Unit mapping

_	nowledge questions ractical assessment – Task (T), Workplace Skills (WS)	KQ	PA				
Elem	Elements and performance criteria						
E 1	Prepare restaurant for service						
PC 1.1	Access organisational information and prioritise and sequence tasks for the service period	Q 1.2.a Q 1.2.b Q 1.3.a Q 1.3.b Q 1.4	T 1a-h WS 6				
PC 1.2	Complete set up of dining area and mise en place requirements according to style of service and menu options	Q 1.5 Q 1.6.a Q 1.6.b Q 1.7 Q 1.8 Q 1.9 Q 1.10 Q 1.11.a Q 1.12.a Q 1.12.b Q 1.13 Q 1.15 Q 1.15 Q 1.16	T 2a-l				
PC 1.3	Check and adjust dining environment to ensure comfort and ambience for customers	Q 1.17 Q 1.18 Q 1.19.a Q 1.19.b	T 3a-k				
E 2	Provide food and beverage advice to customers						
PC 2.1	Welcome customers on arrival and offer available pre-meal services	Q 2.1 Q 2.2	T 4a T 4b T 4g				
PC 2.2	Allocate tables, seat customers, and provide napkin service	Q 2.3 Q 2.4	T 4b-f T 5a T 5d				
PC 2.3	Present food and beverage menus and provide product information	Q 2.5 Q 2.6	T 5b T 5e T 5f WS 3				
PC 2.4	Give clear explanations and descriptions and use correct terminology and pronunciation to describe food and beverage menu options	Q 2.7 Q 2.8 Q 2.9 Q 2.10	T 5e T 5f WS 3				
PC 2.5	Answer questions and make recommendations to assist with food and beverage selection	Q 2.11 Q 2.12	T 5g-j				

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PC 2.6	Assist customers with selection of food and beverage matching and promote or upsell products	Q 2.13 Q 2.14	T5k T 5l
PC 2.7	Take customer orders, verify selection, and operate ordering system according to organisational procedures	Q 2.15 Q 2.16 Q 2.17 Q 2.18	T 6a-e WS 6
PC 2.8	Provide and adjust glassware, service-ware and cutlery suitable for food and beverage choices	Q 2.19.a Q 2.19.b	Т 7а-с
E 3	Serve and clear meals		
PC 3.1	Monitor flow of service and meal delivery, promptly resolve delays or deficiencies in service, and advise or reassure customers	Q 3.1 Q 3.2 Q 3.3	T 8a-m
PC 3.2	Collect meals from kitchen and check for accuracy and presentation	Q 3.4	Т 9а-с
PC 3.3	Use appropriate techniques to carry and place plates containing meals and serve to the correct person	Q 3.5	T 9c-g
PC 3.4	Check customer satisfaction at the appropriate time	Q 3.6 Q 3.7	T 9e
PC 3.5	Use appropriate techniques to clear and carry multiple used plates and other service-ware	Q 3.8 Q 3.9	T 11a-e
PC 3.6	Clear used items at the appropriate time during service with minimal disruption to customers	Q 3.8 Q 3.9	T 11b WS 5
E 4	Serve and clear alcoholic beverages		
PC 4.1	Select beverages and check both temperature and presentation prior to serving	Q 4.1.a Q 4.1.b Q 4.2 Q 4.3 Q 4.4 Q 4.5.a Q 4.5.b Q 4.5.c Q 4.6	T 10a-c
PC 4.2	Load, carry and unload trays where required, safely and avoiding spillage	Q 4.7	T 10d-f
PC 4.3	Present beverages selected by customers and verify choice	Q 4.7 Q 4.8	T 10g
PC4.4	Open and serve beverages correctly, safely and without spillage	Q 4.9 Q 4.10	T 10h
PC 4.5	Pour beverages as required according to organisational and industry standards	Q 4.9 Q 4.10	T 10i WS 6
PC 4.6	Refill glasses during service, with minimal disruption to customers	Q 4.11	T 10j WS 5
PC 4.7	Remove used and unused glassware from tables at the appropriate time	Q 4.12 Q 4.13	Т 11а-е

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E 5	Work cooperatively as part of the service team		
PC 5.1	Liaise with kitchen, bar and other waiting staff before, during and after service to maximise efficient customer service	Q 5.1	T 1e T 2b T 8i T 9g T 10k T 11f WS 4
PC 5.2	Complete end of shift duties	Q 5.2 Q 5.3 Q 5.4	T 12a-l
PC 5.3	Provide handover to incoming restaurant colleagues and share relevant information	Q 5.4 Q 5.5	T 12i T 12k T 12l
PC 5.4	Review and evaluate services with colleagues and suggest service improvements	Q 5.6 Q 5.7	T 12k T 12l
PC 5.5	Undertake tasks according to environmental considerations	Q 5.8 Q 5.9 Q 5.10	T 12b T 12f T 12g

_	nowledge questions ractical assessment – Task (T), Workplace Skills (WS)	KQ	PA
Know	ledge evidence		
KE 1	Work flow structures for service in food and beverage service environments	Q 1.3.a Q 1.3.b Q 1.4	
KE 2	Roles and responsibilities of a range of food and beverage attendants	Q 1.1	
KE 3	Food and beverage service styles and types of menus used in different hospitality contexts: buffet tray plate silver service	Q 1.6.a Q 1.6.b Q 1.7	
KE 4	Meaning of mise en place for food and beverage service and mise en place requirements for service styles and different menu options	Q 1.5 Q 1.6.b Q 1.8	
KE 5	Organisational procedures to set up a dining venue:	Q 1.2.a	
	 checking and preparing equipment and materials for service 	Q 1.12.b Q 1.13	
	 checking dining environment and customer facilities for cleanliness, and preparing and adjusting as appropriate 	Q 1.17 Q 1.18 Q 1.19.a Q 1.19.b	
	 checking tables and table settings for stability and access for customers and service personnel 	Q 1.12.b	
	 setting up furniture according to legislative and organisational requirements, bookings, customer requests, and customer and staff convenience and safety 	Q 1.12.a	
	 table dressing 	Q 1.8 Q 1.9 Q 1.10 Q 1.11.a	
KE 6	Organisational and traditional standards for table settings of glassware, crockery and cutlery	Q 1.8 Q 1.10 Q 2.19.a Q 2.19.b	
KE 7	Ways of dressing and setting tables for service styles used in restaurants and for functions	Q 1.8 Q 1.9 Q 1.11.a Q 1.11.b	
KE 8	Napkin folding styles for different restaurant and function settings and occasions	Q 1.11.a Q 1.11.b	

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A. FI	actical assessificate - rask (1), workplace skills (ws)		
KE 9	Organisational and traditional dining room set-ups for different types of	Q 1.14	
	restaurant and function venues:	Q 1.15	
	furniture		
	seating		
	decoration		
KE 10	Organisational end of shift duties:		
	clearing, cleaning or dismantling work area, furniture and	Q 5.3	
	equipment		
	 disposing of food waste, disposables and recyclables 	Q 5.8	
	general cleaning of service area and customer facilities	Q 5.3	
		Q 5.10	
	 removing used items from service area and transferring them to 	Q 5.3	
	appropriate location for cleaning		
	• setting up for next service:		
	 polishing cutlery and glassware 	Q 1.16	
	 storing service-ware, flatware and glassware in allocated storage areas 	Q 5.3	
	 resetting and dressing tables 	Q 1.8	
		Q 1.9	
		Q 1.10	
		Q 1.11.a	
		Q 1.11.b	
	 storing and preparing equipment for next service 	Q 5.3	
KE 11	Comprehensive product knowledge of food and beverage items offered	Q 2.9	T 5e
	during the service specified in the performance evidence	Q 2.10	T 5f
			T 5i-k
			WS 3
KE 12	Features and uses of different types of glassware for different	Q 4.5.a	
	beverages	Q 4.5.b	
		Q 4.5.c	
KE 13	Techniques for:		
	 carrying and placing plates containing meals 	Q 3.5	
	 clearing and carrying multiple used plates and other service-ware 	Q 3.9	
	 opening and pouring still and sparkling wines and other beverages 	Q 4.9	
	•	Q 4.10	

	nowledge questions actical assessment - Task (T), Workplace Skills (WS)	KQ	PA
E 14	Features of industry and organisation-specific:		
	 computerised ordering systems 	Q 2.15	
	compatensed ordering systems	Q 2.16	
	 work flow between kitchen and front of house areas 	Q 3.1	
	 ordering and service procedures 	Q 2.1	
		Q 2.2	
		Q 2.3	
		Q 2.4	
		Q 2.5	
		Q 2.7	
		Q 2.9	
		Q 2.16	
		Q 2.17	
		Q 2.18	
		Q 2.19.a	
		Q 2.19.b	
		Q 3.1	
		Q 3.3	
		Q 3.4	
		Q 3.5	
		Q 3.6	
		Q 3.7 Q 3.8	
		Q 3.8 Q 3.9	
		Q 3.9 Q 4.2	
		Q 4.2 Q 4.4	
		Q 4.4 Q 4.6	
		Q 4.7	
		Q 4.8	
		Q 4.9	
		Q 4.10	
		Q 4.12	
		Q 4.13	
		Q 5.2	
		Q 5.3	
	 closing procedures for the dining venues 	Q 5.2	
Œ 15	Environmental impacts of food and beverage service and minimal	Q 5.8	
	impact practices to reduce them, including those that relate to reusable	Q 5.9	
	resources, water and energy use	Q 5.10	
Œ 16	Correct and environmentally sound disposal methods for food and beverage waste	Q 5.8	

PA: P	nowledge questions ractical assessment – Task (T), Workplace Skills (WS)	KQ PA
Perfo	rmance evidence	
PE 1	Prepare for and provide table service of food and beverage over a minimum of 12 service periods	T 1a-h T 2a-l T 3a-k T 4a-g T 5a-l T 6a-e T 7a-c T 8a-m T 9a-g T 10a-k T 11a-f T 13 WS 1-5
PE 2	Provide full explanations and advice on food and beverage menu options during each of the above service periods	T 5b T 5e-k WS 3
PE 3	Interact with and respond to customers during above service periods in a professional manner and in response to demands and requests relating to:	
	 information on beverages and food 	T 5b T 5e-l WS 3
	 location of customer facilities 	T 5c
	 menu choices and availability 	T 5b T 5e-k WS 3
	 recommendations for food and beverage 	T 5g-l
	 specials 	T 5I
PE 4	During the above service periods:	
	 work with speed and efficiency 	T 4a T 6c T 9g T 10k T 11b WS 1
	 deal with numerous service and operational tasks simultaneously 	WS 2 T 8a-m
	 work cooperatively as part of the service team to maximise work flow and service efficiency 	T 2b T 8f T 9g T 10k T 12i T 12k T 12l WS 4

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Foun	dation skills		
FS 1	Reading skills to: read food and beverage menu items and organisational procedures		T 1a-d
FS 2	Writing skills to:record customer orders and write clear and precise notes on special requests		T 6d
FS 3	Oral communication skills to:		
	 use active listening and open and closed probe questioning to determine customer preferences 		T 4d T 5g T 5h T 6a
	 discuss causes of service delay or deficiencies with customers and colleagues 		T 8b
FS 4	Numeracy skills to: calculate timing of service across multiple tables		T 8a
FS 5	Initiative and enterprise skills to:		
	 evaluate the standard of presentation of the dining area against organisational standards 		T 3a-k
	 recognise delays and deficiencies in food service and rectify to the customer's satisfaction 		T 8a-m
FS 6	 Planning and organising skills to: monitor flow of service and meal delivery and serve and clear food at the appropriate time during service 		T 8a-g T 9a-d T 11a T 11b
FS 7	Technology skills to: use organisational ordering systems and equipment		Т 6с