

Unit mapping

KQ: Knowledge questions

PA: Practical assessment – Task (T), Workplace Skills (WS)

KQ

PA

S

S: Simulations

Elements and performance criteria

E 1 Prepare to facilitate access to transport

PC 1.1	Consult with the person or group to determine objectives in relation to improved access to transport	Q 1.1 Q 1.2	T 1a-c	
PC 1.2	Work with the person or group to confirm any physical and psychosocial risks and barriers to accessing public transport options	Q 1.3 Q 1.4	T 4a	S 1
PC 1.3	Determine most suitable modes of transport in consultation with the person or group and taking into account local arrangements	Q 1.5	T 4c	S 1
PC 1.4	Consult and liaise with transport operators to confirm accuracy of information	Q 1.6	T 5b	S 1

E 2 Provide information sessions

PC 2.1	Select learning methods that meet the needs of the person or group	Q 2.1	T 2a T 2b T 3a	S 2
PC 2.2	Provide opportunities for the person or group to learn about regular and occasional travel options across various transport modes	Q 2.2 Q 2.3	T 3c T 3d	
PC 2.3	Involve transport providers in the provision of information	Q 2.2	T 3b	
PC 2.4	Demonstrate purpose and advantages of using technology for travel and managing personal safety	Q 2.4	T 3g	
PC 2.5	Work collaboratively with the person or group to navigate timetables and other information sources about available transport options	Q 2.5 Q 2.6	T 3e T 6a	S 2
PC 2.6	Provide information and advice about the use of applications and other search functions to build confidence in their use	Q 2.7	T 3g T 3h	S 2

E 3 Provide opportunities to practise travel

PC 3.1	Work collaboratively with the person or group to determine and mitigate risks associated with travel	Q 3.1 Q 3.2	T 4a T 6c	S 3
PC 3.2	Assist participants to develop coping strategies to deal with unexpected events	Q 3.3	T 6d	S 3
PC 3.3	Provide opportunities for participants to practise travel accompanied by the transport facilitator, a carer or confident traveller known to the participant	Q 3.4	T 6e	S 3
PC 3.4	Work with participants to review their travel experiences and focus on building confidence	Q 3.5 Q 3.6 Q 3.7	T 7a T 7b	

KQ: Knowledge questions**PA: Practical assessment – Task (T), Workplace Skills (WS)****KQ****PA****S****S: Simulations****Knowledge evidence**

KE 1	Current practices, philosophies and theories relevant to facilitating independent travel:			
	<ul style="list-style-type: none"> the impact of social devaluation on an individual's quality of life 	Q 1.4		
	<ul style="list-style-type: none"> competency and image enhancement as a means of addressing devaluation 	Q 3.6		
	<ul style="list-style-type: none"> practices which focus on the individual person 	Q 1.5		
	<ul style="list-style-type: none"> strengths-based practice 	Q 2.1	T 2b	S 3
	<ul style="list-style-type: none"> active support 	Q 3.4		
	<ul style="list-style-type: none"> person-centred practice 	Q 1.1	T 2b	S 3
KE 2	Range of travel information available, including through applications, social media and other information technology (IT) sources	Q 2.5	T 5a	
KE 3	Ways that transport providers can participate in information provision: <ul style="list-style-type: none"> providing information sessions providing access to resources including timetables and maps providing training sessions for the use of applications and websites 	Q 2.2		
KE 4	Processes for determining and mitigating risks	Q 3.1		
KE 5	Local transport options and operations	Q 1.5	T 4b	S 1

Performance evidence

PE 1	Complete at least three information sessions with people who require support to access public transport		T 2a T 2b T 3a-i	S 2
PE 2	At least one of the above sessions must be with an individual and at least one of the above sessions must be with a group of people		T 2a T 2b T 3a-i	S 2
PE 3	Assist at least three people to use public transport independently, documenting the outcomes of travel experiences		T 4a-c T 5a-d T 6a-f T 7a-c	S 3