Unit mapping

_	nowledge questions ractical assessment – Task (T), Workplace Skills (WS)	KQ	PA
Elem	ents and performance criteria		
E 1	Prepare for food and beverage service		
PC 1.1	Discuss and clarify table and venue set-up, menu and style of service where required	Q 1.1 Q 1.2 Q 1.3a Q 1.3b Q 1.4	T 1a–d
PC 1.2	Check furniture and fittings for cleanliness, stability and condition prior to the service period	Q 1.5	T 2a-l
PC 1.3	Adjust furniture placement to meet service requirements and allow safe and easy access for service personnel	Q 1.6 Q 1.7	T 3a-b
PC 1.4	Prepare and adjust environment to ensure comfort and ambience for customers	Q 1.8 Q 1.9	Т За-g
PC 1.5	Check and prepare equipment for service according to manufacturer instructions, and clean or replace items as required to meet service standards	Q 1.10a Q 1.10b Q 1.11 Q 1.12	T 4a-m WS 5 WS 6
PC 1.6	Prepare and display food and beverage items according to organisational standards	Q 1.13 Q 1.14 Q 1.15	T 5a-h
E 2	Welcome and advise customers		
PC 2.1	Greet customers on arrival according to organisational customer service standards	Q 2.1	T 6a-k WS 5
PC 2.2	Provide information regarding food and beverage and facilities to customers, giving clear explanations and descriptions	Q 2.2 Q 2.3 Q 2.4a Q 2.4b	T 7a-k
PC 2.3	Answer customer questions on menu items correctly and courteously	Q 2.5	T 7i
E 3	Take and process orders		
PC 3.1	Take and record orders accurately and legibly using the format required by the organisation, and convey orders promptly to the kitchen	Q 3.1 Q 3.2 Q 3.3 Q 3.4	Т 8а-ј
PC 3.2	Operate ordering system according to organisational procedures	Q 3.5 Q 3.6	T 8e T 8f WS 1 WS 4

DA. P	rection accomment. Task (TV Marrian accepting (MC)	KQ	PA
PA: P	ractical assessment – Task (T), Workplace Skills (WS)		
C 3.3	Communicate special requests or dietary requirements to kitchen	Q 3.7	T 8i
C 3.3	communicate special requests of dietary requirements to literien	Q 3.8	T 8j
		Q 3.9	-,
C 3.4	Provide glassware, service-ware and cutlery suitable for menu choice	Q 3.10	T 9a-d
		Q 3.11	
C 3.5	Process accounts and receive payment according to organisational	Q 3.12	T 15a-d
	policies and procedures	Q 3.13	WS 4
4	Serve food and beverages		
PC 4.1	Promptly recognise and follow-up delays or deficiencies in service	Q 4.1a	T 10a-i
C	Trompay recognise and rollow up delays or defletellers in service	Q 4.1b	1 100 1
		Q 4.2a	
		Q 4.2b	
		Q 4.3	
PC 4.2	Collect food and beverage selections from kitchen and check for	Q 4.4	T 11a-g
	accuracy and presentation		WS 5
PC 4.3	Use appropriate techniques to carry and place plates containing meals	Q 4.5	T 12a-g
	and serve to correct person	Q 4.6	
		Q 4.7	
PC 4.4	Advise and reassure customers about delays or problems	Q 4.8	T 10e
			T 10f
			T 10g
PC 4.5	Check customer satisfaction at the appropriate time	Q 4.9	T 13a-d
		Q 4.10	T 14c
E 5	Clear food and beverages		
PC 5.1	Use appropriate techniques to clear and carry multiple used plates and	Q 5.1	T 14a
	other service-ware	Q 5.2	T 14d-h
		Q 5.3	
PC 5.2	Remove used items in a timely manner and safely transfer them to the	Q 5.4	T 14a
	appropriate location for cleaning	Q 5.5	T 14b
			T 14e-h
PC 5.3	Safely dispose of food waste, disposables and recyclable items to	Q 5.6	T 17a-f
	minimise negative environmental impacts	Q 5.7	
E 5	Complete end of shift duties		
PC 6.1	Follow end of shift procedures	Q 6.1	T 18a-k
PC 6.2	Report customer feedback to relevant colleagues, supervisors or	Q 6.2	T 16a
	managers	Q 6.3	
PC 6.3	Provide handover to incoming colleagues and share relevant	Q 6.4	T 19a-d
	information	Q 6.5a	
		Q 6.5b	
		Q 6.6	

	nowledge questions ractical assessment – Task (T), Workplace Skills (WS)	ко	PA		
Know	Knowledge evidence				
KE 1	Specific organisation food and beverage features:				
	 workflow structure for food and beverage service 	Q 4.4			
	 electronic and non-electronic ordering systems and procedures 	Q 3.2 Q 3.6 Q 3.9			
	 workflow between kitchen and front of house areas 	Q 3.9			
	 service procedures 	Q 3.1 Q 3.9 Q 4.3 Q 4.4			
	set-up procedures	Q 1.4 Q 1.5 Q 1.9 Q 1.11 Q 3.11			
	 end of shift procedures for: clearing, cleaning and dismantling furniture cleaning equipment participating in debriefing sessions and quality service reviews placing equipment and furniture in allocated storage areas preparing for next service period 	Q 6.1 Q 6.5a Q 6.5b Q 6.6			
KE 2	Common styles of food and beverage service:				
	• bar	Q 1.1			
	bistro	Q 1.1			
	• café	Q 1.1			
	counter	Q 1.1			
	 espresso coffee bar 	Q 1.1			
	plate service	Q 1.1			
	■ table	Q 1.1			
KE 3	Techniques for:				
	 carrying and placing plates containing meals 	Q 4.5 Q 4.6 Q 4.7			
	 clearing and carrying multiple used plates and other service-ware 	Q 5.1 Q 5.2 Q 5.4			

	(nowledge questions ractical assessment – Task (T), Workplace Skills (WS)	KQ	PA		
	ractical assessment Task (1), workplace skins (ws)				
KE 4	Key features of food and beverage items on the menu	Q 2.4a Q 2.4b			
KE 5	Common organisational procedures used when processing accounts:				
	• cash	Q 3.12 Q 3.13			
	• credit card	Q 3.12 Q 3.13			
	 room charge 	Q 3.12 Q 3.13			
	 electronic systems 	Q 3.12 Q 3.13			
KE 6	Correct and environmentally sound disposal methods for food and beverage waste	Q 5.7			
Perfo	ormance evidence				
PE 1	Provide effective food and beverage service during five different service periods, including at least one peak period that includes:				
	effective use of techniques for:		T 11a-g		
	 service style appropriate to organisation 		T 13a-g		
			T 14a-g		
			T 15a-d		
	 clearing and carrying multiple used plates and other service-ware 		WS 5		
	 processing customer accounts 				
			T 1a		
	following procedures for:		T 2a–l		
	 table and venue set-up 				
	 end of shift activities 		T 3a-g T 4a-m		
			T 5a-h		
			T 18a-k		
			T 19a-d		
			WS 4		
DE 2	Interact with and nocitively respond to diverse demands and requests				
PE 2	Interact with and positively respond to diverse demands and requests		T 6a-k		
PE 2	Interact with and positively respond to diverse demands and requests by multiple customers during above service periods		T 7a-k		
PE 2			T 7a–k T 8a–c, g		
PE 2			T 7a–k T 8a–c, g T 9a–d		
PE 2			T 7a–k T 8a–c, g T 9a–d T 10e–g		
PE 2			T 7a–k T 8a–c, g T 9a–d T 10e–g T 12f		
PE 2			T 7a–k T 8a–c, g T 9a–d T 10e–g T 12f T 13a–d		
PE 2			T 7a-k T 8a-c, g T 9a-d T 10e-g T 12f T 13a-d T 14b, c		
PE 2			T 7a–k T 8a–c, g T 9a–d T 10e–g T 12f T 13a–d		

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Foun	dation skills		
FS 1	Reading skills to read food and beverage menus and organisational procedures		T 1a T 1b T 3a
FS 2	Writing skills to: record customer orders and write clear and precise notes on special requests		T 8e
FS 3	Oral communication skills to:		
	 use active listening and open and closed probe questioning to determine customer preferences 		T 7c T 7d
	 discuss causes of service delays or deficiencies with customers and colleagues in a professional manner 		T 10e T 10f T 10i
FS 4	Initiative and enterprise skills to recognise delays and deficiencies in food service and rectify to the customer's satisfaction		T 10a-i
FS 5	Teamwork skills to provide timely operational information to colleagues to support efficient service		T 10i T 19a-d
FS 6	Technology skills to use organisational ordering systems and equipment		T 8f T 8i WS 1