

Unit mapping

KQ: Knowledge questions PA: Practical assessment – Task (T), Workplace Skills (WS)		KQ	PA
Elements and performance criteria			
E 1 Meet job role requirements			
PC 1.1	Identify own job role requirements from reading position description	Q 1.2 Q 1.14	T 1a
PC 1.2	Discuss own job role requirements with supervisor to clarify and confirm job role scope and expectations	Q 1.15 Q 1.16 Q 1.17 Q 1.18 Q 1.20 Q 1.21	T 1b-d T 1f T 2b T 2c WS 1
PC 1.3	Recognise and refer work tasks outside own job role scope to the appropriate person according to organisational reporting policies and procedures	Q 1.22 Q 1.23	T 1b T 1c T 1e T 2r WS 1 WS 2
E 2 Work within organisational requirements			
PC 2.1	Comply with professional conduct requirements	Q 2.1 Q 2.2 Q 2.3 Q 2.6	T 2b-e T 2g-r T 3b T 3d WS 1 WS 2 WS 3 WS 4 WS 5
PC 2.2	Comply with legal and human rights framework requirements relevant to disability support work	Q 2.8 Q 2.9 Q 2.10 Q 2.12 Q 2.13 Q 2.14	T 2c-e T 2g-p T 2r T 3d WS 3
PC 2.3	Communicate and cooperate with interdisciplinary team members	Q 2.15 Q 2.16 Q 2.17	T 2b T 2c T 2n T 2p T 2r
PC 2.4	Use digital technology to access and share workplace information	Q 2.18 Q 2.19 Q 2.20	T 1a T 2a T 3c

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PC 3.1	Read individualised plans to identify tasks	Q 3.1 Q 3.2 Q 3.6	T 2a
PC 3.2	Use person centred communication techniques when carrying out work tasks	Q 3.8 Q 3.9	T 2d T 2g-m WS 5
PC 3.3	Seek consent from the person, carer, family or others identified by the person, before commencing support activities	Q 3.10 Q 3.11 Q 3.12 Q 3.13	T 2d-f WS 2
PC 3.4	Recognise signs of abuse and report according to organisational policies and procedures	Q 3.15 Q 3.16 Q 3.17	T 3a T 3c T 3d WS 2 WS 3
PC 3.5	Record, maintain and store workplace information according to organisational record keeping procedures, and privacy and confidentiality requirements	Q 3.18 Q 3.19	T 2f T 2o T 2q T 3c T 3d WS 2 WS 3

E 4 Implement self-care strategies

PC 4.1	Monitor own stress level when working with people receiving support	Q 4.1 Q 4.2 Q 4.3	T 4a
PC 4.2	Use self-care strategies and seek support if required according to organisational policies and procedures	Q 4.4 Q 4.5	T 4b-e

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KE 1	Types of disability and functional capacity	Q 3.3
KE 2	Psychosocial disability:	
	▪ impact on the person's life	Q 3.5
	▪ differences between psychosocial disability and mental health	Q 3.4
	▪ episodic nature and additional or alternate supports that may be required during different periods	Q 3.6
	▪ ways in which psychosocial disability interacts with other disabilities	Q 3.5 Q 3.6
KE 3	Current terminology and used in disability	Q 2.17
KE 4	Individualised plans including purpose and key contents	Q 3.1
KE 5	Support practices:	
	▪ person-centred approaches including upholding autonomy, supporting the person to exercise choice and person's right to self-determination	Q 1.3 Q 1.4 Q 1.5 Q 1.6 Q 3.11
	▪ duty of care	Q 1.6
	▪ dignity of risk	Q 1.6
	▪ risk areas for abuse and systemic issues	Q 2.11 Q 3.14 Q 4.3
	▪ types of abuse	Q 3.15
	▪ delegation and supervision requirements by health professionals	Q 1.18 Q 1.19
KE 6	Legal and human rights frameworks including the role of the following in industry:	
	▪ national and State/Territory statutory bodies	Q 1.9 Q 1.10
	▪ national and State/Territory legislation	Q 2.9 Q 2.10
	▪ Office of the Health Ombudsman	Q 1.9
	▪ United Nations Convention on the Rights of Persons with Disability	Q 2.8
	▪ mandatory reporting	Q 3.16 Q 3.17
	▪ privacy and confidentiality of information	Q 2.20 Q 3.18 Q 3.19

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- concepts of consent:

- informed

Q 3.10
Q 3.11
Q 3.12
Q 3.13

- un-informed

Q 3.10

- industry standards, codes of conduct and industry standards body relevant to disability support services

Q 1.10
Q 2.1
Q 2.3

KE 7 Attitudes and stereotypes:

- paternalism

Q 2.4
Q 2.5

- ableism

Q 2.4
Q 2.6

- stigma

Q 2.4
Q 2.6

- common misconceptions

Q 2.4
Q 2.5

- dangers of values judgements regarding perceived quality of life

Q 2.7

KE 8 Key philosophies and concepts:

- social model of disability

Q 1.1

- person-centred approaches

Q 1.3
Q 1.4
Q 1.5
Q 1.6

- contemporary view on disability support

Q 1.1

- difference between care and support

Q 1.2

- empowerment of the person receiving support

Q 3.11

- social role valorisation in the context of everyone having the right to live their life as they choose

Q 2.12

- trauma-informed practice

Q 1.8

- social and emotional wellbeing frameworks

Q 1.7

KE 9 Industry context:

- job roles in the disability support sector and scope of practice

Q 1.13

- reporting lines and delegations including working under supervision

Q 1.17
Q 1.18
Q 1.19

- roles of interdisciplinary team members

Q 1.13

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	key organisations within the sector	Q 1.9 Q 1.10 Q 1.11 Q 1.12	
	funding and accreditation systems	Q 1.11 Q 1.12	
	record keeping procedures	Q 3.18 Q 3.19	
	cultural diversity, the cultural competency requirement of the role and respect for differences	Q 1.20 Q 1.21	
KE 10	Key issues facing disability support and community support in Australia	Q 2.11 Q 3.10 Q 4.3 Q 4.4	
KE 11	Risk assessment framework in terms of:		
	personal care worker role	Q 3.7 Q 4.3	
	working in a person's home	Q 3.7	
	assisting a person to engage outside of their regular setting	Q 3.7	
	planning an activity	Q 3.7	
	medication	Q 3.7	
KE 12	Restrictive practices:		
	types of restrictive practices	Q 2.13	
	parameters for use	Q 2.14	
Performance evidence			
PE 1	Undertake work providing support to at least one person with disability, in a disability support work context that involves each of the following on at least one occasion:		
	person-centred communication		T 2d T 2g-m WS 4
	identifying tasks from individualised plan		T 2a
	recognising scope of own job role and referrals		T 1b T 1c T 1e T 2n T 2r WS 1

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▪ complying with professional conduct requirements	T 2c-r T 3b T 3d WS 1 WS 2 WS 3 WS 4 WS 5
▪ recognising and reporting signs of abuse	T 3a T 3c T 3d WS 2
▪ seeking consent for support activities	T 2c-f WS 2
▪ working with interdisciplinary team members	T 1f T 2b T 2c T 2n T 2r
▪ engaging with people and organisation using technology	T 1a T 2a T 3c
▪ completing workplace reports and checklists	T 1d T 2q T 3c T 3d WS 2
▪ maintenance and storage of workplace information	T 2f T 2o T 3c T 3d
▪ meeting privacy and confidentiality requirements	T 2f T 3d WS 2