions or for any loss or damage howsoever caused from the use of this resource.