

Unit mapping

KQ: Knowledge questions

KQ

PA

PA: Practical assessment – Task (T), Workplace Skills (WS)

Elements and performance criteria

E 1 Create a relationship of trust and respect

PC 1.1	Apply principles of youth work practice to facilitate safe individual and group processes for interaction	Q 1.1	T 1a-d
		Q 1.2	T 2b-d
		Q 1.3	T 3b-d
		Q 1.4	T 4a-c T 4i T 5a
PC 1.2	Identify the conditions necessary for young people to change and grow	Q 1.5	T 1e
		Q 1.6	T 2b
			T 2e
			T 2f
			T 3k
			T 3l
			T 4c
			T 4h
			T 5c
			T 5d
T 5g			
T 5l			
PC 1.3	Listen to and observe the young person's stories, experiences and behaviour and clarify concerns and needs	Q 1.7	T 1f
		Q 1.8	T 1g
			T 1i-k T 2e-h T 2l T 2m
PC 1.4	Encourage and support young people to identify relationships between their issues and social structures	Q 1.9	T 1n
			T 1o
			T 2i
			T 2n
			T 3g
			T 3h
			T 4e
			T 4f
			T 4j
			T 4l
			T 5j
T 5k			
PC 1.5	Respect the young person's culture and way of interacting	Q 1.10	T 1l
			Q 1.11
		T 2j	
		T 2k	
		T 2n	
		T 3i	
T 3l			
			T 4g
			T 4k

E 2 Work with young people to identify their needs, rights, strengths, hopes and opportunities

PC 2.1	Use communication strategies to identify and explore the young person's challenges, strengths and resources	Q 2.1 Q 2.2	T 1f T 1l T 1n T 2g T 3e T 3i T 3j T 5m
PC 2.2	Encourage the young person to identify and support their own strengths	Q 2.3 Q 2.4	T 3c-f T 3l T 4a T 4d T 4k
PC 2.3	Identify and acknowledge circumstances outside the young person's control	Q 2.5 Q 2.6	T 3g T 3h T 4e T 4f
PC 2.4	Support the young person to communicate their issues and interests in a way that is suitable to their individual needs, background and culture, and confirm understanding	Q 2.7 Q 2.8	T 1h T 1l T 2j T 3i T 3j T 3l T 4g T 4h
PC 2.5	Take action to address immediate issues or concerns	Q 2.9	T 1b T 3b T 4i T 4j T 5p
PC 2.6	Support young person's agency and right to self-determination	Q 2.10 Q 2.11.a Q 2.11.b	T 2n T 3l T 4k

E 3 Identify goals with the young person

PC 3.1	Use methods suited to the young person to consider desired outcomes and create opportunities	Q 3.1 Q 3.2	T 1e T 3f T 4h T 5c T 5d
PC 3.2	Perform work tasks within the scope of service delivery and according to organisational policies and procedures	Q 3.3 Q 3.4.a Q 3.4.b	T 1a T 1d T 2c T 3k T 4j T 5e T 5l T 5p
PC 3.3	Assist young people to explore opportunities and ways of being	Q 3.5 Q 3.6	T 2n T 3a T 3c T 4a T 4k T 5j T 5k
PC 3.4	Identify barriers that hinder the way young people want changes to take place	Q 3.7	T 1n T 1o T 2i T 2n T 3g T 3h T 3l T 3n T 4e T 4k T 4l T 5i

E 4 Develop and implement action plans with the young person

PC 4.1	Use youth work interventions to create opportunities by developing and implementing action plans	Q 4.1 Q 4.2 Q 4.3	T 5d T 5f-j
PC 4.2	Explore and access available resources needed to achieve planned goals	Q 4.4 Q 4.5	T 3c T 3k T 3m T 4a T 4k T 4l T 5k
PC 4.3	Develop proposals, strategies and steps for completing action plans	Q 4.6.a Q 4.6.b Q 4.7	T 3m T 3n T 4l T 5a T 5d T 5f-j
PC 4.4	Evaluate action plan and adjust as required to achieve goals	Q 4.8 Q 4.9	T 5l-n
PC 4.5	Document intervention work according to organisational policies and procedures	Q 4.10	T 5e T 5o

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KE 1	Aspects of human behaviour and development related to young people, their personal and social development and relationships	Q 1.5 Q 1.7 Q 2.4 Q 2.8
KE 2	Statutory requirements and application of the concept of duty of care and child protection	Q 1.1 Q 1.2 Q 1.3 Q 2.9
KE 3	Context for youth work	Q 1.1 Q 1.7 Q 3.2 Q 3.4.a Q 3.4.b
KE 4	Case planning practices and principles	Q 3.2 Q 3.3 Q 4.3 Q 4.8 Q 4.9
KE 5	Principles of effective communication and cultural practices, and customs of the community and the young people in the service	Q 1.8 Q 1.10 Q 1.11 Q 2.7 Q 2.8
KE 6	Relevant organisation procedures and policies related to program, service and personal support for young people, referral, reporting of young people's issues and experiences	Q 2.9 Q 3.3 Q 4.2 Q 4.10
KE 7	Support services and specialists and their guidelines for access and service provision	Q 4.2 Q 4.7

Performance evidence

PE 1	Interact, encourage and support at least two young people, one in an individual setting and one in a group setting, including:	
	<ul style="list-style-type: none"> providing support according to their circumstances and the objectives of each individual's desired goals, individual needs, risks and circumstances, including education and employment 	T 1a-p T 2a-n
	<ul style="list-style-type: none"> supporting vulnerable young people and those with special needs and risks to participate in the decision making and planning of actions and opportunities 	T 3a-n T 4a-l
	<ul style="list-style-type: none"> creating opportunities for the individuals using youth work interventions and documented measures of change 	T 5a-p