

## Unit mapping

**KQ: Knowledge questions**

**PA: Practical assessment – Task (T), Workplace Skills (WS)**

**KQ**

**PA**

### Elements and performance criteria

#### E 1 Review and critique practice frameworks

PC 1.1	Identify legislation, code of ethics and practice frameworks for the protection of children and young people in Australia	Q 1.1.a Q 1.1.b Q 1.2 Q 1.3 Q 1.4 Q 1.5	T 1a-c
PC 1.2	Analyse ways in which the service reflects the requirements and intentions of different practice frameworks	Q 1.6 Q 1.7 Q 1.8	T 2a-d

#### E 2 Identify and review sectoral change

PC 2.1	Research and identify the impact of policy, economic, social and technological change on the child protection sector	Q 2.1 Q 2.2	T 3a-h
PC 2.2	Identify the roles and responsibilities of key decision making bodies and key stakeholders in the child protection sector and their relevance to own job role	Q 2.3 Q 2.4.a Q 2.4.b Q 2.4.c Q 2.5	T 4a-e
PC 2.3	Compare the approaches to child protection taken by different agencies	Q 2.7.a Q 2.7.b	T 5a-h

#### E 3 Use reflective practice to enhance own practice

PC 3.1	Work with supervisor to clarify role responsibilities and role expectations	Q 3.1 Q 3.2	T 6a-e
PC 3.2	Reflect on own biases that might impact responses in challenging emotional contexts	Q 3.3 Q 3.4 Q 3.5	T 7a
PC 3.3	Use emotional intelligence and empathy to develop and enhance work relationships	Q 3.6 Q 3.7	T 7b T 7c
PC 3.4	Foster positive relationships with other practitioners, managers and sectoral experts for professional development	Q 3.8 Q 3.9 Q 3.10	T 8a-j

#### E 4 Recommend improvements to service delivery

PC 4.1	Use sectoral knowledge and experience to make recommendations on systems within the service	Q 4.1 Q 4.2.a Q 4.2.b Q 4.2.c	T 10a-d
PC 4.2	Work collaboratively with colleagues to review and evaluate work practices	Q 4.3 Q 4.4 Q 4.5 Q 4.6	T 9a-f

**KQ: Knowledge questions****KQ****PA****PA: Practical assessment – Task (T), Workplace Skills (WS)****Knowledge evidence**

KE 1	Commonwealth and State or Territory legislation, code of ethics and policy relevant to professional practice	Q 1.2 Q 1.3 Q 1.6 Q 1.7 Q 1.8 Q 2.1 Q 3.1 Q 3.2 Q 3.5 Q 3.6 Q 3.7
KE 2	Key stakeholders in the sector and authorities responsible for overseeing child protection	Q 2.3 Q 2.4.a Q 2.4.b Q 2.4.c Q 2.5 Q 2.6 Q 2.7.a Q 2.7.b Q 3.1
KE 3	Trauma informed care	Q 1.4 Q 1.5 Q 3.3 Q 3.4 Q 3.5 Q 3.6
KE 4	The principles of reflective practice	Q 3.1 Q 3.2 Q 3.3 Q 3.4 Q 3.5 Q 3.7
KE 5	National and State or Territory frameworks	Q 1.1.a Q 1.1.b Q 1.2 Q 1.6 Q 1.7 Q 1.8 Q 3.7

KQ: Knowledge questions		KQ	PA
PA: Practical assessment – Task (T), Workplace Skills (WS)			
<b>Performance evidence</b>			
PE 1	Source and critique three national or State or Territory child protection frameworks and use these to analyse own service and its methods and systems		T 1c T 2a-d
PE 2	Undertake at least two clinical supervision sessions to reflect on own practice and develop insight into biases and blocks to working effectively with people		T 6a-e T 7a-c
PE 3	Use at least two professional experiences and sectoral knowledge to recommend improvements to the service		T 8a-j T 9a-f T 10a T 10d
<b>Foundation skills</b>			
FS 1	Learning skills to: <ul style="list-style-type: none"> <li>reflect on and review own professional practice</li> </ul>		T 6b T 7a-c