Unit mapping

	KQ	PA
ents and performance criteria		
Determine response to case management		
Utilise case management processes in accordance with organisational policies and procedures	Q 1.1 Q 1.2 Q 1.3	T 2b T 4e T 6k T 12h T 14d
Implement processes to enable the person to set goals and participate in case management processes	Q 1.4	T 1a-f
Integrate cultural considerations into all aspects of case management planning	Q 1.5 Q 1.6 Q 1.7 Q 1.8	Т 3е
Provide information on rights of appeal and avenues of complaint so the person understands their rights and responsibilities	Q 1.9	T 2a-i
Conduct case management meetings		
Facilitate information sharing with the person, including confidentiality and consent, and establish a rapport	Q 2.1 Q 2.2	T 3a-g
Identify and agree on person and worker roles, responsibilities, boundaries, and processes of service delivery	Q 2.3 Q 2.4	T 4c-d
Determine and agree on organisational requirements, family and community needs, responsibilities and rights	Q 2.5	T 4c T 4e-f
Develop a case management plan		
Collaborate with the person to identify strengths, abilities and goals and develop an agreed approach to case management, following a person-centred framework	Q 3.1 Q 3.2 Q 3.3	T 5a T 5d
Develop a case management plan to reflect identified needs	Q 3.4 Q 3.5	T 6a-k
Work with the person to identify the full range of immediate, short- and long-term needs of the person and other relevant parties	Q 3.6	T 5b
Establish and agree on processes to monitor and change case plan	Q 3.7	Т 7а-е
Identify strategies to deal with complex and high risk situations	Q 3.8 Q 3.9.a Q 3.9.b	T 8a-f
Assist person to set and achieve realistic targets for change or action and to take personal responsibility	Q 3.10 Q 3.11	T 9a-b
	Utilise case management processes in accordance with organisational policies and procedures Implement processes to enable the person to set goals and participate in case management processes Integrate cultural considerations into all aspects of case management planning Provide information on rights of appeal and avenues of complaint so the person understands their rights and responsibilities Conduct case management meetings Facilitate information sharing with the person, including confidentiality and consent, and establish a rapport Identify and agree on person and worker roles, responsibilities, boundaries, and processes of service delivery Determine and agree on organisational requirements, family and community needs, responsibilities and rights Develop a case management plan Collaborate with the person to identify strengths, abilities and goals and develop an agreed approach to case management, following a person-centred framework Develop a case management plan to reflect identified needs Work with the person to identify the full range of immediate, short-and long-term needs of the person and other relevant parties Establish and agree on processes to monitor and change case plan Identify strategies to deal with complex and high risk situations	Provide information on rights of appeal and avenues of complaint so the person understands their rights and responsibilities Conduct case management meetings Facilitate information sharing with the person, including confidentiality and consent, and establish a rapport dentify and agree on preson and worker roles, responsibilities and processes of service delivery Q 2.4 Determine and agree on organisational requirements, family and community needs, responsibilities and rights Develop a case management plan Collaborate with the person to identify strengths, abilities and goals and person-centred framework Q 3.4 Work with the person to identify the full range of immediate, shortand long-term needs of the person and other relevant parties Establish and agree on processes to monitor and change case plan Q 3.7 Identify strategies to deal with complex and high risk situations Q 3.8 Q 3.9.a

_	nowledge questions ractical assessment - Task (T), Workplace Skills (WS)	KQ	PA
E 4	Monitor and review case work activities		
PC 4.1	Implement strategies to regularly monitor the effectiveness of case management processes against agreed goals, service provision and progress	Q 4.1	T 10a-d
PC 4.2	Assess the need for case plan changes and develop strategies for alternatives and ongoing interventions	Q 4.2 Q 4.3	T 11a-e
PC 4.3	Negotiate with relevant parties any proposed changes arising from case review	Q 4.4	T 12a-h
PC 4.4	Document all case work interventions in compliance with evidence- based practice and confidentiality requirements	Q 4.5 Q 4.6	T 13a-i
PC 4.5	Implement case closure according to organisational policy and procedures	Q 4.7	T 14a-e

	nowledge questions ractical assessment - Task (T), Workplace Skills (WS)	KQ	PA		
Know	Knowledge evidence				
KE 1	Evidence-based practices	Q 4.5			
KE 2	Approaches to service delivery:				
	strength-based	Q 3.8			
	 culturally sensitive 	Q 1.6 Q 1.7			
	person-centred	Q 3.2 Q 3.3			
	needs-based	Q 3.4			
	 trauma informed 	Q 3.8			
KE 3	Contemporary behaviour change models, practices and interventions	Q 3.9.a Q 3.9.b			
KE 4	Privacy and confidentiality	Q 1.1 Q 2.2 Q 2.3 Q 4.6			
KE 5	Formal meeting processes	Q 2.2			
KE 6	Organisational standards, policies and procedures, and legislation and statutory mandates	Q 1.1 Q 1.2 Q 1.9 Q 2.2 Q 2.3 Q 2.5 Q 4.7			
KE 7	Risks and responsibilities relating to duty of care for:				
	 child protection 	Q 1.2 Q 1.3 Q 3.6			
	family and domestic violence	Q 1.2 Q 1.3			
	suicide	Q 1.2 Q 1.3			
	 elder abuse 	Q 1.2 Q 1.3			
	disability	Q 1.2 Q 1.3			

_	KQ: Knowledge questions PA: Practical assessment – Task (T), Workplace Skills (WS)		PA
KE 8	Considerations, protocols, history and special needs of diverse populations:		
	 gender and sexual diversity 	Q 3.6	
	 culturally and linguistically diverse (CALD) 	Q 1.9	
	 Aboriginal and/or Torres Strait Islander people 	Q 1.7	
	• people with disability	Q 1.7 Q 1.8	
	lesbian, gay, bi-sexual, transgender, queer and intersex (LGBTQI)	Q 3.6	
	people experiencing and people at risk of homelessness	Q 3.8	
	• older people	Q 1.7 Q 3.5	
	 children and young people 	Q 1.8 Q 3.6	
KE 9	Person-centred, family focused models of practice, dynamics, communication and decision making	Q 3.3	
KE 10	Documentation protocols	Q 4.6	
KE 11	Monitoring and review processes	Q 3.7 Q 4.1 Q 4.3 Q 4.4	
KE 12	Available services	Q 3.5	
KE 13	Rights, roles, and responsibilities of people within the decision-making process	Q 2.3 Q 3.5	
KE 14	The impact of values systems of worker, person and key stakeholder on outcomes	Q 1.5	
KE 15	Different methods of addressing and engaging with participants	Q 1.4 Q 2.1 Q 3.1 Q 3.11	

_	nowledge questions ractical assessment – Task (T), Workplace Skills (WS)	KQ	PA
Perfo	rmance evidence		
PE 1	Develop, facilitate and review all aspects of case management for three people		T 1a-f
			T 2a-i
			T 3a-h
			T 4a-h
			T 5a-g
			T 6a-k
			T 7a-e
			T 8a-f
			T 9a-b
			T 10a-b
			T 11a-e
			T 12a-h
			T 13a-i
Foun	dation skills		
FS 1	Writing skills to:		T 6k
	 record case plans and organisational reports according to 		T 12h
	organisational procedures.		T 13a
FS 2	Oral communication skills to:		Т 3с-е
	 participate in a variety of spoken exchanges with a range of 		
	audiences varying structure and language to suit the audience.		