

# Unit mapping

**KQ: Knowledge questions**

**KQ**

**PA**

**PA: Practical assessment – Task (T), Workplace Skills (WS)**

## Elements and performance criteria

### E 1 Receive delegation and gather information

PC 1.1	Obtain written or verbal delegation for an allied health activity from the Allied Health Professional	Q 1.1	T 1a
PC 1.2	Obtain information from relevant sources and delegating Allied Health Professional, according to organisational policy and procedures	Q 1.3	T 1b T 1c
PC 1.3	Discuss and confirm with delegating Allied Health Professional minimum health status required by the person for participation in therapy or intervention and work health and safety (WHS) requirements	Q 1.5.a Q 1.5.b	T 1d

### E 2 Obtain information regarding the person's health status

PC 2.1	Obtain information regarding the physical health status of the person, through observation, questioning and interpretation of documentation	Q 2.1	T 2a
PC 2.2	Use and interpret health terminology that describes the normal structure, function and location of the major body systems	Q 2.4	T 2e
PC 2.3	Use and interpret information that relates to the interrelationships between major components of each body system and other structures	Q 2.7	T 2g
PC 2.4	Recognise factors or issues that may impact on an identified physical condition and report to the delegating supervisor or Allied Health Professional	Q 2.10	T 2h

### E 3 Confirm physical health status and discuss healthy functions of the body

PC 3.1	Confirm the person's health status prior to delivery of health intervention as delegated by the Allied Health Professional by evaluating the relationships between different body systems to support healthy functioning	Q 3.1	T 2a
PC 3.2	Recognise significance of physical health status with the person in relation to required intervention in line with scope of role and organisational policies and procedures	Q 3.3	T 2b
PC 3.3	Clarify implications and significance of physical health status with the person in the case of uncertainty or limits on own scope of role	Q 3.4	T 2b
PC 3.4	Discuss with the person factors that contribute to maintenance of a healthy body	Q 3.5	T 2c
PC 3.5	Enhance quality of work activities by using and sharing information about healthy functioning of the body	Q 3.9	T 2d T 2f

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**E 4 Recognise variations from normal physical health status**

PC 4.1	Recognise variations from normal health status in consultation with Allied Health Professional	Q 4.1	T 2i
PC 4.2	Recognise potential risk factors responsible for variation or significant variations from normal health status	Q 4.2	T 3
PC 4.3	Report variations to Allied Health Professional in accordance with organisational policies and procedures	Q 4.3	T 2j

### Knowledge evidence

KE 1	Purpose of anatomy and physiology in Allied Health Assistant practice:	
	<ul style="list-style-type: none"> <li>▪ basic anatomical and physiological aspects of therapy activity</li> </ul>	Q 2.2
	<ul style="list-style-type: none"> <li>▪ processes for providing feedback before, during and on completion of delegated therapy activity</li> </ul>	Q 5.1
	<ul style="list-style-type: none"> <li>▪ processes for communicating effectively with treating health professionals</li> </ul>	Q 5.2
	<ul style="list-style-type: none"> <li>▪ national framework for advance care planning</li> </ul>	Q 5.3
	<ul style="list-style-type: none"> <li>▪ health information and related terminology</li> </ul>	Q 2.2 Q 2.5
	<ul style="list-style-type: none"> <li>▪ role of delegation, process for delegation of tasks and impact on scope of role</li> </ul>	Q 1.2
KE 2	Anatomy and physiology relating to allied health disciplines	Q 2.2
KE 3	Organisation of the cells, tissues and organs	Q 2.8
KE 4	Basic structure and functions of the body systems and associated components, including:	Q 2.6 Q 2.7
	<ul style="list-style-type: none"> <li>▪ cardiovascular system</li> <li>▪ respiratory system</li> <li>▪ musculoskeletal system</li> <li>▪ endocrine system</li> <li>▪ gastrointestinal system</li> <li>▪ urinary system</li> <li>▪ reproductive system</li> <li>▪ integumentary system</li> <li>▪ lymphatic system</li> <li>▪ nervous system</li> <li>▪ immune system</li> </ul>	
KE 5	Principles of homeostasis and the relationship between homeostatic imbalance and disease	Q 3.7
KE 6	Interaction between body systems to maintain homeostasis	Q 3.2 Q 3.7
KE 7	Common examples of homeostasis including:	Q 3.8
	<ul style="list-style-type: none"> <li>▪ maintenance of normal body temperature</li> <li>▪ fluid and electrolyte balance</li> <li>▪ elimination of wastes</li> <li>▪ maintenance of normal blood pressure levels</li> <li>▪ maintenance of normal blood glucose levels</li> </ul>	

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KE 8	Common measures of a person’s health status including: <ul style="list-style-type: none"> <li>▪ body temperature</li> <li>▪ pulse rate</li> <li>▪ respiration rate</li> <li>▪ blood pressure</li> <li>▪ blood glucose levels</li> </ul>	Q 3.8	
KE 9	Anatomical terms of location: <ul style="list-style-type: none"> <li>▪ medial and lateral</li> <li>▪ anterior and posterior</li> <li>▪ superior and inferior</li> <li>▪ proximal and distal</li> <li>▪ superficial and deep</li> </ul>	Q 2.5	
KE 10	Common conditions and illnesses on body systems including: <ul style="list-style-type: none"> <li>▪ diabetes</li> <li>▪ cardiovascular diseases</li> <li>▪ musculoskeletal conditions</li> <li>▪ neurological conditions</li> <li>▪ cancer</li> <li>▪ obesity</li> <li>▪ malnutrition</li> </ul>	Q 2.9	
KE 11	Organisational documentation processes	Q 5.4	
KE 12	Work health and safety (WHS)	Q 1.6	
KE 13	Common screening and assessment tools used in allied health therapy to determine health, wellbeing and function	Q 2.3	
KE 14	Impact of ageing on body systems	Q 2.11	
KE 15	Disability and physical health	Q 5.5	
KE 16	Mental health issues & physical health	Q 5.6	
KE 17	Credible sources of information about human anatomy and physiology and common health issues	Q 1.4	

### Performance evidence

PE 1	Obtain, interpret and use knowledge of the human body and healthy functioning in the workplace or in simulation to:	
	<ul style="list-style-type: none"> <li>▪ recognise impacts of health conditions of at least two different people presenting with different conditions</li> </ul>	T 2a T 2b T 2e T 2f T 2i T 3
	<ul style="list-style-type: none"> <li>▪ provide information to two people and the delegating health professionals in different situations</li> </ul>	T 1d T 2b-d T 2g T 2h T 2j
PE 2	Perform the activities outlined in the performance criteria of this unit during a period of at least 120 hours of allied health assistance work. At least 60% of this work must be carried out in an allied health workplace. The remaining 40% may be carried out in a simulated environment, if an allied health workplace is unavailable.	T 4