



**CATAPULT**

# BSBITU309

Produce desktop published documents

using Publisher 2010 (Catapult code: BSBITU309\_2010)

## Table of Contents (Extract)

**NOTE: This is a sample only. This cover page is not included in Catapult Smallprint's printed books.**

**This Table of Contents extract is taken from Catapult Smallprint's full hardcopy Trainer/Assessor Guide for the unit BSBITU309.**

**For more information, including using our enhanced online version of this unit in Catapult LMS, or to purchase the Learner or Trainer printed books, please see this unit on our website by clicking this link:**

**[https://catapultlearning.com.au/product/BSBITU309\\_2010/](https://catapultlearning.com.au/product/BSBITU309_2010/)**

# Trainer/assessor guide

## BSBITU309

### Produce desktop published documents — Publisher 2010

#### Welcome to this unit of study

This unit describes the skills and knowledge required to design and produce desktop published documents.

It applies to individuals who work in a range of environments, which may include providing administrative support within an enterprise, or who may be technical or knowledge experts responsible for production of their own documents.

It may be undertaken as:

- » part of a formal qualification nationally recognised through the Australian Qualifications Framework (AQF)
- » a stand alone unit
- » part of a formal skill set

# Contents

<b>About this trainer/assessor guide .....</b>	<b>4</b>
<b>Learning resource.....</b>	<b>5</b>
Topic 1: Prepare to produce desktop published documents .....	5
Safe work practices.....	5
Document purpose, audience and presentation requirements.....	9
Organisational and task requirements .....	11
Check your understanding .....	13
Topic 2: Set up desktop published document .....	15
Structure and layout.....	15
Consistency of design and layout .....	18
Confirm layout .....	46
Check your understanding .....	47
Topic 3: Create desktop published document.....	49
Enter text .....	49
Import text .....	69
Import graphics .....	72
Arrange text and graphics .....	81
Check your understanding .....	89
Topic 4: Finalise desktop published document .....	91
Resolve issues .....	91
Page order, structure and linkages .....	96
Name and store documents.....	99
Organisational requirements .....	105
Help systems .....	106
Check your understanding .....	109
<b>Assessment workbook.....</b>	<b>111</b>
Unit information.....	113
What is competency-based assessment?.....	114
How will my competency be assessed?.....	115
Assessment agreement.....	116
Foundation skills checklist.....	117
<b>Skills recognition.....</b>	<b>118</b>
Topic 1: Prepare to produce desktop published documents .....	119
Topic 2: Set up desktop published document .....	120
Topic 3: Create desktop published document.....	121
Topic 4: Finalise desktop published document .....	122
<b>Knowledge questions .....</b>	<b>123</b>
Topic 1: Prepare to produce desktop published documents .....	124
Topic 2: Set up desktop published document .....	129
Topic 3: Create desktop published document.....	133
Topic 4: Finalise desktop published document .....	134
Topic 5: Specific knowledge evidence.....	139

<b>Performance tasks</b> .....	<b>140</b>
Third party evidence collection agreement .....	141
Topic 1: Prepare to produce desktop published documents .....	142
Topic 2: Set up desktop published document .....	143
Topic 3: Create desktop published document.....	144
Topic 4: Finalise desktop published document .....	145
<b>Completion record</b> .....	<b>147</b>
<b>Unit mapping and assessment checklist</b> .....	<b>148</b>
<b>Trainer/ assessor user instructions</b> .....	<b>151</b>

# About this trainer/assessor guide

---

## Learning resource

---

The learning resource is divided into the following topics:

- » Prepare to produce desktop published documents
- » Set up desktop published document
- » Create desktop published document
- » Finalise desktop published document

Each topic provides information to help you gain the skills and knowledge required to perform the work tasks to which they refer. Read the information and practise the skills described. You should also take the opportunity to undertake additional independent research. Your trainer/assessor may also provide supplementary information including interpretation of the contents of this resource.

At the end of each topic is:

- » a set of true or false questions
- » a set of multiple choice questions

These questions provide an opportunity to check your understanding and progress. They are self-marking and do not form part of the assessment for the unit.

---

## Assessment workbook

---

To have this unit recognised as a formal qualification you need to have your skills and knowledge assessed. The assessment workbook provides:

- » information on competency-based assessment
- » instructions on how you will be assessed
- » assessment tools to assess your competence
- » instructions on how to complete the assessment tasks within each assessment tool

To be assessed as competent you need to provide evidence that you have the skills and knowledge to undertake the requirements of this unit. This assessment of competency is made by a qualified trainer/assessor from a registered training organisation. You must complete all the assessments as directed by your trainer/assessor to the required standard. It is not necessary to work through the guide in the order in which it is written. However this is at the discretion of your trainer/assessor.

---

## Disclaimer

---

Information contained in this resource is drawn from sources believed to be reliable. The firm, its employees, agents and contractors do not warrant the correctness of the sources used and accept no responsibility to any person for any errors or omissions or for any loss or damage howsoever caused from the use of this resource.

---