

## Unit mapping

KQ: Knowledge questions		KQ	PA
PA: Practical assessment – Task (T), Workplace Skills (WS)			
Elements and performance criteria			
<b>E 1</b>	<b>Operate within a community development framework</b>		
PC 1.1	Operate in accordance with the vision and purpose of the community development work plan	Q 1.1	WS 1
PC 1.2	Work with communities to achieve their priorities through enhancing skills, accessing support and working with others in the community who share concerns and issues	Q 1.3	T 2a
<b>E 2</b>	<b>Coordinate a community consultation process</b>		
PC 2.1	Define and manage the scope of community consultation	Q 2.1	T 1a
PC 2.2	Listen to individual stakeholder stories and distinguish between private and public issues	Q 2.3.a Q 2.3.b	T 1c T 1d
PC 2.3	Determine stakeholder willingness to engage in public action and support engagement in a public process to bring about change	Q 2.4	T 1e
PC 2.4	Respond to diverse viewpoints respectfully	Q 2.5	T 1b
PC 2.5	Provide referrals to address concerns raised beyond the scope of the public process according to organisational policies and procedures	Q 2.7	T 3a-d
PC 2.6	Ensure all work reflects and meets duty of care responsibilities	Q 2.8	WS 2
<b>E 3</b>	<b>Work with groups to achieve community development outcomes</b>		
PC 3.1	Research and analyse community priorities	Q 3.1	T 2b
PC 3.2	Identify and document shared community priorities within the public group processes	Q 3.2a Q 3.2b	T 2a T 2b
PC 3.3	Plan strategies in collaboration with the community to ensure priorities are addressed	Q 3.4	T 4a T 4b
PC 3.4	Document structures and resources available to community to maximise outcomes for stakeholders	Q 3.5	T 4c
PC 3.5	Provide information to groups and individuals to ensure they are fully informed about issues and opportunities	Q 3.6.a Q 3.6.b	T 6
PC 3.6	Advocate and lobby for community-based outcomes	Q 3.7	T 5a T 5b
PC 3.7	Manage and facilitate discussions and engagement processes	Q 3.8	T 1f
PC 3.8	Review and modify own work practice within a community development framework	Q 3.9	T 7a-c

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KE 1	Relevance of the community development work role and functions to maintaining sustainability of the workplace, including environmental, economic, workforce and social sustainability	Q 4.1
KE 2	Key features of a community development work plan	Q 1.2
KE 3	Community development approaches and frameworks: <ul style="list-style-type: none"> <li>▪ asset-based</li> <li>▪ rights-based</li> <li>▪ needs-based</li> <li>▪ gap-based</li> </ul>	Q 4.2
KE 4	Impact of current and changing social, political and economic contexts	Q 4.3
KE 5	Strategies for addressing individual differences	Q 1.4
KE 6	Strategies for undertaking community consultation and managing engagement	Q 2.2
KE 7	Processes for documentation and provision of information	Q 3.3
KE 8	Principles and practices of community development work: <ul style="list-style-type: none"> <li>▪ structural disadvantage and inequality</li> <li>▪ social justice and human rights: <ul style="list-style-type: none"> <li>– individual</li> <li>– family</li> <li>– community</li> <li>– society</li> </ul> </li> </ul>	Q 4.4 Q 4.5.a Q 4.5.b Q 4.5.c Q 4.5.d  Q 4.4  Q 4.5.a Q 4.5.b Q 4.5.c Q 4.5.d
KE 9	Organisational policies and procedures for referrals	Q 2.6

**Performance evidence**

PE 1	Engage with at least one community group to establish and achieve their priorities	T 1a-f
PE 2	Develop at least one community development work plan to meet identified priorities	T 1g T 2c T 4d T 5c

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**KQ**

**PA**

**Foundation skills**

FS 1	Reading skills to: <ul style="list-style-type: none"><li>interpret a variety of text to determine and confirm task requirements</li></ul>	Q 1.1 Q 1.2 Q 2.6 Q 3.4 Q 3.7	T 1g T 1h T 4c T 4d
FS 2	Numeracy skills to: <ul style="list-style-type: none"><li>select and interpret mathematical information that is relevant to budget of strategic planning</li></ul>	Q 3.1	WS 3